



Turnbull Times

JANUARY / FEBRUARY 2023

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Advent Charity Campaign 2022

Our Advent Charity Campaign 2022 was yet another tremendous success, raising £956 to support Mary's Meals and our sponsorship of Vonzula Public School in Liberia. A brief summary of fundraising activities is provided below:

- Dress Down day - £350
- Christmas Tree Raffle - £60
- Christmas Concert - £180
- Snowball - £260
- Candy Canes - £75
- S1 Leaders - £31

Our Shoebox Appeal provided 40+ boxes to bring Good News and joy to children around the world.

The significant food donations and cash donations (£70) received as part of Dress Down Day, and other events throughout Advent (e.g. Science Reverse Advent Calendar), were used to provide food parcels for the children and families of Chesters Nursery in Drumchapel and local foodbanks.

Staff and pupils also provided 110 Christmas gifts for the children of Chesters Nursery and 30+ gifts for Alive & Kicking, Springburn.

Finally, our Selection Box Appeal resulted in an outstanding 465 boxes being distributed to St Aloysius Church, Springburn and Chesters Nursery.

A huge well done and thank you to everyone for their contribution to this very successful Advent Charity Appeal.

Option Choices Programme

On-line Options Information Evenings have taken place for parents of pupils in S2 to S5. These have been well attended and information has also been posted on our website for parents who were unable to join these events.

Options interviews for pupils in S2 – S5 will take place throughout January and February. Work on the timetable for 2023/24 will then begin.

Turnbull High School

St Mary's Road, Bishopbriggs
Glasgow G64 2EF

Tel: 0141 955 2393

Fax: 0141 772 8016

www.turnbull.e-dunbarton.sch.uk

Email: office@turnbull.e-dunbarton.sch.uk

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Staffing Update

We are delighted to welcome Miss L Christy to our school community as she takes up her post as Teacher of Art and Design.

Parent Survey

Stakeholder surveys will be issued this month. Returns from pupils, parents, staff and partners will be used to inform our school improvement plan for 2023/24.

I would encourage all parents to take time to complete this survey. Your views are very important to us.

Thank you in advance.

Uniform

We are very grateful for the support we have received from parents for our school dress code. Uniform plays an important role in setting the tone for learning and also promotes equity within our school community.

During these winter months, can I please ask that you continue to support the wearing of our school blazer. Blazers can be worn under coats or stored in pupil lockers. During the school day pupils will be expected to wear their blazer in class (where appropriate) and as they move around the building.

There is an increasing trend for female pupils to be wearing cropped jumpers/tank tops. These are not acceptable items within our school dress code and I would ask for your support in ensuring that any jumpers worn are full length.

Finally, please do not be swayed by false information provided by your son/daughter or give in to the plea '*no-one else is*'. I can assure you that there is overwhelming support for our uniform policy which was established by Parent and Pupil Councils. I urge you to continue to support this.

Mid Term Holiday

School will close for the mid-term break on Friday 10th February at 2.55pm and will reopen on Thursday 16th February at 9am.

Please do not hesitate to contact me if you have any issues or concerns or if I can be of any assistance to you.

Thank you for your continuing support.

Yours sincerely

Eileen Kennedy
Head Teacher

CATHOLIC EDUCATION WEEK IN TURNBULL HIGH SCHOOL

Catholic Education Week takes place every year between the feast of St Margaret of Scotland on 16th November and St Andrew's Day on 30th November.

During Catholic Education week in 2022, we visited Sunday Masses at our associated parishes and shared our newsletter about activities taking place in the Turnbull High School Cluster.



