



# Turnbull Times

**AUGUST 2022**

## LETTER FROM THE HEAD TEACHER



Dear Parent/Carer

Welcome to our first newsletter of session 2021/22 and a special welcome to all our new S1 pupils and their parents and carers. I hope that you had an enjoyable summer and are looking forward to engaging with us in the term ahead.

As this is the first newsletter of the new school year, there is a lot of important information and annual reminders included. Please take time to read through all sections and do not hesitate to get in touch if you have any questions.

You will also find photographs and details of our special award winners from last session. Congratulations to everyone involved in these celebrations of attainment and achievement.

Our Senior Awards Ceremony will take place on the evening of the 21<sup>st</sup> September. Further details will be provided via Groupcall.

### Promoting Positive Behaviour

In addition to the special award ceremonies within the BGE, Senior Phase and in the field of sporting achievement, Turnbull High School promotes and recognises positive behaviour and work ethic through our Aiming High and Aiming Higher programmes.

Our promoting positive behaviour policy is based on respect. A copy of the Respect Poster which is displayed in every classroom throughout the school can be found on Page 9 for your information. Aiming High (S1-S3) and Aiming Higher (S4-S6) certificates are awarded to pupils demonstrating high standards of behaviour, work ethic, homework attendance and punctuality. The criteria for this is provided on Page 10.

Please note that these awards are not based on academic ability. All pupils are capable of achieving these awards. Medical information impacting on attendance will be taken into account.

Please encourage your child to work towards these goals. All pupils will be invited to participate in the awards assemblies where these achievements are recognised.

Point of contact for all pupils for session 2022/23. Staff can be contacted by telephone (0141 955 2393), email or letter.

### PUPIL SUPPORT (BY HOUSE GROUP)

#### St Andrew

Mrs A Broadman

[aboardman@turnbull.e-dunbarton.sch.uk](mailto:aboardman@turnbull.e-dunbarton.sch.uk)

#### St Kentigern

Mr M Hendrie

[mhendrie@turnbull.e-dunbarton.sch.uk](mailto:mhendrie@turnbull.e-dunbarton.sch.uk)

#### Marian

Mrs C Britton

[cbritton@turnbull.e-dunbarton.sch.uk](mailto:cbritton@turnbull.e-dunbarton.sch.uk)

#### St Teresa

Mrs A McBride

[amcbride@turnbull.e-dunbarton.sch.uk](mailto:amcbride@turnbull.e-dunbarton.sch.uk)

### YEAR HEAD

#### S1

Mrs C Bray

[cbray@turnbull.e-dunbarton.sch.uk](mailto:cbray@turnbull.e-dunbarton.sch.uk)

#### S2

Mrs C McLaughlin

[cmclaughlin@turnbull.e-dunbarton.sch.uk](mailto:cmclaughlin@turnbull.e-dunbarton.sch.uk)

#### S3/S4

Mrs L Thomson

[lthomson@turnbull.e-dunbarton.sch.uk](mailto:lthomson@turnbull.e-dunbarton.sch.uk)

#### S5/S6

Mr D Mitchell

[dmitchell@turnbull.e-dunbarton.sch.uk](mailto:dmitchell@turnbull.e-dunbarton.sch.uk)

### HEAD TEACHER

Mrs Kennedy

[ekennedy@turnbull.e-dunbarton.sch.uk](mailto:ekennedy@turnbull.e-dunbarton.sch.uk)

## Turnbull High School

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(Continued from page 1)

### **Uniform**

I would like to thank our parents and carers for their outstanding support of our uniform policy. Uniform helps to develop a sense of inclusion, belonging and pride in our school community. It also reduces incidences of low level indiscipline. Almost all our pupils have returned to school in full uniform, including blazer, and the positive impact of this across our community is evident.

### **School Improvement Plan**

Following the analysis of our stakeholder surveys (pupils, parents, staff and partners) and improvement plan consultations, our School Improvement Plan for session 2022/23 has been developed. A summary of this can be found on page 4.

Thank you to everyone who engaged with the surveys and consultations. This is our school and it is important that we all have a say in our continuous improvement journey.

### **Standards & Quality Report 2021/22**

Our summary progress report for session 2021/22 is available to view using the link below:

<https://sway.office.com/W6h6ryvsqLvZtKNZ?ref=Link>

### **S1 Welcome Mass**

It is with great pleasure and anticipation that I can advise that our S1 Welcome Mass will be celebrated in the usual manner this year. This Community Mass is one of the highlights of our school calendar. I look forward to meeting parents, carers and family members of our new S1 cohort on the evening of the 14<sup>th</sup> September.

### **PTA/Parent Council Annual General Meeting**

The Annual General Meeting of the Parent Council and PTA will take place in the school conference room on Tuesday 13th September at 7pm. All parents and carers are invited to attend.

### **SHRE Information Evening**

The AGM of the Parent Council and PTA will be preceded by our SHRE information session. Any parent wishing to view or discuss the provision of Sexual Health & Relationship Education should come along to the assembly hall at 6.30pm.

### **Careers Event**

Our Pastoral Care Team have organised a careers event for S3 – S6 in school on Wednesday 31<sup>st</sup> August. A wide range of universities, colleges and work providers will be in attendance. Please come along with your child and help them explore the pathways and opportunities available to them.

