



December 2022

Turnbull Times

*"Mankind is a great,
an immense family...
This is proved by
what we feel in our
hearts at Christmas."*

Pope John XXIII

*May your Christmas
be joyful and your
New Year filled
with peace.*

*From the staff and
pupils of
Turnbull High
School*

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Dear Parent/Carer

Welcome to the December edition of the Turnbull Times. As we approach the end of term, I hope you enjoy reading about events happening across our school community.

Digital Schools Award

We were delighted to receive notification that we have been awarded the prestigious Digital Schools Award Scotland.

The Digital Schools Award Scotland is a 3-step programme to help schools assess progress and recognise excellence in the use of digital technology. This national awards scheme promotes, recognises and encourages a whole school approach to the use of digital technology in schools.

In addition to the Digital Schools Award plaque that was sent with our DSA report, we were delighted to receive Digital Learner Certificates to present to our Digital Leaders in recognition of their hard work in helping the school achieve the Digital Schools Award.

Catholic Education Week

Wednesday 16th November marked the beginning of Catholic Education Week. Catholic Education Week takes place each year from the Feast of St Margaret of Scotland (16th November) until the Feast of St Andrew (30th November). This year, the theme of Catholic Education Week is Communion, Participation and Mission - we are asked to reflect upon how we can help the Mission of the Church together through Communion and Participation.

Patronal Feast Day

On Friday 18th November, the community of Turnbull High School celebrated our Patronal Feast Day having consecrated our school to the Immaculate Heart of Mary on 21 November 2017.

The day began with a community breakfast and a whole school Catholic Education Week assembly Period 1. During Period 3, we again came together

Exam Prayer

Dear Lord, please help me in my examinations.

Help me to face them with courage, steady in nerves and keen in mind.

Please help me to grasp fully the questions that are asked, to remember all that I have conscientiously studied, to express my answers accurately and with the completeness desired.

Grant me, dear Lord, a due sense of timing, and let me not waste precious minutes in irrelevant asides.

Before I hand in my papers, give me the wisdom to examine what I have written, and the alertness of mind to detect and correct any mistakes I may have made.

Lord, grant me success if success is good for me.

But I know you know what is best for me.

With loving trust, therefore I say,

“Whatever the results, blessed be your holy will.”

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as a school to pray the joyful mysteries of the rosary led by our S6 Caritas students.

Periods 4 and 5 were set aside for the whole school community to come together – pupils, teachers and non-teaching staff – in our affiliated House Groups to complete the review of our school values. Using their House patron as inspiration, groups within each House have now put forward the values that they consider to be most representative of their patron and our school. These returns will be analysed and the most popular value for each House will form our new school values.

Throughout the day there were also opportunities for pupils to engage in sporting activities and quizzes and earn house points for our annual inter-house trophy.

Pupils and staff also donated baby clothes to support the work of the Cardinal Winning Initiative.

Senior Phase Prelims

Senior Phase Prelims will run from 5/12 – 22/12 inclusive. All students have been provided with a prelim timetable. A copy of the prelim timetable is available on the school website.

Our staff have been working hard to prepare our students for these National Qualifications. As parents you can help by:

- Talking over the order of their exams and helping them plan their study
- Buying post-it notes, study cards, highlighters etc

- Preparing a ‘study area’ within your home
- Keeping them calm and positive – do not let them talk themselves down
- Encouraging a decent night’s sleep and appropriate recreation time
- Planning a post-prelim treat as something to look forward to.

Please pray for all our students in S4, S5 and S6 during this examination period.

Our Wellbeing Teacher, Mrs Gillian Wallace, is available to work with our Senior Phase students on dealing with exam stress. If your son/daughter requires any support in dealing with exam stress please contact their Pastoral Care teacher to arrange this.

Personalisation & Choice / Option Choices

Over the coming months students in S2 -S5 will be given the opportunity to personalise their course of study. Information Evenings for parents will take place as per the school calendar. In addition, information on option choices and the national qualifications can be accessed from various websites:

www.turnbull.e-dunbarton.sch.uk

www.myworldofwork.co.uk

www.sqa.org.uk

www.npfs.org.uk/downloads/category/in-a-nutshell-series/highers-in-a-nutshell/

www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/

www.education.gov.scot/

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Behaviour In The Community

I am disappointed to have to report that we have received several complaints about the behaviour of a minority of Turnbull pupils in the local community. Please remind your son/daughter, that as representatives of Turnbull High School, our expectations are that they act as responsible citizens as they travel to and from school .