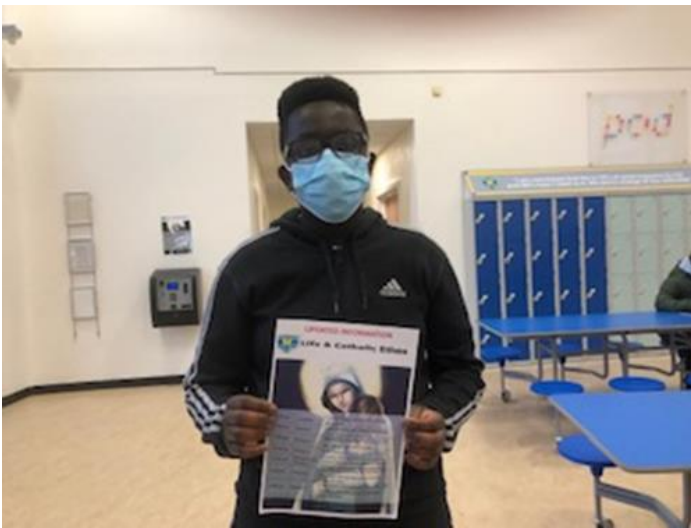
We also celebrated our Patronal Feast Day on 21st November with a day packed full of activities focussed on the Life and Catholic Ethos in Turnbull High School. This included a full School Catholic Education Week Assembly, as well as a whole school Rosary led by Caritas pupils. There were also Inter-House activities too, led by the PE Department.

8.30 am	Canteen	Turnbull High School Community Breakfast
9.00 am	Period 1	Catholic Education Week Assembly (Teams)/normal class
9.50 am	Period 2	Interhouse Activities S1 and S2—PE S3—S6 go to Normal Class
10.55 am	Period 3	Holy Rosary (Teams - led by Caritas pupils) / normal class for all pupils
11.45 am	Period 4 and Period 5	School Values Consultation in house groups—go to your designated area
2.05 pm	Period 6	Inter House Activities S3 and S4—PE All other year groups go to normal class for quiz
2.55 pm	Period 7	Inter House Activities in S5 and S6—PE All other year groups go to normal class for quiz

CATHOLIC EDUCATION WEEK IN TURNBULL HIGH SCHOOL

(Continued from page 3)

OUR PATRONAL FEAST DAY BREAKFAST



CATHOLIC EDUCATION WEEK IN TURNBULL HIGH SCHOOL

(Continued from page 4)

VALUES CONFERENCE – OUR SCHOOL VALUES CONSULTATION

Further to our parental consultation on reviewing our Turnbull High School Vision, staff and pupils worked together in our School Values Conference, where we took on board the views of staff and pupils about our school values, inspired by our House Patrons St Andrew, St Kentigern, Mary (Marian) and St (Mother) Teresa. *Look out for more information and photos from this event on in the next Turnbull Times!*

St Andrew House



St Kentigern House



Marian House



St Teresa House



ANNUAL ARCHDIOCESAN MASS

Also on the evening of 21st November, Turnbull High School was represented at the annual Glasgow Archdiocesan Mass with pupils from all year groups in attendance. This Mass took place in the Cathedral in Glasgow's city centre and was celebrated by our Archbishop William Nolan. It was a real honour for our pupils to be part of this special celebration of Mass attended by learners and teachers from Catholic schools from around the Archdiocese. *Please see some photos giving a flavour of the celebrations.*



A WORD OF PRAISE



S1

Mrs Kennedy was delighted to acknowledge the excellent work of our S1 Leaders by presenting them with Praise Cards. Their work has helped to develop a range of skills and includes supporting the P7 transition day for Developing Scotland's Young Workforce, helping to organise their S1 Parents' Meeting and working with the Scottish Association for Mental Health (SAMH) on the new CAMHS site for teens. Everyone is excited about our next event - Mental Health Week in February!

S2

Mrs Kennedy and Ms Musleh presented Calum, S2, with a praise card and certificate to celebrate his excellent attitude to, and progress in, his learning. What a star!







THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD



We are delighted to give you an update on our initiatives to embed the Rights of the Child within the following articles: 3, 4, 28 and 29. All pupils in S1, S2 and S3, explored these and discussed what this might look like in reality.



	<p>Article 3 (best interests of the child)</p>	<ul style="list-style-type: none"> The best interests of the child must be a top priority in all decisions and actions that affect children.
	<p>Article 4 (implementation of the Convention)</p>	<ul style="list-style-type: none"> Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.
	<p>Article 28 (right to education)</p>	<ul style="list-style-type: none"> Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.
	<p>Article 29 (goals of education)</p>	<ul style="list-style-type: none"> Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

(Continued from page 7)

Please find some pupil responses below:

Article 3: (best interests of the child)

Young people have the right to say what's wrong and it is taken seriously.