### **Staff News**

We are delighted to welcome the following members of staff to our school community:

- R McLaren (PE)
- L Hogg (BECS)
- A Boardman (Pastoral Care – maternity cover)
- L Brown (Mathematics – maternity cover)
- B Wilson (NQT)
- M Hansen (NQT)
- D O’Riordan (SLA)
- Sandra Wright (Librarian)

I am sure you will share with me in wishing them every happiness and success in their posts.

*(Continued from page 2)*

At the end of last term we said a fond farewell to our respected colleagues Mr Corr and Mrs Cimmino. We thank them both for their outstanding contribution to Turnbull High School and wish them well in their new posts.

Finally, we are pleased to announce that Miss Henry and Miss McDonald have been blessed with the safe arrival of a beautiful baby girl and beautiful baby boy respectively. Congratulations to both families.

### **Parking at the School Gate**

As we begin a new term I would like to remind parents that the school car park should not be used for picking up or dropping off their children unless their child is ill or has a disability. Parents should use the drop off zone at the front of the school.

In the interests of safety parents should not park on the zigzag lines outside the school, stop at areas marked no parking or stop their car in the middle of the road causing inconvenience to others. Parents may find it easier to meet their children a short distance from the school to help minimise congestion in the surrounding area.

### **Textbooks**

If your son/daughter has any textbooks from last session please ensure they return them to the appropriate department. Departmental budgets are needed to support curriculum development and cannot fund the replacement of textbooks on an annual basis.

### **School Contact**

We know that many parents say that secondary schools can be confusing and some parents report that they do not know who they should contact for a particular reason. Within Turnbull High School we operate a simple system whereby the PT Pastoral Care should be the point of contact for all new enquiries.

It is important that you contact the school if you have any issues, questions or concerns. Please do not wait, do this as soon as possible so we can work together to resolve matters.

Unless there is a pre-existing arrangement or direct communication with a member of staff please contact the PT Pastoral Care in the first instance. The PT Pastoral care will be delighted to help you.

I would like to thank you, our parents and carers, for your continuing support. I feel very privileged to be the Head Teacher of Turnbull High School. We have outstanding students supported by an excellent staff in partnership with our parents.

I look forward to continuing to develop this partnership in the year ahead.

Yours sincerely

**E Kennedy**

Head Teacher

Turnbull High School

www.turnbull.e-dunbarton.sch.uk

# SUMMARY OF SCHOOL IMPROVEMENT PLAN

## 2022/23

HOW WE GROW	HOW WE LEARN
<ul style="list-style-type: none"> <li>On-going staff and pupil development in restorative thinking.</li> <li>Review of vision, values and aims involving all stakeholders.</li> <li>Develop a programme of events and activities to promote pupil and staff understanding of the UNCRC and how these rights are lived out in our school.</li> <li>On-going development of events and activities to promote health and wellbeing of staff and pupils.</li> <li>On- going equity opportunities and interventions.</li> </ul>	<ul style="list-style-type: none"> <li>On-going implementation of BLP strategy.</li> <li>Review of BGE using L&amp;T Cycle with a focus on curriculum rationale, differentiation and assessment for learning.</li> <li>On-going development of interdisciplinary learning.</li> <li>On going development of digital learning.</li> <li>Introduction of assessment tags to support literacy across learning.</li> <li>Further development of literacy support programmes.</li> <li>On- going equity opportunities and interventions.</li> </ul>

INTENDED OUTCOMES – Further Development of School Culture	INTENDED OUTCOMES – Improvement in Attainment
<ul style="list-style-type: none"> <li>Restorative Thinking continues to develop as a keystone of our school culture .</li> <li>Enhancement of Promoting Positive Behaviour (PPB) Policy based on stakeholder feedback.</li> <li>All members of our community have a shared ownership and greater sense of our school identity.</li> <li>Pupils and staff deepen their understanding of the UNCRC and how these rights are lived out in our school.</li> <li>Enhancement of wellbeing provision for pupils and staff.</li> <li>Closing the attainment gap.</li> </ul>	<ul style="list-style-type: none"> <li>Young people develop a clearer understanding of the learning process.</li> <li>Young people develop as independent learners.</li> <li>A refreshed BGE curriculum that takes account of contemporary Education Scotland policy.</li> <li>Enhancement of learner experience.</li> <li>Improved Literacy Skills.</li> <li>Closing the attainment gap.</li> </ul>

# Allergies – Anaphylactic Shock

Many of our young people suffer from a range of allergies. Whilst it is not possible to give a guarantee that the school environment will be completely allergen free, we do request that young people do not bring nuts or food stuffs containing nuts into school. Please help us ensure that Turnbull High is a nut free zone.

Each young person affected by severe allergies must carry an inhaler, Piriton and Epipen with him/her at ALL times as appropriate. This is especially important should the young person be going out of school to attend an event or go on a trip. Medication required to combat allergic reactions and anaphylaxis should NOT be stored in the school office (unless a spare) or left with office staff.

Parents/Carers must ensure that their child comes to school with the correct medication in date, clearly labelled and with their son/daughter's name on it.