I have also received complaints from local residents about parent parking.

Can I please remind parents that the drop off zone should be used where possible. Please do not drop your children off in the car park in the morning unless you require access to the disabled bays. When using the drop-off zone please do not double park.

To avoid congestion, parents are asked to park in an appropriate area, away from the school grounds, if picking their child up at the end of the day. When parking, please do not block driveways or park on pavements. **The drop-off zone should not be used to pick up pupils.**

Advent

Advent is a time of prayer and a season of hope. Our themes for the weeks for Advent are:

Week 1 - Time for Preparation

Week 2 - Responding to God's Call

Week 3 - Making God's Love Visible

During December S1 – S3 RE classes will visit the Oratory for Advent Services.

Advent Charities

Our Advent Charity Campaign started on Friday 2nd December with a 'Dress-Down Day'. Students were asked to bring in a minimum £1 donation and a non-perishable food item. A number of other fundraising activities are being organised.

Arrangements for End of Term

Pupil attendance is expected up to the end of term. Attendance will be monitored as per normal procedures up to and including Thursday 22nd December.

School will close at 2.30pm on Thursday 22nd December and will reopen on Monday 9th January 2023 at 9am.

Yours sincerely

E Kennedy

Head Teacher

Turnbull High School

www.turnbull.e-dunbarton.sch.uk



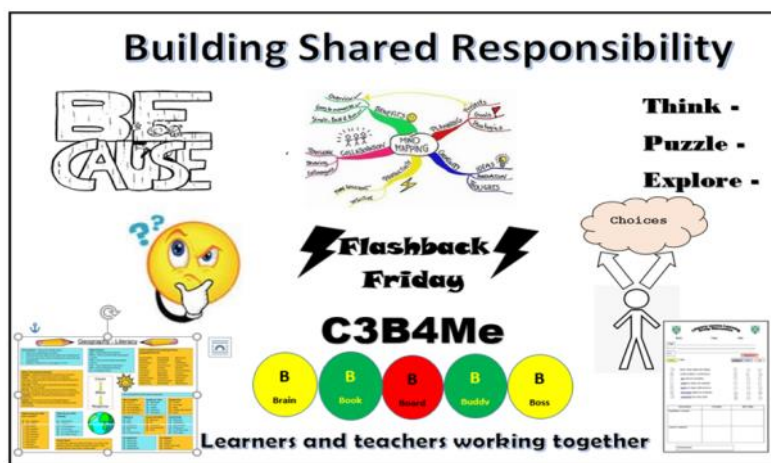
Beatrix K (S6) has been recognised by British Cycling and invited onto their Junior Academy programme. Beatrix has been given what's called a 'guest rider', which means she is invited to train with the team, but as yet, not on the team for competition. We hope that one day, with her continued dedication, Beatrix will be selected to represent Great Britain at international competitions.

BUILDING LEARNING POWER

We have been very busy developing our whole school approach to Learning and Teaching. We have had a focus on Principle 2: Building Shared Responsibility which encourages our young people to contribute more to the lesson structure and content.

Our numbers are increasing as we now have 28 BLP Ambassadors from S4, S5 and S6 who are working together to develop ways to promote understanding about the Building Shared Responsibility icons.

Our ambassadors have met and discussed the different icons which represent different strategies as demonstrated on the poster below:



Our ambassadors have been very creative and discussed different ways of disseminating this information to pupils in the BGE: S1, S2 and S3. Their first initiative was to put together a PowerPoint and present this to all year groups with the purpose of enabling all pupils to gain an understanding of Building Shared Responsibility. Following this, they planned and developed a lesson insert which they taught to all pupils across the BGE to give them the opportunity to see and experience the strategies within the lesson. The feedback from our BGE pupils was very positive and many pupils commented that they enjoyed learning from other pupils.

Planning



Presenting



Delivering



BUILDING LEARNING POWER

(Continued from page 4)

During this whole experience our Ambassadors demonstrated resilience, initiative, creativity and flexibility. They all pulled together and we could not be prouder of their commitment to this challenging task.

CALLING ALL PARENTS AND CARERS...