My Guidance Teacher asks my opinion when talking about things which will affect me.

Children's interest should be respected.

Choosing what you want to do as a career and what you want to study for yourself.

Getting to decide what you like and don't like to spend your time doing.



Article 4: (implementation of the convention)

Everyone should know about children's rights.

Governments should try to make children enjoy education.

Young people should have a voice in decisions affecting their health.

Every child should have a home/shelter.

Governments should help young people understand their rights by creating systems and passing laws to enable this to happen.



Article 28: (right to education)

We get the opportunity to do things inside and outside school. We get to do subjects of our choice.

Richer countries must help poorer countries.

When giving a pupil into trouble, teachers need to treat everyone the same.

Education must be available to every child.

Every pupil must feel safe in school and have someone they can talk to.

Having the right to education doesn't only help me learn but I can also get warm meals.



Article 29: (right to education)

Everyone's human rights must be taken into account.

Teachers should respect my likes and dislikes.

Teachers should listen to all pupils.

Education must help young people understand other cultures and environments.

Make friends and be part of the school community.

Education must develop every child's personality, talents and abilities to the fullest.



THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

(Continued from page 8)

The National Discussion

All our young people in S1, S2 and S3 took part in the recent National Discussion about Scottish Education. This event organised by the Scottish Government, was a unique opportunity for children and young people, parents and carers and educators to give their views about what the education system should look like for the next 20 years.

Support for Parents

Parent Club Scotland have developed a guide to help parents gain a better understanding of the UNCRC. Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. (nhsggc) Below is an extract from the UNCRC document:



Things to know about the UNCRC and children's rights in Scotland:

- Every child has the same rights, whatever their ethnicity, gender, religion, language, abilities or any other status.
- Children do not need to earn their rights and the rights do not come with responsibilities.
- The UNCRC says that governments have to make sure all children can enjoy all their rights.
- People in authority should think about children's rights when making decisions that affect them
- The UNCRC says the best interests of the child should be a primary consideration in all decisions and actions that affect children.
- The UNCRC recognises the important role played by parents, carers and family members in ensuring children grow up healthy, happy and safe.
- All children should have a right to express their views in matters affecting them and for their views to be taken into account.
- Scotland has a Children and Young People's Commissioner whose job it is to protect and promote children's rights in Scotland.
- There will be support for children and their representatives to raise concerns if their rights are not being respected.

You can gain access to the full booklet by clicking on the following link:

[Parent%20Club%20Childrens%20Rights%20leaflet%20\(1\).pdf](#)

CULTURE DAY

‘Culture Day’ a new and exciting project led by S6 pupils, Theodocia G, Sharon O, Erin McM. These pupils are using this project to develop their own leadership skills while working toward their Higher Leadership Award.

These pupils are aware, through the Scottish anti bullying programme, that teaching children how to value and promote a healthy sense of respect for themselves and others will help reduce the risk of bullying behaviour.



Therefore, the aim of this project was to raise awareness of other people’s cultures and show that even though we come from different backgrounds we are all the same.

S6 Pupils Vision and Outcome of the Culture Day

The day, as planned, was great. During the day, pupils were able to learn about different cultures in other countries and fill in their own ‘passport’ highlighting what they had learnt.

For example:

- Art created drawings of Inuit animal’s from the north pole,
- French learnt about foods from Europe,
- English taught a different language—Mandarin,
- Home Economics cooked Anzac biscuits,
- Maths learnt a new maths game from South Africa called Oware, and
- Music played South American songs.



CULTURE DAY

(Continued from page 10)



Our plan was for each floor of the school to reflect different continents representing pupils from around the world. This was a bigger task than we anticipated but thankfully pupils from all years and different friends groups all joined together and helped create the decoration to reflect the six main continents.



CULTURE DAY

(Continued from page 11)

At lunchtime, for the BGE, we had music and face painting of world flags

In the senior school due to Prelims, we did not want to disrupt learning in the classroom therefore we organised a cultural music and a food festival in the main hall.



Senior pupils brought in traditional foods that they felt others would enjoy trying. It was a huge success as all senior pupils and staff joined in, tried new foods and enjoyed the fun atmosphere.