**Parents/Carers should inform the PT Pastoral Care and School Nurse of any changes in medication as soon as this happens.**

## GROUPCALL MESSENGER



We need to have up to date contact details for yourself to ensure the Groupcall functions effectively . Therefore could I please ask you to ensure that the annual data check form is returned to the office ASAP and the following details on it are **CORRECT** and **UP TO DATE**:

- MOBILE PHONE NUMBER
- HOME PHONE NUMBER
- REGULARLY ACCESSED E-MAIL ADDRESS

**If you would like any further information or have any queries about this method of communication, please get in touch with:**

**Mr D Mitchell, DHT**

**[dmitchell@turnbull.e-dunbarton.sch.uk](mailto:dmitchell@turnbull.e-dunbarton.sch.uk)**

# ATTENDANCE

## Every School Day Counts

In this edition of the Turnbull Times, we are revisiting the importance of attendance at school in supporting every young person's wellbeing, learning and options for the future. We all have responsibilities to ensure that young people achieve their full potential in life. The 1980 Education Act (Scotland) (Section 30) lays a duty on every parent of a child of 'school age' to ensure that their child attends school regularly.

If your son or daughter is experiencing difficulties attending school, the sooner you inform us of this, the quicker we can work together to remedy this.

## Every School Day Counts: Parents and Carers

### Attendance Advice for Parents and Carers

- Make sure your son/daughter attends every day. Every missed day is a day without teacher input and expertise. It is a fact that greater attendance equals greater attainment. If your child misses one day of school a week, this becomes a year missed over the course of five years. Every day counts!
- Excellent punctuality is essential and expected. The school day begins at 9am prompt and all students are expected to arrive in good time for school starting.
- Time management – arriving on time for the start of school and throughout the school day for each new lesson is crucial to achieving full academic potential and skills for life.
- Attendance and punctuality are important aspects of the references we provide for employers, further and higher education.

### We ask that parents and carers support us by:

- ◆ Ensuring a good sleep habit/readiness for school routine
- ◆ Getting your son/daughter up in plenty of time to eat breakfast, be ready and prepared for school
- ◆ Helping your son/daughter to be organised for the day by preparing school bags, equipment and kit the evening before
- ◆ Making sure you leave in plenty of time to manage traffic and congestion if dropping your son/daughter at school
- ◆ Telephoning your son/daughter to make sure they are ready to leave on time if you leave the house before them
- ◆ Making every effort for appointments to be made outwith the school day
- ◆ Making every effort for holidays to be taken outwith school term<sup>1</sup>
- ◆ Monitoring your son/daughter's punctuality and attendance for patterns
- ◆ Tell us in advance of absence or latecoming if you can.

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<sup>1</sup>EDC policy - Family holidays are regarded as authorised absence where prior agreement from the school has been obtained and where it is judged the holiday is important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

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## Every School Day Counts: School

If your child is late, you will receive a text message from the school advising of this. We will also contact you if your child is absent and we have not had any communication about this from you. This will involve contacting you and, where necessary, your emergency contact person(s).

If these actions are not successful, the school will ask our Attendance Officer to visit your home on the day of absence. In some exceptional circumstances, where the school believes your child could be at risk of harm, contact will be made with the Police and/or Social Work.

If you are unaware of your child's absence, you should contact the school immediately.

## Attendance Concerns

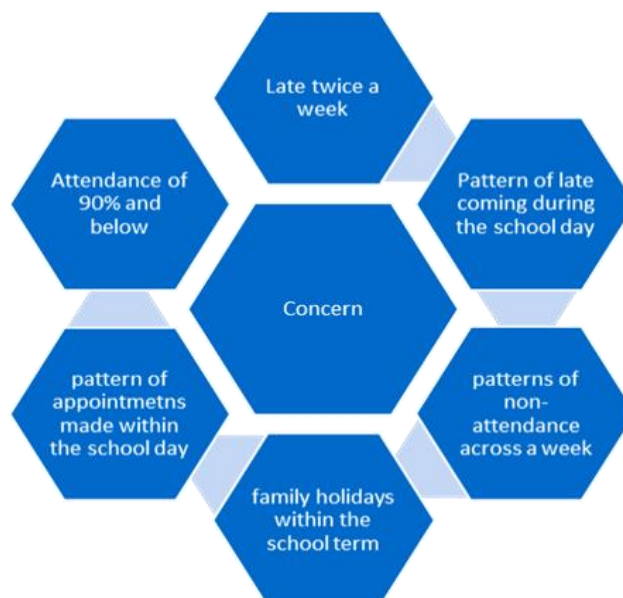
Where there are concerns about punctuality and/or patterns of non-attendance, your child's PT Pastoral Care will be proactive in discussing these with you. If we have concerns, we will:

- Speak to your child about this
- Telephone you to discuss this concern and agree what needs to be done to improve this
- We will set a timescale within which punctuality and/or attendance should improve
- We will monitor this and contact you again to review progress
- We will support your child in school with this.

### If no improvement, we will:

- Telephone you to discuss the reasons behind this
- Agree supports, actions and timescales for punctuality/attendance to improve and send the school's Attendance Officer to visit you at home as required
- Send you a letter of concern and invite you into school to discuss
- At the meeting, agree a timescale for supports, actions and timescales for punctuality/attendance to improve
- Refer our concerns on to the school's Attendance Council
- Refer on to other agencies for support.

## Definition of Concern



# ATTENDANCE

(Continued from page 7)

## Summary

Our partnership with you is even more important than ever. Please do not wait to raise any concerns about your child's attendance, learning or wellbeing with us. We understand that some young people have 'off days' but it is important to keep a positive attendance going. This builds resilience and progression in learning.

We will celebrate your child's positive school attendance and work with you to make good attendance, good punctuality and good learning habits a skill for life.

