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VISION SCHOOLS SCOTLAND
Turnbull High School, Recognition of Commitment, 2020

Turnbull Times

AUGUST 2021

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our first newsletter of session 2021/22 and a special welcome to all our new S1 pupils and their parents and carers. Once again I would like to thank our parents and carers for their support of our uniform policy which is very much appreciated. Uniform helps to develop a sense of inclusion, belonging and pride in our school community and reduces incidences of low level indiscipline.

As we embark on this new academic session we continue to work under Covid restrictions in relation to aspects such as the wearing of face coverings and split intervals and lunches. However, I am delighted to report that all curriculum restrictions in relation to subjects such as PE and Music have now been lifted and we are also once again able to offer a range of lunch and after school activities.

As part of our establishment risk assessment, current restrictions do not allow for visitors to the school unless absolutely necessary. This will reduce footfall and risk of cross contamination. This has impacted upon our school calendar and how we do things for the time being.

S1 Welcome Mass

Unfortunately we will not be able to celebrate this community Mass this year. Instead, pupils will celebrate an individual welcome Mass in their class grouping as part of our S1 retreat programme.

PTA/Parent Council Annual General Meeting

The annual general meeting of the Parent Council and PTA will take place via Microsoft Teams on Tuesday 14th September at 7pm. A link will be sent out to all parents on Monday 13th September.

Point of contact for all pupils for session 2021/22. Staff can be contacted by telephone (0141 955 2393), email or letter.

PUPIL SUPPORT (BY HOUSE GROUP)

St Andrew
Miss M Henry
mhenry@turnbull.e-dunbarton.sch.uk

St Kentigern
Mr M Hendrie
mhendrie@turnbull.e-dunbarton.sch.uk

Marian
Mrs C Britton
cbritton@turnbull.e-dunbarton.sch.uk

St Teresa
Mrs A McBride
amcbride@turnbull.e-dunbarton.sch.uk

YEAR HEAD

S1
Mrs C Bray
cbray@turnbull.e-dunbarton.sch.uk

S2
Mrs C McLaughlin
cmclaughlin@turnbull.e-dunbarton.sch.uk

S3/S4
Mrs L Thomson
lthomson@turnbull.e-dunbarton.sch.uk

S5/S6
Mr D Mitchell
dmitchell@turnbull.e-dunbarton.sch.uk

HEAD TEACHER

Mrs Kennedy
ekennedy@turnbull.e-dunbarton.sch.uk

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Fax: 0141 772 8016
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(Continued from page 1)

Cancelled events:

- **Careers Event (1/9)** – cancelled.
- **SHRE Information Evening (14/9)** – cancelled. Any parent wishing to discuss the provision of Sexual Health & Relationship Education should contact Mrs Bray in the first instance.
- **Senior Awards Ceremony (22/9)** - cancelled. Internal arrangements will be made for the celebration and distribution of certificates and prizes.

Staff News

We are delighted to welcome the following members of staff to our school community:

- Nicole Cairney (PE)
- Kimberley Fordyce (BECS)
- Keelin Robinson (Art)
- Freya Gruber & Caroline McPhilips (Biology)
- Kayrene Jamieson & Alicia Dearie (HMS)
- Mark McGlinchie (PE).

I am sure you will share with me in wishing them every happiness and success in their posts.

Promoting Positive Behaviour Policy

Turnbull High School operates a promoting positive behaviour policy based on respect. A copy of the Respect Poster which is displayed in every classroom throughout the school can be found on Page 6 for your information. Aiming High (S1-S3) and Aiming Higher (S4-S6) certificates are awarded to pupils demonstrating high standards of behaviour, effort, homework attendance and punctuality. The criteria for this is provided on Page 5.

Please note that these awards are not based on academic ability. All pupils are capable of achieving these awards. Medical information impacting on attendance will be taken into account.

Parking at the School Gate

As we begin a new term I would like to remind parents that the school car park should not be used for picking up or dropping off their children unless their child is ill or has a disability. Parents should use the drop off zone at the front of the school.