Our education system has the following priorities and this is why we have adopted Building Learning Power as our whole school approach to learning and teaching:

- young people should be involved in planning and leading their learning
- young people should have many opportunities to give their views and know their opinions are valued
- young people should see the impact of their participation in their learning and in their community

To help shape this exciting approach, I would like to invite all interested parents and carers to come along and find out more about our Building Learning Power programme with a view to joining our Learning and Teaching Community group. I am looking forward to meeting up with our existing members – although it has been awhile - and I would encourage new members to come along and find out how they can empower their sons or daughters to become even more effective learners.

Our first meeting is on Thursday 12 January, 2023 at 6.00 pm.

If you are interested or have any questions,
then please email me at:

lthomson@turnbull.e-dunbarton.sch.uk

respectme: Scotland's National Anti-Bullying Service Turnbull High School Youth Action Group

In March 2022, we offered out the opportunity to become young ambassadors for respectme. Young people from S2 and S6 applied to join Respectme's Youth Action Group. With a limited number of places available, four of the candidates who applied from the school were successful. In their role as members of the Youth Action Group, Kieran, Theodocia, Temilade and Precious co-designed the national campaign and committed to two years of working with respectme. As young people motivated by the fairness and justice, their focus soon became on rights of young people should they experience bullying behaviour.

The Listen Up! (Respect our Rights) Campaign therefore became the theme of this year's national anti-bullying campaign. This was created with input from all nine of the young people from respectme's Youth Action Group. Our young people want every child and young person to be heard and taken seriously when bullying is reported. They agreed that children's rights need to be respected and placed at the heart of all effective responses to bullying behaviour.



Our young ambassadors attended the Scottish Parliament during Anti-Bullying Week to receive their awards from Shirley-Anne Somerville, Cabinet Secretary of Education and Skills.

Although the weather was terrible, the group enjoyed their trip. They managed to squeeze a quick lunch and a visit to the National Gallery of Scotland where they spotted some original art work which they had studied in National 5 Art. Congratulations to our wonderful young people! To have their collaboration and hard work celebrated in such a way is very fitting.

Rebecca Burns, Participation officer, for respectme was fulsome in her praise of our young people. As part of the Youth Action Group, they have:

- developed practical skills and experience in creating a new digital campaign from the ground up, including its planning and execution
- had the opportunity to make a positive and lasting difference to the experiences of young people in your local area and across Scotland
- networked with like-minded young people and the national respectme team
- increased confidence and leadership skills.

*Congratulations to our wonderful young people!
To have their collaboration and hard work celebrated in such a way is very fitting.
We look forward to hearing more of your work with respectme.*

respectme: Scotland's National Anti-Bullying Service—Turnbull High School Youth Action Group



Outwith this work, young people in the school have produced a pupil version of our Anti-Bullying Policy.





Senior Awards Ceremony

Our Annual Senior Awards Ceremony took place on Thursday 6th October. It was a fantastic evening during which the high levels of attainment and wide ranging achievements of so many of our young people were recognised through the awarding of certificates and prizes of our current S5, S6 and 2022 leavers.

The awards were given in several categories including subject attainment (for the pupil who received the highest mark in the final exam), subject achievement (for the pupil in each subject whom the teachers feel did exceedingly well) and wider achievement (for pupils' achievements in extracurricular activities).

As well as these there were awards for General Excellence for pupils who received 6+ As at National 5 level and for pupils who received 4+ As at Higher level.

Other awards which were presented included the Neil Roarty Award for Volunteering, Jim McKenna for Chemistry, Brenda McGee for Physics, the School Dux and the Turnbull Prize. Pupils were also recognised for their work for the Caritas Award.

It was yet again a huge success, and we wish a huge congratulations to all of this years winners.