The damaging effect of poor attendance on a young person's learning and wellbeing can be seen below.

Percentage	Number of Days a year	Commentary
100% Attendance	0 Days missed	Gives your child the best chance of success and ensuring their full potential is achieved.
95% Attendance	<b>9 days of absence</b> 1 week and 4 days learning missed	Makes it harder to achieve full potential and secure the best possible outcomes.
90% Attendance <b>MINIMUM EXPECTED</b>	<b>19 days of absence</b> 3 weeks and 4 days of learning missed	Learner confidence starts to drop.
85% Attendance	<b>27 days of absence</b> 5 weeks and 3 days of learning missed = almost half a term missed	Impacts significantly on learning and progress which can lead to poorer outcomes in achievement, wellbeing and social and emotional development. Negatives: <ul style="list-style-type: none"> <li>• Poor self esteem</li> <li>• Worries about keeping up</li> <li>• Pressure of time</li> </ul>
80% Attendance	<b>36 days of absence</b> 7 weeks and 3 days of learning missed.	
75% Attendance	<b>45 days of absence</b> 9 weeks and 1 day of learning missed Almost 1 whole term missed	

**If a child has 90% attendance, they will have the equivalent of**

- **½ a day off per week**
- **18 days off per year**
- **247 days off over their school career of 12 academic years, equivalent to over 1 year of lost education.**



# RESPECT POSTER



## A SUCCESSFUL, HAPPY SCHOOL COMMUNITY IS BASED ON RESPECT



### For EVERYONE

- *Be well-mannered*
- *Accept and respect differences*
- *Speak appropriately to everyone*
- *Be thoughtful*
- *Be helpful*

### For STAFF

- *Follow instructions*
- *Co-operate with requests*
- *Complete tasks/homework as requested*
- *Be attentive in class*

### For FELLOW PUPILS

- *Allow others to learn: do not be disruptive*
- *Do not bully others: consider other people's feelings*
- *Make new pupils feel welcome*

### For OUR COMMUNITY

- *No litter in streets or gardens*
- *Walk to and from school quietly*
- *Show consideration for people*
- *Behave safely and responsibly*

### For OUR SCHOOL ENVIRONMENT & PROPERTY

- *No litter or graffiti*
- *Take care of books and materials*
- *Leave all areas of the school clean and tidy.*

### For YOURSELF

- *Be the best person you can be*
- *Fulfil your potential*



### To EARN RESPECT:

- *Be on time for all classes*
- *Be organised, use your planner and bring everything you need for class*
- *Always give your best effort and focus on tasks*
- *Wear full and appropriate school uniform*
- *Take responsibility for your behaviour and your belongings*



# PARTICIPATION IN SCHOOL REWARD TRIPS

## Pupil Participation

Turnbull High School policy requires that any pupil representing the school or participating in reward trips has demonstrated the high standards of attendance, punctuality and behaviour that merit participation in such events.

Whilst there is always the flexibility to consider requests on an individual basis, pupils participating in extra curricular activities should meet the following criteria:

✓	Attendance greater than 90%
✓	Late coming less than 5%
✓	Aiming High/Aiming Higher award winner*

The following criteria would exclude a pupil from participating in extra curricular activities (determined on a termly basis):

✗	Monitoring Booklet with SMT
✗	Exclusion

### \*Our criteria for Aiming High/Aiming Higher awards are as follows:

<b>GOLD</b>	95% attendance, late less than 5%, <i>Reflective Exercise &lt;5, no 3s or 4s in tracking ratings</i>
<b>SILVER</b>	95% attendance, late less than 5%, <i>Reflective Exercise &lt;5, no 4s and no more than one 3 in tracking ratings</i>
<b>BRONZE</b>	90% attendance, late less than 5%, <i>Reflective Exercise &lt;5 no 4s and no more than two 3s in tracking ratings</i>

Aiming High/Aiming Higher criteria are not related to academic performance.

Turnbull High School promotes and recognises good attendance, punctuality, behaviour, homework and effort through our Aiming High (S1 to S3) and Aiming Higher (S4 to S6) schemes. These criteria were established in session 2016/17 following consultation with pupils, parents and staff.

The Respect Poster was also developed as a result of this consultation. This poster summarises the behaviour standards expected of all members of Turnbull High School community and is displayed in every classroom across the school.

# TURNBULL HIGH SCHOOL

## UNIFORM POLICY :

### DRESS FOR SUCCESS



Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

#### BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

#### SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

#### TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

#### SKIRTS

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee.</li> <li>✓ Skirts must be black.</li> </ul> | <ul style="list-style-type: none"> <li>✗ Dresses, pinafores and lycra skirts are <b>NOT acceptable</b>.</li> </ul> |
|---|--|

#### TROUSERS

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ School trousers must be black, formal and tailored.</li> <li>✓ If belts are worn with trousers these should be plain black with small buckle.</li> <li>✓ Shirts must be worn tucked into trousers.</li> </ul> | <p>All other forms of trouser are <b>NOT acceptable</b>:</p> <ul style="list-style-type: none"> <li>✗ shorter length</li> <li>✗ skinny- fit</li> <li>✗ leggings</li> <li>✗ jeans</li> <li>✗ chinos</li> <li>✗ shorts</li> <li>✗ culottes</li> </ul> |
|--|---|