In the interests of safety parents should not park on the zigzag lines outside the school, stop at areas marked no parking or stop their car in the middle of the road causing inconvenience to others. Parents may find it easier to meet their children a short distance from the school to help minimise congestion in the surrounding area.

Textbooks

If your son/daughter has any textbooks from last session please ensure they return them to the appropriate department. Departmental budgets are needed to support curriculum development and cannot fund the replacement of textbooks on an annual basis.

I would like to thank you, our parents and carers, for your continuing support. I feel very privileged to be the Head Teacher of Turnbull High School. We have outstanding students supported by an excellent staff in partnership with our parents.

I look forward to continuing to develop this partnership in the year ahead.

Please do not hesitate to contact me if I can be of any assistance.

Yours sincerely

Eileen Kennedy
Head Teacher

Cost of the School Day

Whether you have an S1 or S6, the costs associated with school can mount up. Yet many working parents are missing out on £1,000s of easy help.

Here are a few areas where parents and young people can receive support.

Clothing Grant

Parents/carers have a responsibility to ensure that their children have adequate footwear and clothing to take full advantage of the education provided at school. East Dunbartonshire Council will assist parents/carers in meeting this responsibility by providing a grant to enable parents/carers to purchase appropriate school clothing for their children. The current grant is at least **£100** per child per school year, which will be paid by cheque. Clothing grant payments will normally be paid to parents/carers who are in receipt of Income Support or Income Based Job Seekers Allowance or Housing Benefit or Council Tax Reduction (Not Discount) or Employment and Support Allowance (Income Related) Universal Credit or Support under Part VI of the Immigration and Asylum Act 1999 or Working Tax Credit and/or Child Tax Credit. Any other claims will only be considered in exceptional circumstances. Further information can be found in the link below: https://www.eastdunbarton.gov.uk/residents/schools-and-learning/grants/school-clothing-grant

Alternatively please contact your child's Pastoral Care Teacher for more information or to request a paper copy of the application form.

Free School Meals

Since 5th January 2015, all P1-P3 pupils are entitled to a Free School Meal.

In addition, Free School Meals will be granted to all other pupils whose parents/carers are in receipt of either Income Support or Income Based Job Seekers Allowance or Child Tax Credit or Working Tax Credit and Child Tax Credit or Employment and Support Allowance (Income Related) or Universal Credit or Support under Part VI of the Immigration and Asylum Act 1999. Pupils are eligible to apply for free school meals in their own right if they are aged 16 to 18, and receive one of these benefits. Payments are uploaded to the Cashless Catering system on a daily basis so there is anonymity for free school lunch pupils but allows top ups for other purchases. Further information can be found in the link below:

https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-meals/free-school-meals

Alternatively please contact your child's Pastoral Care Teacher for more information or to request a paper copy of the application form.

Education Maintenance Allowance (EMA)

Education Maintenance Allowances (EMAs) provide financial support to eligible 16 to 19 year olds who want to continue learning.

To be eligible, you have to meet the following criteria:

Residency

You need to have what's known as 'ordinary residence' to be eligible for EMA.

Ordinary residence means you live in one place, but there is a complicated set of rules that decide whether you're ordinarily resident in Scotland, with different arrangements in place for different immigration statuses.

Contact your local authority or bursary office for more information on whether you're eligible.

Household income

Your household income will also determine if you're eligible for EMA. Household income is the income of your parent(s) or carer(s) who live with you.

To qualify, households with one dependent child must be earning £24,421 per year or less, and households with more than one dependent child must be earning £26,884 or less, before tax.

More information can be found on the following website:

https://www.eastdunbarton.gov.uk/residents/schools-and-learning/education-maintenance-allowance

Alternatively if you would like more information or a paper copy of the forms contact Mr Mitchell (DHT).

Allergies – Anaphylactic Shock

Many of our young people suffer from a range of allergies. Whilst it is not possible to give a guarantee that the school environment will be completely allergen free, we do request that young people do not bring nuts or food stuffs containing nuts into school. Please help us ensure that Turnbull High is a nut free zone.