TURNBULL TROPHY WINNERS – 2021/22



J Scarse - School Dux



A Hendry - The Brenda McGee Physics Award



K Kennedy - The Jim McKenna Chemistry Award

C Hill	The Neil Roarty Award for Volunteering
J Moffat	Multilinguist Award
A Sunil	The Turnbull Prize



SUBJECT AWARDS - FOURTH YEAR (2021-22)

Subject Attainment and Achievement Awards

Rexford Amoabeng	Sarah Brady	Harry Bruce	Erin Connor
Ragad Dibo	Keira Docherty	Peter Docherty	Jamie Donaldson
Skye Hadfield	Karla Henderson	Anna Hendry	Gabriel James
Michael Marshall	Eilidh McGonigle	Faith McKenna	Godson Nechi
Erin O'Connor	Aidan Orr	Jeevan Parayil	Dominic Ruddy
Fares Sawalhi	Daniel Seyf	Tessa Stevenson	Chloe Stewart

Excellence Awards

Sarah Brady	Harry Bruce	Erin Connor	Abbie Cowan
Grace Darley	Euan Devlin	Peter Docherty	Jamie Donaldson
Remy Friel	Eilidh Gallagher	Ryan Gaughan	Anna Hendry
Gabriel James	Michael Marshall	Eilidh McGonigle	Natalie Murray
Sean O'Hara	Faith Olowuyi	Mikolaj Osmola	Jeevan Parayil
Eva Pariseau	Matthew Roy	Dominic Ruddy	Fares Sawalhi
Chloe Stewart	Paul Ward		

SUBJECT AWARDS - FIFTH YEAR (2021-22)

Subject Attainment and Achievement Awards

Jamie Bradley	Tommy Cheung	Olivia Connelly	Laura Di Lieto
Ross Drummond	Ben Gallacher	Greta Grikenaitė	Becca Gunnee
Ruby Hannon	Christina Hill	Aidan Kelly	Beatrix Kiehlmann
Janice Lau	Temilade Lawal	Kevin Lawson	Lisa McLarty
Erin McMaster	Kirstie Nelson	Emma Reilly	Kirsty Ross
Joseph Scarse	Rachel Wilson		

Excellence Awards

Lily Begen	Louis Casey	David Cassels	Tommy Cheung
Niall Cummings	Sofia Di Bona	Laura Di Lieto	Matthew Fielding
Sina Friel	Ben Gallacher	Greta Grikenaitė	Becca Gunnee
Mairi Johnston	Beatrix Kiehlmann	Janice Lau	Erin McMaster
Catherine Savage	Joseph Scarse		



SUBJECT AWARDS - SIXTH YEAR (2021-22)

Subject Attainment and Achievement Awards

<i>Layla Boni</i>	<i>Jude Bradshaw</i>	<i>Charlie Brogan</i>	<i>Maksymilian Dobrowolski</i>
<i>Tristin Doherty</i>	<i>Mairi-Claire Dourish</i>	<i>Desiree Fernandes</i>	<i>Ethan Flynn</i>
<i>Mollie Gaughan</i>	<i>Mark Gemmell</i>	<i>Taylor Gilsenan</i>	<i>Adam Gribben</i>
<i>Caoimhe Heaney</i>	<i>Teoni Kemmett</i>	<i>Chloe Malone</i>	<i>Millie McAllister</i>
<i>Sofie McBride</i>	<i>Willow McCafferty</i>	<i>Euan McGowan</i>	<i>Calum McHugh</i>
<i>Jodie Moffat</i>	<i>Monica Morrison</i>	<i>Divine Nechi</i>	<i>Lewis Nixon</i>
<i>Blessing Okpokiri</i>	<i>Carlo Rodrigo</i>	<i>Andrew Smith</i>	<i>Niamh Smith</i>
<i>Conor Spence</i>	<i>Chloe Stewart</i>	<i>Acsah Sunil</i>	<i>Rick Tchuisseu Leroy</i>
<i>Aidan Tierney</i>			

Outstanding Achievement Award

<i>Maksymilian Dobrowolski</i>	<i>Tristin Doherty</i>	<i>Desiree Fernandes</i>
<i>Andrew Smith</i>	<i>Chloe Stewart</i>	<i>Acsah Sunil</i>

WIDER ACHIEVEMENT AWARDS

Contribution To Whole School Life and Ethos - Digital Leaders

<i>Ethan Flynn</i>	<i>Euan Kenny</i>	<i>Aimee Logan</i>	<i>Eva McCaffrey</i>
<i>Sarah McGee</i>	<i>Giara Murphy</i>	<i>Marnie O'Hara</i>	<i>Niamh Smith</i>

COMMUNITY AWARDS

Caritas Awards

Maksymilian Dobrowolski
Desiree Fernandes
Murron McManus
Blessing Okpokiri
Acsah Sunil
Lucy Woods

HISTORY/MODERN STUDIES DEPARTMENT

Remembrance Day

At 11am on Friday the 11th of November, Staff and Pupils of Turnbull High School observed a 2 minutes silence to remember victims of conflicts. The Last Post was impeccably performed by Harry B (S5) and History Captain Kirsty R laid the wreath at the flag post. Pupils across senior phase social subject classes planted wooden plaques created by Technical with namesakes from the war graves records found by the History Department.