## TURNBULL HIGH SCHOOL

## UNIFORM POLICY : DRESS FOR SUCCESS

**CARDIGANS/JUMPERS**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Black school cardigans must be fitted and be of an appropriate length</li> <li>✓ Only plain black V- neck jumpers must be worn</li> </ul> | <ul style="list-style-type: none"> <li>✗ Long cardigans and tank tops <b>NOT acceptable</b></li> <li>✗ crew neck jumpers and hoodies are <b>NOT acceptable</b></li> </ul> |
|--|---|

**TIGHTS/SOCKS**

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

**FOOTWEAR**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.</li> <li>✓ Black boots must be robust and in keeping with the formal dress code</li> </ul> | <ul style="list-style-type: none"> <li>✗ ALL other types of fashion footwear are <b>NOT acceptable</b> eg Converse etc</li> </ul> |
|---|---|

**PE KIT**

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls.

Neutral colours are fine it need not be black.

However, colour can be worn if it is a Turnbull PE top that has been purchased via the PE Department. These tops are £10 each and come in a vast range of colours. Please note: they are not available from Baru.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

**Vest/ low cut tops are NOT acceptable.** Proper training shoes that support and protect feet should be worn

**Other Information:**

The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.



# Turnbull Awards

## BGE Awards Ceremony

Our Junior Annual Awards Ceremony took place in June. The afternoon of celebration marked the successes and achievements of students in S1-S3.

Three categories of awards were presented:

The **Successful Learner Award** presented to the highest attaining student in each subject. This award recognises:

- Enthusiasm and motivation for learning
- Determination to reach a high standard of attainment
- Ability to link and apply learning in new situations.



**Junior School Dux—M Gallacher and  
Patricia Tausney Literacy Prize—L Gordon**

The **Effective Contributor Award** presented to the student who has made the most positive contribution to learning within each subject area. This award recognises:

- Commitment to participating fully in learning
- Respect for others
- Resilience
- Ability to work in partnership with others as part of a team.

The final award recognises students who have made a positive **contribution to the life and ethos of the school**. This includes young people who have:

- Taken up opportunities to participate responsibly in decision-making
- Contributed as leaders and role models
- Offered support and service to others, putting the values of our school community into practice.



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - FIRST YEAR (2021-22)

*Effective Contributor, Successful Learner and Life of the School Awards*

J Amoabeng	A McArthur
R Anderson	L McDonald
L Ayton	M McGregor
M Blue	H McIlroy
K Bowman	J McIndoe
S Brady	L McLachlan
H Bruce	S McNeil
O Bruce	B Murray
A Cahill	F Murray
G Campbell	E Ndiuni
F Carnan	J Olawuyi
M Carr	L Peacher
K Chacko	L Rankin
F Choudry	E Resurreccion
M Coyle	M Sawalhi
L Cummings	J Shahreen
A Darley	C Shearer
A Darroch	S Sherlock
P Devenney	L Shields
S Devlin	F Sinat
R Dolan	C Smith
C Dourish	E Spalding
L Duffy	C Stewart
C Dunn	A Sunil
A Ferns	J Sutherland
R Gannon	I Swan
E Gray	L Thompson
P Hannon	C Walker
A Hendry	S Ward
R Hetherington	S Welsh
T Kemmett	
T Lawal	
L Mackie	
J McAllister	



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - SECOND YEAR (2021-22)

*Effective Contributor, Successful Learner and Life of the School Awards*

A Archer	G McGinty
L Boyde	Z McGoldrick
C Brockett	I McManus
J Brower	L Miller
M Brown	S Miller
K Cassidy	U Minchella
J Davidson	C Murray
C Di Lieto	C Murray
L Donnelly	SJ Murray
F Echlin	G Nechi
A Eremin	T Nightingale
E Friel	L Nwadozie
S Gannon	L O'Connell
C George	S Okpokiri
M Gillion	L Orr
M Gribben	N Pacot
J Griffiths	O Romeo
A Halliday	J Ruddy
C Halliday	M Scarse
N Heaney	J Sherlock
S Horrocks	A Temple
T Jackson	B Watson
E Kilshaw	J Welsh
I Leebody	J Wilson
A Letham	E Wong
H MacKay	K Woods
A Mackenzie	R Wright
CMacLeod	A Yoo
S Mallon	
M Mansourizadeh	
J McAnally	
M McCann	
E McDermott	
R McDonald	



# Turnbull Awards

## BGE Awards Ceremony

### AWARDS - THIRD YEAR (2021-22)

*Effective Contributor, Successful Learner and Life of the School Awards*

J Anderson	D McKinstry
G Ayodele	C McMillan
M Ayton	K McNaughton
D Barton	F McSparran
O Brady	J McTaggart
E Brogan	A Mehmood
Z Broomfield	S Miller
C Cassidy	J Morrison
G Dibo	C Mullan
R Donnelly	B Murphy
L Dow	H Murphy
C Dunn	A Nasim
L Flavell	M Oliver
C Flynn	T O'Neil
C Fox	A O'Neill
M Fox	A Parkes
M Gallacher	A Pyrz
D Gbemudu	A Reilly
L Gemmill	T Rennison-Brown
A Goldberg	M Resurreccion
P Goldie	I Riley
L Gordon	O Rush
P Hetherington	D Samuel
C Hoffmann	J Shi
J Kay	S Smith
J Kiehlmann	A Snell
V Lau	A Sunil
O Leebody	S Taylor
G Lockhart	T Toner
S Lewis	J Walker
M McBride	K Walker
C McCall	H Welsh
E McClymont	R White
M McConnell	N Wilson
R McFadden	A You
E McGeachy	H Young
P McGregor	



## PHYSICAL EDUCATION DEPARTMENT

# TURNBULL HIGH SCHOOL SPORTS AWARDS EVENING 2021-22

We were grateful to finally be in a position to celebrate the success and achievements of our pupils here at Turnbull having planned to host our first awards ceremony back in 2019.