Each young person affected by severe allergies must carry an inhaler, Piriton and Epipen with him/her at ALL times as appropriate. This is especially important should the young person be going out of school to attend an event or go on a trip. Medication required to combat allergic reactions and anaphylaxis should NOT be stored in the school office (unless a spare) or left with office staff.

Parents/carers must ensure that their child comes to school with the correct medication in date, clearly labelled and with their son/daughter's name on it.

Parents/carers should inform the PT Pastoral Care and School Nurse of any changes in medication as soon as this happens.

GROUPCALL MESSENGER

We need to have up to date contact details for yourself to ensure the Groupcall functions effectively . Therefore could I please ask you to ensure that the annual data check form is returned to the office ASAP and the following details on it are **CORRECT** and **UP TO DATE**:

- MOBILE PHONE NUMBER
- HOME PHONE NUMBER
- REGULARLY ACCESSED E-MAIL ADDRESS

groupcall
tried • tested • trusted

If you would like any further information or have any queries about this method of communication, please get in touch with:

Mr D Mitchell, DHT

dmitchell@turnbull.e-dunbarton.sch.uk

PARTICIPATION IN SCHOOL REWARD TRIPS

Pupil Participation

Turnbull High School policy requires that any pupil representing the school or participating in reward trips has demonstrated the high standards of attendance, punctuality and behaviour that merit participation in such events.

Whilst there is always the flexibility to consider requests on an individual basis, pupils participating in extra curricular activities should meet the following criteria:

✓	Attendance greater than 90%
✓	Late coming less than 5%
✓	Aiming High/Aiming Higher award winner*

The following criteria would exclude a pupil from participating in extra curricular activities (determined on a termly basis):

×	Monitoring Booklet with SMT
×	Exclusion

*Our criteria for Aiming High/Aiming Higher awards are as follows:	
GOLD	**95% attendance, late less than 5%,** ***Reflective Exercise <5, no 3s or 4s in tracking ratings***
SILVER	**95% attendance, late less than 5%,** ***Reflective Exercise <5, no 4s and no more than one 3 in tracking ratings***
BRONZE	**90% attendance, late less than 5%,** ***Reflective Exercise <5 no 4s and no more than two 3s in tracking ratings***

Aiming High/Aiming Higher criteria are not related to academic performance.

Turnbull High School promotes and recognises good attendance, punctuality, behaviour, homework and effort through our Aiming High (S1 to S3) and Aiming Higher (S4 to S6) schemes. These criteria were established in session 2016/17 following consultation with pupils, parents and staff.

The Respect Poster was also developed as a result of this consultation. This poster summarises the behaviour standards expected of all members of Turnbull High School community and is displayed in every classroom across the school.

RESPECT POSTER

A SUCCESSFUL, HAPPY SCHOOL COMMUNITY IS BASED ON RESPECT

For EVERYONE
- *Be well-mannered*
- *Accept and respect differences*
- *Speak appropriately to everyone*
- *Be thoughtful*
- *Be helpful*

For STAFF
- *Follow instructions*
- *Co-operate with requests*
- *Complete tasks/homework as requested*
- *Be attentive in class*

For FELLOW PUPILS
- *Allow others to learn: do not be disruptive*
- *Do not bully others: consider other people's feelings*
- *Make new pupils feel welcome*

For OUR COMMUNITY
- No litter in streets or gardens
- Walk to and from school quietly
- Show consideration for people
- Behave safely and responsibly