1HT Bannockburn Trip – 15.11.22

It was pupils from 1HT who had the opportunity to visit the Bannockburn Experience this time accompanied by Miss Jamieson, Mr Hansen and Mrs Bray. Pupils had an excellent time with some interactive learning experiences witnessing a digitally re-created version of the battle, up close. Pupils also had the excellent opportunity to try on and handle replica armour and weapons and learn about the types of soldier that would have been present at the battle. This visit gave pupils a real insight into the behind the scenes of the Battle of Bannockburn and they fully immersed themselves. We were very lucky to have great weather that day and even managed to have a walk around and admire the views from the impressive monument!



HISTORY/MODERN STUDIES DEPARTMENT

UK Parliament Week 14-18 November 2022

Pupils across the school took part in a variety of activities to mark UK Parliament Week. Aimed at increasing political awareness and engagement, departments across the school contributed to a fantastic week.

In BECS pupils were given time to explore how they register to vote and given the opportunity to do so if they wished. Home Economics baked fantastic UK Parliament Week cakes and S1 completed a dictionary task about the UK Parliament and Democracy in English.

S1 pupils in Modern Studies created leaflets promoting themselves as MPs, identifying the skills and qualities required for the role.

S2 Modern Studies pupils created a story board for a TikTok that would share details of a cause they cared deeply about and wanted change for.

S3 Modern Studies pupils researched party policies and created a variety of posters and leaflets to inform the whole school in preparation for a whole school election on Friday 18.11.22.

S4 History and Modern Studies pupils enjoyed a visit from former pupil, and Glasgow Region MSP, who shared his journey from pupil to politics and some of the work he is doing in Parliament which sparked great interest amongst all learners.

On Friday 18th November, Higher Modern Studies pupils were treated to a visit from MSP Rona McKay who gave an insight into her work in parliament and shared some knowledge of the workings of politics that will be of use to pupils in their upcoming prelims!

The week was finished off with the results of our whole school election. 290 members of our school community turned out to vote at the impressive polling station created by our Modern Studies Captaincy Team of Becca G, Lucy MacF and Grace L with the SNP winning with 41% of the vote.

A really exciting week for all involved!



S1 Trip to the Bannockburn Experience

As part of their learning on the Scottish Wars of Independence, S1 visited the Bannockburn Experience. The young people learned about the events of this epic two-day confrontation between the Scottish and English armies through an immersive digital experience, object handling workshop and outdoor tour.



Pupils visited the Battle Room where they took part in an interactive activity over a military style battle map. This activity enhanced their knowledge and understanding of the events of the battle as well as the tactics used by Robert the Bruce.

Once the pupils had learned what happened in the battle itself, they visited the main exhibition room where they saw battle scenes. They learned about the different soldier types, their purposes and how they fought each other.



Pupils also had the opportunity to explore replica weapons and armour from the time of battle.

The Outdoor Tour helped S1 to learn more about why the surrounding landscape was significant to the battle, how the soldiers must have felt during the confrontation and to see how we commemorate the battle today.

This live history lesson was very well received as you can see by the photographs. This was especially so when our young historians uncovered a Geographer!



PHYSICS AND BGE SCIENCE



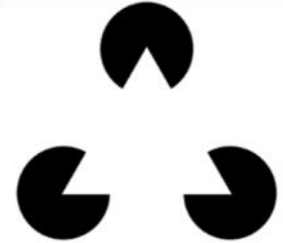
Investigating Vision

S3 Physics pupils had a visit from Dr Andrew Logan, BSc PhD FHEA MCOptom DipTp (IP). Andrew is a former pupil of Turnbull High School and now a Senior Lecturer in Vision Sciences at Caledonian University.

Andrew very kindly met with S3 Physics pupils, as well as interested S1 pupils and finished off his visit by chatting with our Advanced Higher Physics about University experiences, applications and advice on career options.