Throughout the year pupils attend, train and play in a variety of sports and activities showcasing an impressive range of skills and abilities. With numbers back on the rise our extracurricular activities have gone from strength to strength not only allowing success in terms of results but also in the vast array of skills gained by our pupils and hopefully developing them as well rounded individuals.

The theme of the night was repeated consistently throughout by every coach/leader. Trying to choose three nominees was hard enough never mind choosing the eventual winner. We are blessed to have such an excellent group of performers here at Turnbull and remain hopeful this attitude grows and continues into the future.

To further highlight this we saw performances from our gymnastics and dance clubs both of which are led by pupils and supervised by staff. Everything on display was taught and choreographed by volunteer pupils.

Please see below a table detailing the nominees, and highlighted, the winners of each category.

<b>Football Player of the Year:</b>			
<b>Team</b>	<b><i>Nomination</i></b>	<b><i>Nomination</i></b>	<b><i>Nomination</i></b>
<b>S1</b>	L MaGuire	<b>R Margiotta</b>	D Gordon
<b>S2</b>	J Brower	<b>L Miller</b>	E Malloy
<b>S3</b>	H Duncan	<b>R Devenney</b>	C Devlin
<b>Senior</b>	<b>M Miller</b>	A Gribben	J Bradshaw
<b>Girls</b>	<b>I Swan</b>	Z Hoque	A Hendry

## PHYSICAL EDUCATION DEPARTMENT

Team	Nomination	Nomination	Nomination
Gymnastics	R Anderson	A Parker	<b>L Trotter</b>
Dance	<b>R McDonald</b>	A McArthur	P Hannon
Fencing	P Devenney	E Ndiuini	<b>J Amoabeng</b>
Netball	K Harkins	<b>P Hannon</b>	A McArthur
Basketball	<b>R Drummond</b>	G Ayodele	T Orumwense

Team	Nomination	Nomination	Nomination
Commitment to School Sport	<b>P Hannon</b>	R Margiotta	
Neil Roarty Award	<b>T Hill</b>	E McGonigle	
Sports Captain of the Year	P Hannon	<b>E McGonigle</b>	D McGroarty
Inspirational Performance	<b>J Monaghan two penalty saves in semi-final for S1 team</b>	S2 football team vs Boroughmuir scored in last minute in Scottish Cup to win 2-1	J Browers last second equaliser during the Terry Condron Cup
Sports Leader of the Year (Senior)	A Law	C Heaney	<b>A Etherson</b>
Sports Leader of the Year (Junior)	D Samuel	<b>R McLaggan</b>	M McBride
Team of the Year	<b>S2 Football Team</b>	S3 Football Team	Junior Girls Football Team
Coach of the Year	<b>C Spence and C O'Halloran (S2 Football)</b>	T Hill (Dance and Gymnastics)	T Hill and C Goldie (Girls Football)
Sports Personality of the Year	C Goldie	<b>T Hill</b>	C Spence
Referee of the Year	C Spence	<b>C O'Halloran</b>	C Goldie

The evening was a great success, our special guest, two-times Scotland's Strongest Man and 2nd place in UK's Strongest Man, Louis Jack was on hand to give pupils, parents and staff the opportunity to try some of the Atlas Stones. Apprehensive at first it was great to see a range of spectators taking on the challenge.



# RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy department on Twitter and Instagram for more updates and spiritual well-being resources @turnbullhs\_re

## CHAPLAINCY YEARLY OVERVIEW : 2022-23

Month	Event	About
<b>SEPTEMBER</b> <b>The Month of Our Lady of Sorrows</b>	S1 Retreat	An opportunity for young people to reflect on their faith at the start of this new episode in their lives. The retreat draws on the impact of the Sacrament of Confirmation and what it means to be involved in evangelisation.
	Launch of the CREDO club and visits from partner charities.	CREDO club meets on a Tuesday lunchtime in Mr Pearce's RE room. BGE pupils are led by the S6 Caritas pupils in planning our chaplaincy and fundraising event throughout the year. This contributes to the achievement of the S6 Caritas Award and a new award is being developed in order to recognise the contribution of our BGE pupils. New S1s sign up at the Fresher's Fayre.
	S1 Welcoming and Caritas Commissioning	The first Mass of S1s' journey through Turnbull High School at which family members are present to share in this significant next step in their faith development. At this Mass our S6 Caritas pupils receive a special blessing as they begin yet another phase of their spiritual life.
	S1 Teresa House Mass	Feast Day 5 <sup>th</sup> September (Saint Teresa of Calcutta)
	Vocations Awareness Week	All classes engage in a curricular insert on vocation and on alternate years a Vocations Conference is organised in co-operation with SERRA. S2 Holy Orders Unit- Class visits from clergy and religious.
	S2 Relationships Talks	Visits from the education team at SPUC to enhance S2 pupils' study of the sacrament of marriage. The talk covers issues around honouring the dignity of others, self-worth, contraception, STIs, the unitive and procreative gift of married love.
	S1 Class Masses	While studying the Holy Sacrifice of the Mass in the RE curriculum, S1 have the opportunity to pray what they have learned.
	Caritas at the Cathedral	A day event at the Cathedral for pupils undertaking the Caritas Award organised by the Archdiocese of Glasgow.
	Aid to the Church in Need Schools Rally	Pupils from the CREDO club represent the school at this day event.
	Faith Forum Lectures (S5/ S6)	S6 pupils are encouraged to attend this series of talks delivered by the Glasgow University Catholic Association. (GUCA)
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Chaplet of the Seven Sorrows of Mary