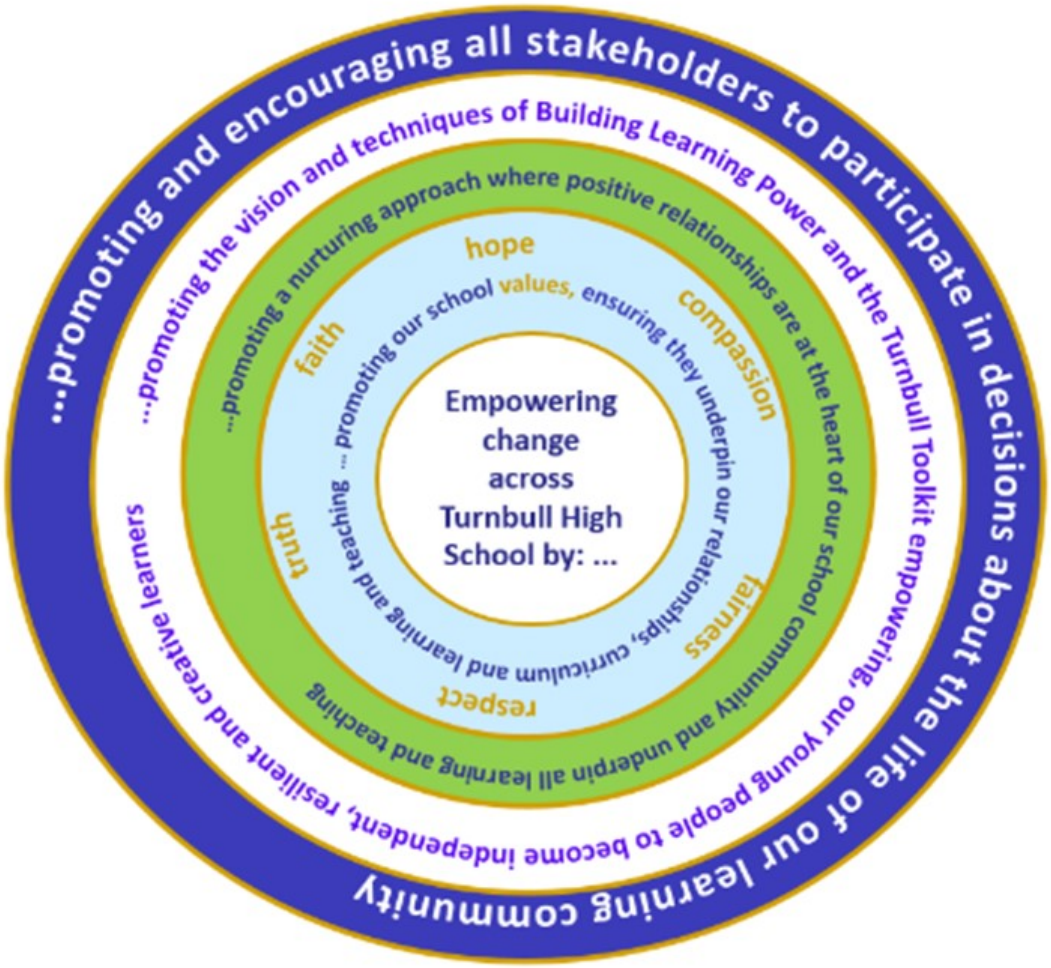
For OUR SCHOOL ENVIRONMENT & PROPERTY
- No litter or graffiti
- Take care of books and materials
- Leave all areas of the school clean and tidy.

For YOURSELF
- *Be the best person you can be*
- *Fulfil your potential*

To EARN RESPECT:

Be on time for all classes
Be organised, use your planner and bring everything you need for class
Always give your best effort and focus on tasks
Wear full and appropriate school uniform
Take responsibility for your behaviour and your belongings

BUILDING LEARNING POWER



We are excited to be able to continue to embed our whole school approach to Teaching and Learning: Building Learning Power. We have a lot of activities planned and will give you updates as we progress throughout the year.

We are also looking forward to re-establishing our Teaching & Learning Community and would like to invite any new parents interested in joining to contact Mrs Thomson at: lthomson@turnbull.e-dunbarton.sch.uk

For existing members, we are grateful for your support and Mrs Thomson will be in touch soon to arrange a virtual catch up.

Below you will find some information reminding you what Building Learning Power is about, as well as a description of the eleven principles that we will be focusing on to help transform our young people into creative, independent, resilient and empowered learners.

BUILDING LEARNING POWER

What is Building Learning Power about?

Building students learning power is about:

- Helping young people to help themselves become better learners
- Developing students' learning habits
- Preparing young people for a lifetime of learning

How does it work?