To embrace this event all pupils were encouraged to come to school in traditional clothes. Many brave pupils were stunning in their costumes and created much interest in each other's cultures which was what we were hoping for.



It was nerve racking but enjoyable all at the same time. It was a lot of hard work but the shared learning and respect that pupils displayed for each other was encouraging. Doing this has taught us to be open minded and accept other people's opinions. This event has helped us personally improve our team working and communication skills.

We would love for it to happen again but maybe with more helpers! This a legacy that we hope will continue and evolve to embrace all cultures here at Turnbull High School now and in the future.

"We walked so they can run"

by Theodocia G, Sharon O, Erin McM



MATHEMATICS DEPARTMENT

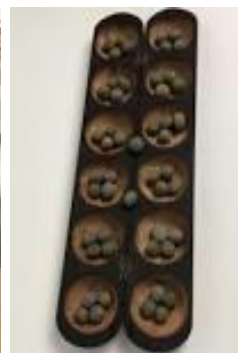
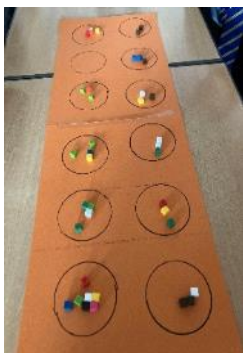
Culture Day in the Maths Department

The 25th November saw Turnbull celebrating its first Culture Day. Every floor celebrated a different continent (or sub-continent) and Maths/Social Subjects were considering the wonders of Africa.

Pupils and staff were encouraged to wear clothes that represented a country and many of our Senior pupils wore traditional outfits. They also spoiled us with traditional food and treats.



After floating several ideas, the Maths Department agreed to research and produce some games that originated in Africa. We learned how to play a version of Mancala called Oware which originated in West Africa. We were pleased to find one of our pupils of Ghanaian decent had played this game with his family. We started our BGE classes with a video on the diversity of Africa before showing some classes another video of people playing Oware and explaining the rules of the game. Some of our S2 pupils enjoyed the game so much, they have been visiting the Maths Department at lunch regularly to continue playing. Mr Hamilton is even considering starting a lunch Oware Club.

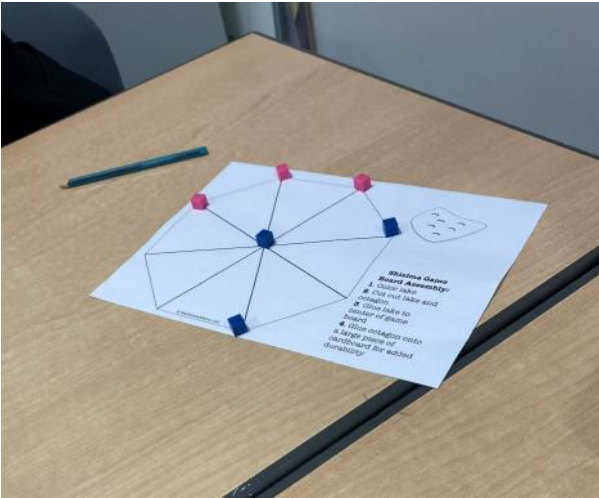


Our Oware boards may not be as professional as the authentic boards, but the pupils didn't seem to mind.

MATHEMATICS DEPARTMENT

(Continued from page 13)

For other classes, we played a different African strategy game named Shisima where the object of the game was to get your three coloured counters in a straight line through the centre of the Octagon.



This game was also enjoyed greatly by our pupils although there was a number who found it very frustrating as they couldn't seem to win.

The classes all seemed reluctant to leave the department at the end of the period so we will assume they enjoyed it overall.

If you wish to play these at home you can find all the rules of Owari by clicking on the link:

<https://www.youtube.com/watch?v=ZkyPd7ftxaw>

and the rules of Shisima but clicking:

<https://www.youtube.com/watch?v=lcyra9avJVQ>

“Christmaths” Tree

In December 2022, the Maths Department organised a charity Christmaths Tree Raffle (see *what they did there?*) as part of the annual Advent charities initiative.