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2022-23

Month	Event	About
<b>OCTOBER</b> The Month of the Holy Rosary	October Devotions	All year groups have the opportunity to pray the rosary with their class in the school oratory.
	S5 Class Masses	Young people have the opportunity to attend Mass during the school day.
	AGAP Rosary Workshops (S2)	Fun and engaging drama workshops that tell the story of the Holy Rosary and bring it to life.
	S4 Carfin Retreat	A new retreat which allows pupils to look further into the Holy Rosary and deepen their experience of Marian prayer and dogma.
	S3 Confessions	Linked with the study of the sacraments of healing in RE, S3 pupils have the opportunity to pray using an examination of conscience and go to confession. Non-Catholic pupils have the opportunity to meet the priest and to ask a question or receive a blessing.
	Relics of St Bernadette at Carfin Grotto (2022 only)	We are hoping to arrange visits to the relics of St Bernadette which are visiting Scotland this year.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Holy Rosary
<b>NOVEMBER</b> The Month of the Holy Souls	Feast of All Saints (Holy Day of Obligation)	The whole community has the opportunity to attend Holy Mass during the school day.
	Annual Requiem Mass	Our annual mass for the faithful departed is offered at lunch time. November lists are also provided for all of those who want to pay tribute to their loved ones through the intentions box at the altar.
	S3 RCAG Scripture Retreat	Links with the learning of the Scripture and Tradition in RE. This workshop focusses on the central role of the Word of God in the life of Catholics.
	St Andrews House Mass	Feast day 30 <sup>th</sup> of November.
	Advent Charity Day	An opportunity to build on our prayer and fasting with almsgiving and good works.
	High Schools' Mass	A Mass in the evening with the Archbishop at St Andrews Cathedral
	CREDO club- Visit of the Sisters of the Gospel of Life	The SGL are our nominated Patronal Feast Charity.
	Catholic Education Week	A range of activities through which the whole community engage in learning and prayer based on the allocated theme.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2022-23

Month	Event	About
<b>NOVEMBER</b> <b>The Month of the Holy Souls continued</b>	Patronal Feast Day The Feast of the Presentation of the Blessed Virgin Mary (21st)	The presentation of the BVM. Mass and the Rosary are prayed period 3 and the afternoon is given to recreation and activities.
	S2 Class Masses	Linking with the study of prayer in the RE curriculum, S2 pupils have the opportunity to attend Mass during the school day.
	Red Wednesday (Aid to the Church in Need)	Charity event to raise funds for those persecuted for their faith in Jesus.
	SPUC Talks (S5/S6)	Talks on life issues such as relationships, abortion and euthanasia.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers for the Holy Souls in Purgatory
	St Andrew House Mass	Feast Day 30 <sup>th</sup> November
<b>DECEMBER</b> <b>Advent</b>	S1 and S2 Confessions	Pupils in S1 and 2 have the opportunity to reflect on how they can prepare room for Jesus in their lives and have the opportunity to receive the sacrament of confession.
	Advent Services	All classes prepare and take part in an Advent service in the school oratory.
	Advent Adoration	Friday lunch time exposition of the Blessed Sacrament in the oratory with music and prayer time.
	School Advent Concert and Service	
	Rorate Mass	Father Monaghan celebrates a special Advent Mass of our lady by candle-light. The mass is offered to all pupils and relatives and takes place at 8am, with breakfast supplied afterwards.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Angelus.
	End of Term Mass	

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2022-23

Month	Event	About
<b>JANUARY</b> Month Of The Holy Name	S1 Kentigern House Mass	Feast day on the 13 <sup>th</sup> of January
	S3 Class Masses	S3 pupils have the opportunity to attend Mass during the school day.
	S1 Good News For Everyone	Linked with study of the bible in RE, Good News For Everyone (formerly <i>The Gideons</i> ) visit S1 classes and offer the young people a free copy of the New Testament and Psalms.
	S4 SPUC Talks	Linking with the Pro-life studies in RE, the education team at SPUC visit to offer talks on abortion.
	January Devotions	The Litany of the Holy Name is explored and prayed in class.
	'Hello Maker'	A 'university style' mini-conference led by our RE and Science departments on the complementarity of Faith and Science. The keynote address is given by a visiting scientist.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including The Litany of the Holy Name
<b>FEBRUARY</b> Month Of The Holy Family	S4 Class Masses	S4 pupils have the opportunity to attend Mass during the school day.
	S5 Kerygma Retreat (Under development)	An opportunity for S5 to reflect on their learning and to consider their personal response to the offer of God's love and forgiveness.
	S1 and S2 Retreat on the person of Jesus	An opportunity to apply the learning from our study of the person of Jesus to reflecting on our own relationship with him. Delivered by RCAG Youth.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including the Three Hearts Devotion
<b>MARCH</b> Month Of St Joseph	Senior Phase Confessions	All senior phase pupils have the opportunity to receive the sacrament of confession during the school day.
	St Joseph's Day Mass	A morning mass for all the community but especially fathers, uncles, brothers and sons.
	S3 Net Retreats	Delivered by the National Evangelisation Team, this retreat explores our identity as children of God.
	'Bridge to Uni' Event TBC	This retreat looks at continuing the faith after secondary school. The retreat has a lecture from a Glasgow City University professor and hopefully attendance from the Catholic Student Association.