Building students as powerful learners:

- is based on a coherent picture of what it takes to be a good learner
- capitalises on previous learning to learn ideas
- grows a student's learning character and habits
- develops the appetite and ability to learn in different ways
- transforms the culture of the classroom and the climate of the school
- shifts responsibility for learning to learn from the teacher to the learner
- engages teachers and students creatively as researchers in learning
- gives schools the opportunity to track students' learning development

What is the visionary idea based on?

- An extensive body of research into learning and the brain
- Recent research into the key dimensions of learning habits
- Practical trials in schools across the country
- The original pioneering work of Professor Guy Claxton, who acted as programme consultant, and chief inspiration, for TLO's Building Learning Power programmes

What effect will developing student learning behaviours have?

- raised achievement
- improved behaviour
- increased motivation
- supple learning minds
- increased enjoyment in learning
- established habits of lifelong learning
- enhanced creativity

BUILDING LEARNING POWER

The Principles

PRINCIPLE 1	Building Active Participation: moving from a teacher focused classroom to a learner focussed classroom
Teachers develop lessons which encourage young people to be cognitively active	

PRINCIPLE 2	Building Shared Responsibility: devolving or sharing responsibility for learning is to let students do more of it, to become more active in the learning process
Encouraging pupils to take ownership of the lesson by contributing to lesson content and structure	

PRINCIPLE 3	Building Dialogue & Collaboration: developing a foundation for a community of learners
Teachers providing opportunities for young people to develop a range of social skills	

PRINCIPLE 4	Building Perseverance: understanding how perseverance might grow when we nurture it
Teachers establish an empowering classroom environment which promotes opportunities for young people to build perseverance	

PRINCIPLE 5	Building Resilience 1: helping students to become unstuck in their learning
Teachers consider how they relate to students by gradually sharing more of the responsibility for learning with them	

PRINCIPLE 6	Building Resilience 2: helping students to become unstuck in their learning
Teachers consider how to construct learning activities by taking into account the tasks and classroom routines used to build positive learning habits	

BUILDING LEARNING POWER

The Principles continued

PRINCIPLE 7	**Building Resilience 1: engaging students in rising to challenge**
Teachers consider how to relate to students by gradually sharing more of the responsibility for learning with them	

PRINCIPLE 8	**Building Resilience 2: engaging students in rising to challenge**
Teachers consider how learning is celebrated in their classroom	

PRINCIPLE 9	**Building Resilience 2: engaging students in rising to challenge**
Teachers consider how to construct learning activities by taking into account the tasks and classroom routines used to build positive learning habits	

PRINCIPLE 10	**Building Resilience 1: engaging students managing distraction and maintaining focus**
Teachers will use strategies which will help young people take responsibility for managing distractions	

PRINCIPLE 11	**Building Resilience 2: engaging students managing distraction and maintaining focus**
Teachers consider how to construct learning activities by taking into account the tasks and classroom routines used to help pupils maintain attention.	

BUILDING LEARNING POWER

Our focus now

This term we will be focusing on Building Active Participation and below is a poster which will be visible in all classrooms so that teachers can refer to this during class time. It lists various types of teaching techniques and the intended impact for pupils.

P1: Building Active Participation

HOW	IMPACT
Build in wait time	Pupils contribute more
Build active listening	Pupils take responsibility
Build active noticing	Increase in knowledge
Use "Could Be" language	Pupils think and speak more
Use support questions	Allows pupils to progress
Use coaching approaches	Pupils are independent
Visible thinking routines	More creative thinking
Dual Coding/Road Map	Promotes resilience

BUILDING LEARNING POWER

Our Building Learning Power Ambassadors

Let us introduce our ambassadors for S6 and S5. Some have been involved from the start whilst others are new recruits. These young people will all be involved in leading learning by working with our pupils from S1 to S4, as they help move forward this significant aspect of our School Improvement Plan. They will also be involved in self-evaluation by helping us develop ways to evaluate the impact of this initiative.