The Christmaths Tree was a cardboard tree with 100 paper baubles pinned to it. The baubles all contained a maths question with each answer being a number between one and one hundred. The correct answer to the question was on the back of the bauble just in case maths was not the purchaser's strongpoint. The answer to the question was your allocated raffle number. When the sales had ended a random number generator was used to determine the winner.

The prize was £25, and the lucky winner was Miss Evans. The profit of just over £60 was donated to Mary's Meals.

Well done to Turnbull Maths Department for such a great fundraising idea. Let's hope the Christmaths Tree makes another appearance during Advent 2023.

Orla Bruce, S2

S1 Bridge Building 2022

After 2 years absence, our new S1 year group were able to start Bridge Building again.

The rules were set out in an introductory assembly on 24th October by Ms Hazel McDonald, Chief Bridge Engineer with Transport Scotland.



Every Tuesday from 1st November until 22nd November, the classes have been designing and building their bridges.

The rules:

- the bridge must span 30cm
- the bridge must be made from lollipop sticks, cable ties, string and card.
- the bridges were assessed on durability (how many water bottles can it hold), aesthetics, cost (all materials were recorded and an overall price was given) and how well the team worked together.

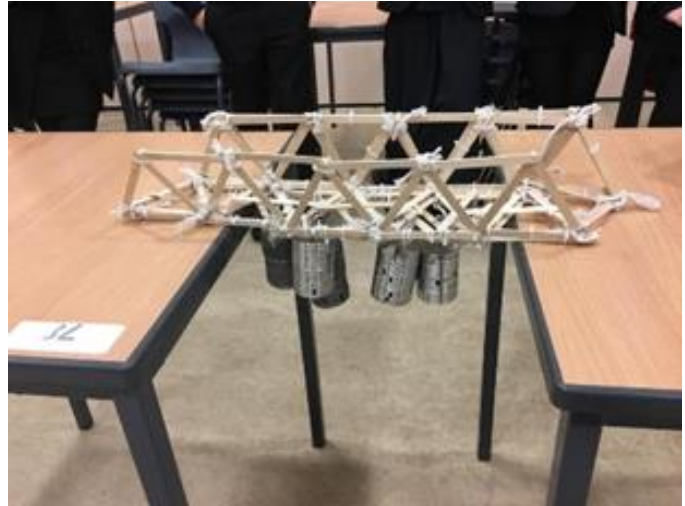


MATHEMATICS DEPARTMENT

(Continued from page 15)

On 22nd November, all bridges were tested in their class sets to find a winner. Each class teacher judged the bridges on the given criteria and picked the class winner to go through to the grand final.

Due to the number of bridges that could hold five or more water bottles, we borrowed some weight from the Science Department to test the bridges to destruction. One bridge could not be destructed.



And our winning team were.....



MARIAN HOUSE



MODERN LANGUAGES DEPARTMENT

OUR WORLD

S3 SPANISH COMPETITION

Our World is a language and citizenship-based filmmaking project for secondary school pupils. It is designed to complement the Curriculum for Excellence and help tackle the Attainment Challenge by providing a free project which uses an interdisciplinary approach to encourage pupils to become more engaged in their language learning. Teams of 4 (S1-S6) design a storyboard which outlines the film they propose to make. This year's film will explore the idea of global citizenship, must include the use of a language other than English, and should touch on the following theme: UN Sustainable Development Goals (choosing at least one goal to base the film on).

We launched this project with our S3 Spanish class. After discussing the objectives, Mr Walker delivered a lesson on the SDGs to ensure the pupils had a clear understanding of the broad themes. It was then over to the pupils to create imaginative narratives during their S3 Spanish lessons.

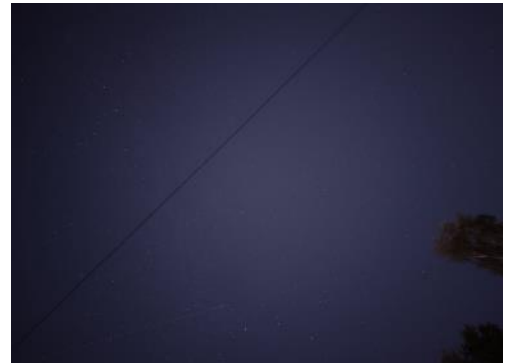
The reviewing team met and looked through all storyboard entries. They received over 70 storyboards from schools all over Scotland this year, and we are pleased to say that one of our groups has been successful with their story 'The Problems in Our World'. We now look forward to filming day at the Our World workshop on Saturday 18th of March at Brodies LLP Edinburgh. Hopefully the team can go on and win it!