## RELIGIOUS EDUCATION AND CHAPLAINCY

## CHAPLAINCY YEARLY OVERVIEW : 2022-23

Month	Event	About
<b>MARCH</b> Month Of St Joseph continued	Marian House Mass	Month of Mary
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including Litany of St Joseph
<b>APRIL</b> Month Of The Holy Eucharist/Lent/Easter	Ash Wednesday Services	On Ash Wednesday, the whole community participates in either Holy Mass or a penitential service followed by the distribution of ashes.
	Ven. Margaret Sinclair Pilgrimage	A day pilgrimage to St Patrick's Church in Edinburgh to learn about the life of this young lady who is on track for canonisation.
	Lent Services	Time out of class for reflection on the learning undertaken during lent.
	Stations of the Cross	In class and on Friday at lunch
	S2 Triduum Retreat	An interactive retreat that allows pupils to visualise scenes from Holy Thursday, Good Friday and Easter Sunday.
	Leavers/Exams Mass	A mass held to pray for senior phase pupils and to wish them the best on their exams and moving on from Turnbull High School.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	The Stations of the Cross
<b>MAY</b> The Month Of Mary	May Crowning and Shrine	All are welcome to bring in flowers to adorn the statue of Our Lady that blessed at the Consecration of THS to The Immaculate Heart of Mary on 2017.
	May Devotions	All pupils have the chance to pray the rosary during class.
	S2 Carfin Grotto Pilgrimage	An opportunity for pupils to learn more about Marian devotion during the Month of Mary by visiting the National Shrine of Our Lady of Lourdes, Carfin.
	Monthly Devotions in class and the Oratory on Fridays at 1pm	The Rosary and the Litany of Loretto. During Easter, the Regina Caeli.
<b>JUNE</b> The Month Of The Sacred Heart Of Jesus	Iona Pilgrimage	A day pilgrimage to Iona- an early start, a late return and lots of fun, learning and prayer in between!
	Monthly Devotions in class and the Oratory on Fridays at 1pm	Prayers including the Litany of the Sacred Heart of Jesus.

# YOUNG LEADER TRAINING COURSES 2022-23



\*Pupils must be aged 14 + (or S3 + for Dance Leaders)

**Netball Leaders**  
**Tuesday 13th Sep, 4.30-6pm**

**Football Leaders**  
**Mon 19th Sep, 4.15-5.45pm**

**Dance Leaders**  
**Fri 23rd-Mon 26th Sep**

**Basketball Leaders**  
**Thu 29th Sep & Thu 6th Oct**  
**4.15-6.45pm**

**Gymnastics Leaders**  
**Organised in school**

**Autism Awareness**  
**Tue 29th Nov, 4.30-6.30pm**

**Disability Inclusion Training**  
**Wed 18th Jan**



**Contact your Active Schools Coordinator for more  
information**

**[nikki.mcqueen@eastdunbarton.gov.uk](mailto:nikki.mcqueen@eastdunbarton.gov.uk)**



## DATES FOR YOUR DIARY

TERM 1		
<b>September</b>	Careers Event S3-S6	Wed 31 August 2022 (7pm)
	P7 Open Evening	Tue 6 September 2022
	SHRE Info Evening	Tue 13 September 2022 (6:30 pm)
	Parent Forum and PTA AGM	Tue 13 September 2022 (7pm)
	S1 Welcome Mass	Wed 14 September 2022 (7pm)
	Senior Awards Ceremony	Wed 21 September 2022 (7pm)
	September Weekend	Fri 23 and Mon 26 September 2022 (Inclusive)
<b>October</b>	PTA Meeting	Tue 11 October 2022 (7pm)
	In-Service Day	Fri 14 October 2022
	October Break	Mon 17 to Fri 21 October 2022 (Inclusive)
	Parent Council Meeting	Mon 24 October 2022
	CfE S1 Evening	Thu 27 October 2022
<b>November</b>	PTA Meeting	Tue 1 November 2022
	S4 Parents' Evening	Tue 8 November 2022
	Parent Council Meeting	Mon 14 November 2022
	S5/S6 Parents' Evening	Tue 15 November 2022
	S3 Parents' Evening and Options Information	Tue 22 November 2022
	PTA Meeting	Tue 28 November 2022 (7pm)
<b>December</b>	S4/S5/S6 Prelims begin	Wed 5 December 2022
	S1 Parents' Evening	Tue 13 December 2022
	Advent Service/Christmas Concert	Wed 21 December 2022
	S4/S5/S6 Prelims end	Thu 22 December 2022
	Holiday	Fri 23 December to Fri 6 January 2023 (inclusive)
	Pupils Return	Mon 9 January 2023

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>