We are honoured to have such an enthusiastic team who want to give something back to the school community.

S6 Ambassadors

BUILDING LEARNING POWER

S5 Ambassadors

Pupils thoughts so far…

I really enjoyed working with other year groups last year as it helped me gain a better understanding of how others learn. It also gave me the opportunity to build my self-confidence.
(S6 pupil)

I am looking forward to this role as I know I will get opportunities to develop my skills and help others understand how important it is not to worry if you get it wrong!
(S5 pupil)

I found last year enjoyable because I like listening to group discussions. I think it will be great if pupils get the opportunity to be involved at this level. I wasn't even sure what a SIP was, but now I do!
(S6 pupil)

SOCIAL SUBJECTS DEPARTMENT

TURNBULL HIGH AWARDED VISION SCHOOLS SCOTLAND STATUS

Turnbull High School received the excellent news that it is now recognised as a Holocaust educating school.

Over the last year some of the staff and students put together a detailed presentation to showcase the school's role in Holocaust education. This highlighted Turnbull's commemoration of each year's Holocaust Memorial Day and the input of various departments within the school. As a result, Turnbull was awarded Vision School status and will attend the award ceremony at the Scottish Parliament on the 18th November 2021 to receive their award. This is a very prestigious award and it is recognition of the outstanding work the school has undertaken in Holocaust education. Holocaust education comprises students' learning about and from the Holocaust. Both types of learning contribute to anti-racist education and education for citizenship, and support religious equality. Lessons from the Holocaust will engage students in wider learning that explores the contemporary relevance of the Holocaust. The next step for the school is to achieve the Level 2 award.

SOCIAL SUBJECTS DEPARTMENT

MARY'S MEALS

Turnbull High School continues to meet their commitment to sponsor Vonzua Community school in Liberia through Mary's Meals. We are now entering our sixth year and up to this point the school has raised over £31,000. This is a fantastic achievement and it is all due to the Turnbull community who have shown incredible generosity. The funding ensures that the young people attending Vonzua Community School are provided with a meal each school day. This encourages attendance and supports learning. The Mary's Meals Committee greatly appreciate the continued support.

Mary's Meals Committee

RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs_re

CHAPLAINCY YEARLY OVERVIEW : 2021-22

Month	Event	About
SEPTEMBER **The Month of Our Lady of Sorrows**	S1 Retreat	An opportunity for young people to reflect on their faith at the start of this new episode in their lives. The retreat draws on the impact of the Sacrament of Confirmation and what it means to be evangelised and to evangelise others.
	S1 Welcoming and Caritas Commissioning	The first Mass of S1s' journey through Turnbull High School at which family members are present to share in this significant next step in their faith development. At this Mass our S6 Caritas pupils receive a special blessing as they begin yet another phase of their spiritual life.
	S1 Teresa House Mass	Feast Day (Saint Teresa of Calcutta)
	Vocations Awareness Week	All classes engage in a curricular insert on vocation and on alternate years a Vocations Conference is organised in co-operation with SERRA.
	S1 Class Masses	While studying the Holy Sacrifice of the Mass in the RE curriculum, S1 have the opportunity to pray what they have learned.
	Caritas at the Cathedral	A day event at the Cathedral for pupils undertaking the Caritas Award organised by the Archdiocese of Glasgow.
	Faith Forum Lectures (S5/S6)	A series of talks delivered by the Glasgow University Catholic Association. (GUCA)
OCTOBER **The Month of the Holy Rosary**	October Devotions	All year groups have the opportunity to pray the rosary with their class in the school oratory.
	S5 Class Masses	Young people have the opportunity to attend Mass during the school day.
	AGAP Rosary Workshops (S2)	Fun and engaging drama workshops that tell the story of the Holy Rosary and bring it to life.
	S4 Carfin Retreat	A new retreat which allows pupils to look further into the Holy Rosary and deepen their experience of Marian prayer and dogma.
	S3 Confessions	Linked with the study of the sacraments of healing in RE, S3 pupils have the opportunity to pray using an examination of conscience and go to confession. Non-Catholic pupils have the opportunity to meet the priest and to ask a question or receive a blessing.