The S3 session was designed to extend Level 4/National 5 Physics ideas on light reflection and refraction into the applications of sight, eye defects and solutions such as glasses, contact lenses and laser eye surgery. Some pupils even got a free eye test – thanks Dr Logan!

Andrew then conducted a lunchtime “Café Sci” session with interested S1 and S2 pupils on Optical illusions.



Primary 6 Science Experiments



We loved inviting Primary 6 pupils back to Science for some fun experiments. It is the first time we have been able to do this for a few years and we were as excited as the pupils to get the Bunsen burners fired up!

Primary 6 pupils from St Helens, St Matthews and St Nicholas engaged in the activities.

Pupils completed six experiments, writing down observations and results. At the end a class discussion on results and possible explanations for the results were discussed.

See you next year for Primary 7 Science!





S1 Windfarm Trip



All the S1 classes are in the process of visiting one of Europe's biggest windfarm's which is south of Glasgow. SSE's Whitelee Windfarm has 215 turbines which produce enough electricity to power over 350,000 homes.

The pupils saw just how big the turbines are, learnt about the design and the process of selling the electricity to the National Grid. We travelled on a fully electric bus round the site and learned about the plans to build electricity storage so they can make better use of the wind when there is less demand for power.



SCIENCE DEPARTMENT

(Continued from page 16)

Each group took part in an interactive workshop lead by the Science Centre where they investigated the effect of blade shape on the electricity produced. This is all part of our learning about Sustainability and Energy production and contributes to our Sustainable Development Passport award.



Sustainable Careers for S1

Linking in with our Windfarm visit S1 had a visiting STEM Ambassador come and share the world of work with them. Harriet Kelly battled with a rogue fire alarm to share her work as a financial modeller for Ventient Energy. She studied Engineering but discovered she really enjoyed finance and has managed to combine her skills with her passion for sustainability now working for an Windfarm company.

Linking our learning to the world of work opens up pathways beyond school and we hope inspires our community that they can enact change. Future Energy solutions require innovative ideas which pupils have been researching and creating solutions such as a Rain Water Generator or a net zero house.

Ventient Energy is a company that aims to be carbon neutral and sustainability is at the heart of all it does. Everything Ventient does is designed to maximise the efficiency of our wind energy assets. Generating the world's cleanest energy is beneficial for the future of all society and the planet. Our S1's will continue looking at these issues as they learn about Heat Energy and how our action affect the melting of the poles and encouraging us to take responsibility for our actions.



DATES FOR YOUR DIARY

December	S4/S5/S6 Prelims begin	Wed 5 December 2022
	S1 Parents' Evening	Tue 13 December 2022
	Advent Service/Christmas Concert	Tue 20 December 2022 (<i>CHANGE OF DATE</i>)
	S4/S5/S6 Prelims end	Thu 22 December 2022
	Holiday	Fri 23 December to Fri 6 January 2023 (inclusive)
	Pupils Return	Mon 9 January 2023
January	S2 Personalisation and Choice Evening	Tue 10 January 2023
	Parent Council Meeting (SIP)	Mon 16 January 2023
	S4/S5 Options Evening	Tue 17 January 2023
February	Holiday (February Break)	Mon 13 and Tue 15 February 2023
	Inset Day 4	Wed 15 February 2023
	Pupils Return	Thu 16 February 2023
	S2 Parents' Evening	Tue 21 February 2023
	PTA Meeting	Tue 28 February 2023
March	Parent Council Meeting	Mon 6 March 2023
April	Holiday (Easter Break)	Mon 3 to 14 April 2023 (inclusive)
	Pupils Return	Mon 17 April 2023
May	Holiday (May Day)	Mon 1 May 2023
	Inset Day 5	Tue 2 May 2023
	Pupils Return	Wed 3 May 2023
	Parent Council Meeting	Mon 8 May 2023
	Start of New Timetable	Mon 15 May 2023
	Holiday (May Weekend)	Fri 26 and Mon 29 May 2023
	P7 Induction Day 1 and Day 2	Wed 31 May 2023 and Thu 1 June 2023
June	P7 Induction Evening	Thu 1 June 2023
	End of Term	Wed 28 June 2023
	Pupils Return	Wed 16 August 2023

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>