CHAPLAINCY YEARLY OVERVIEW : 2021-22

Month	Event	About
NOVEMBER **The Month of the Holy Souls**	Feast of All Saints (Holy Day of Obligation)	The whole community has the opportunity to attend Holy Mass during the school day.
	Annual Requiem Mass	Our annual Mass for the faithful departed is offered at lunch time. November lists are also provided for all of those who want to pay tribute to their loved ones through the intentions box at the altar.
	S3 RCAG Scripture Retreat	Links with the learning of the Scripture and Tradition in RE. This workshop focusses on the central role of the Word of God in the life of Catholics.
	St Andrews House Mass	Feast day 30th of November.
	Advert Charity Day	An opportunity to build on our prayer and fasting with almsgiving and good works.
	High Schools' Mass	A Mass in the evening with the Archbishop at St Andrews Cathedral
	Catholic Education Week	A range of activities through which the whole community engage in learning and prayer based on the allocated theme.
	Patronal Feast Day The Feast of the Presentation of the Blessed Virgin Mary (21st)	The presentation of the BVM. Mass and the Rosary are prayed period 3 and the afternoon is given to recreation and activities.
	S2 Class Masses	Linking with the study of prayer in the RE curriculum, S2 pupils have the opportunity to attend Mass during the school day.
	Red Wednesday (ACN Group)	Charity event to raise funds for those persecuted for their faith in Jesus.
	SPUC Talks (S5/S6)	Talks on life issues such as relationships, abortion and euthanasia.
DECEMBER **Advent**	S1 and S2 Confessions	Pupils in S1 and 2 have the opportunity to reflect on how they can prepare room for Jesus in their lives and have the opportunity to receive the sacrament of confession.
	Advent Services	All classes prepare and take part in an Advent service in the school oratory.
	Advent Adoration	Monday lunch time exposition of the Blessed Sacrament in the Oratory with music and prayer time.
	School Advent Concert and Service	
	Rorate Mass	Father Monaghan celebrates a special Advent Mass of our lady by candle-light. The mass is offered to all pupils and relatives and takes place at 8am, with breakfast supplied afterwards.
	End of Term Mass	

CHAPLAINCY YEARLY OVERVIEW : 2021-22

Month	Event	About
JANUARY **Month Of The Holy Name**	S1 Kentigern House Mass	Feast day on the 13th of January
	S3 Class Masses	S3 pupils have the opportunity to attend Mass during the school day.
	S1 Good News For Everyone	Linked with study of the bible in RE, Good News For Everyone (formerly *The Gideons*) visit S1 classes and offer the young people a free copy of the New Testament and Psalms.
	S4 SPUC Talks	Linking with the Pro-life studies in RE, the education team at SPUC visit to offer talks on abortion.
	January Devotions	The Litany of the Holy Name is explored and prayed in class.
	'Hello Maker'	A retreat where SP pupils look at how faith and science don't oppose each other, but rather complement each other.
FEBRUARY **Month Of The Holy Family**	S4 Class Masses	S4 pupils have the opportunity to attend Mass during the school day.
	S5 Kerygma Retreat	An opportunity for S5 to reflect on their learning and to consider their personal response to the offer of God's love and forgiveness.
	S1 and S2 Retreat on the person of Jesus	An opportunity to apply the learning from our study of the person of Jesus to reflecting on our own relationship with him.
MARCH **Month Of St Joseph**	Senior Phase Confessions	All senior phase pupils have the opportunity to receive the sacrament of confession during the school day.
	St Joseph's Day Mass	A morning Mass for all the community but especially fathers, uncles, brothers and sons.
	S3 Net Retreats	Delivered by the National Evangelists Team, this retreat explores our identity as children of God.
	Bridge to Uni Event	This retreat looks at continuing the faith after secondary school. The retreat has a lecture from a Glasgow City University professor and hopefully attendance from the Catholic Student Association.

CHAPLAINCY YEARLY OVERVIEW : 2021-22

Month	Event	About
APRIL **Month Of The Holy Eucharist/Lent/ Easter**	Ash Wednesday Services	On Ash Wednesday, the whole community participates in either Holy Mass or a penitential service followed by the distribution of ashes.
	Lent Services	Time out of class for reflection on the learning undertaken during Lent.
	Stations of the Cross	In class and on Friday at lunch
	S2 Triduum Retreat	An interactive retreat that allows pupils to visualise scenes from Holy Thursday, Good Friday and Easter Sunday.
	Leavers/Exams Mass	A Mass held to pray for senior phase pupils and to wish them the best on their exams and moving on from Turnbull High School.
MAY **The Month Of Mary**	May Crowning and Shrine	Honouring the statue of Mary that was blessed for the school's consecration.
	May Devotions	All pupils have the chance to pray the rosary during class.
	S1 and S2 Carfin Grotto Pilgrimage	An opportunity for pupils to learn more about Marian devotion during the Month of Mary by visiting the National Shrine of Our Lady of Lourdes, Carfin.
JUNE **The Month Of The Sacred Heart Of Jesus**	Iona Pilgrimage	A day pilgrimage to Iona- an early start, a late return and lots of fun, learning and prayer in between!
	Devotions to the Sacred Heart	Pupils have the opportunity to pray and reflect on the Litany of the Sacred Heart of Jesus.

Active Schools Summer Dance Club

During the summer holidays we took part in the Active School's Summer Dance Club. During this week we learned many new dances and new skills. This kept us busy and active during the summer. The dances we learned were street dance, contemporary and swing. These dances were a completely different style to what we are used to and what we already knew. In pairs and groups, we created our own small dances along with music, and some of our creative dances were included into our own dance. Along with working in pairs/groups we also did individual dances as well. This taught us to be creative and to work on our own without any help. We made new friends with a couple of the other girls that went to the dance club that are from different schools.

At the very end of the week we were awarded with an SQA achievement as well as some written work toward the achievement that we did during the week. This means the dances we did during the week paid off and all our other hard work as well. On the very last day we all got dressed up and did a show for other coaches there, this was videoed to show our progression throughout the week. We really enjoyed taking part in this summer dance club and we'd love to do more stuff like this in the future.

by Lauren G and Kaitlyn S (S3)

DATES FOR YOUR DIARY

TERM 1		
September	P7 Open Evening	Tue 7 September 2021—POSTPONED
	SHRE Info Evening	Tue 14 September 2021 (6:30 pm) - CANCELLED
	Parent Forum and PTA AGM	Tue 14 September 2021 (7:00 pm) - Via TEAMS
	S1 Welcome Mass	Wed 15 September 2021 (7:00 pm) —CANCELLED
	Senior Awards Ceremony	Wed 22 September 2021 (7:00 pm) —CANCELLED
	September Weekend	Fri 24 and Mon 27 September 2021 (Inclusive)
October	PTA Meeting	Tue 5 October 2021 (7:00 pm) - Via Teams
	In-Service Day	Fri 8 October 2021
	October Break	Mon 11 to Fri 15 October 2021 (Inclusive)
	Parent Council Meeting	Mon 18 October 2021
	CfE S1 Evening	Thu 21 October 2021—TBC
November	S4 Parents' Evening	Tue 2 November 2021
	S5/S6 Parents' Evening	Tue 9 November 2021
	Parent Council Meeting	Mon 15 November 2021
	S3 Parents' Evening and Options Information	Tue 23 November 2021
	PTA Meeting	Tue 30 November 2021 (7:00 pm)
December	S4/S5/S6 Prelims begin	Wed 1 December 2021
	S1 Parents' Evening	Tue 14 December 2021
	Advent Service/Christmas Concert	Tue 21 December 2021—TCB
	S4/S5/S6 Prelims end	Wed 22 December 2021
	Holiday	Thu 23 December to Tue 4 January 2022 (inclusive)
	Pupils Return	Wed 5 January 2022

https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays

PLEASE NOTE

Some of the above dates are subject to change due to possible on-going COVID restrictions