On croise les doigts!

S2 STEM Club

The STEM club for S2 can help students develop critical thinking and problem-solving skills, as well as give them a chance to explore potential careers in STEM fields. The STEM club also provides a supportive community for students who are interested in STEM subjects, and allows them to work on challenging projects and competitions with their peers. We have been taking part in Industrial Cadets Bronze project. Over this 20 hour project we are future proofing the Burj Kalifa; designing solutions to its renewable energy needs and protecting it in our changing climate. Overall, our STEM club is a valuable addition to Turnbull High School, helping students to learn and grow in a fun and engaging way.

Alongside the Industrial Cadets project, we have planned Astronomy Observation evenings. These target the major Meteor showers of 2022, along with observation of the Moon and hopefully some of the brighter planets. While the first two dates have been called off due to cloud-cover, with a little luck, we will have some more Astrophotography to show.



A long exposure star-field under a telephone wire with the trail of an aeroplane in the lower left.



Moon-bow, moonlight refracting through ice-crystals on a cold winter night.



S1 Chess Club

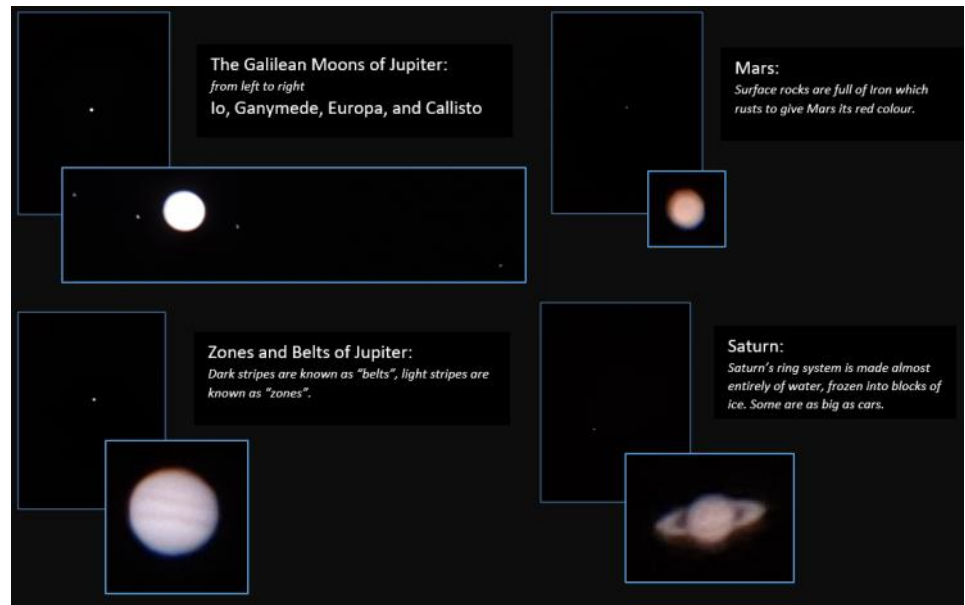
Our S1 chess club is held on a Friday lunchtime in Lab 2, providing students with a wide range of benefits. First and foremost, it provides students with a fun and engaging activity that can help them develop critical thinking and problem-solving skills. Playing chess can also help students improve their concentration and focus, and has positive effects on their overall academic performance. Additionally, our chess club provides a sense of community and belonging, as students come together with their peers to share their love of the game.

EVENING OF STARGAZING AT TURNBULL HIGH

On the 15th December, after school, Turnbull High School's S2 STEM Club, held an evening of stargazing at the school. Despite the freezing temperatures, the group was able to catch glimpses of several celestial bodies, including Jupiter, Mars, Saturn, and the Pleiades Cluster.

Using telescopes funding by the Institute of Physics and other equipment, club

members were able to get a closer look at these celestial wonders and learn more about their features and characteristics. The group was also able to observe the movements of these objects in the sky and discuss their positions relative to Earth.

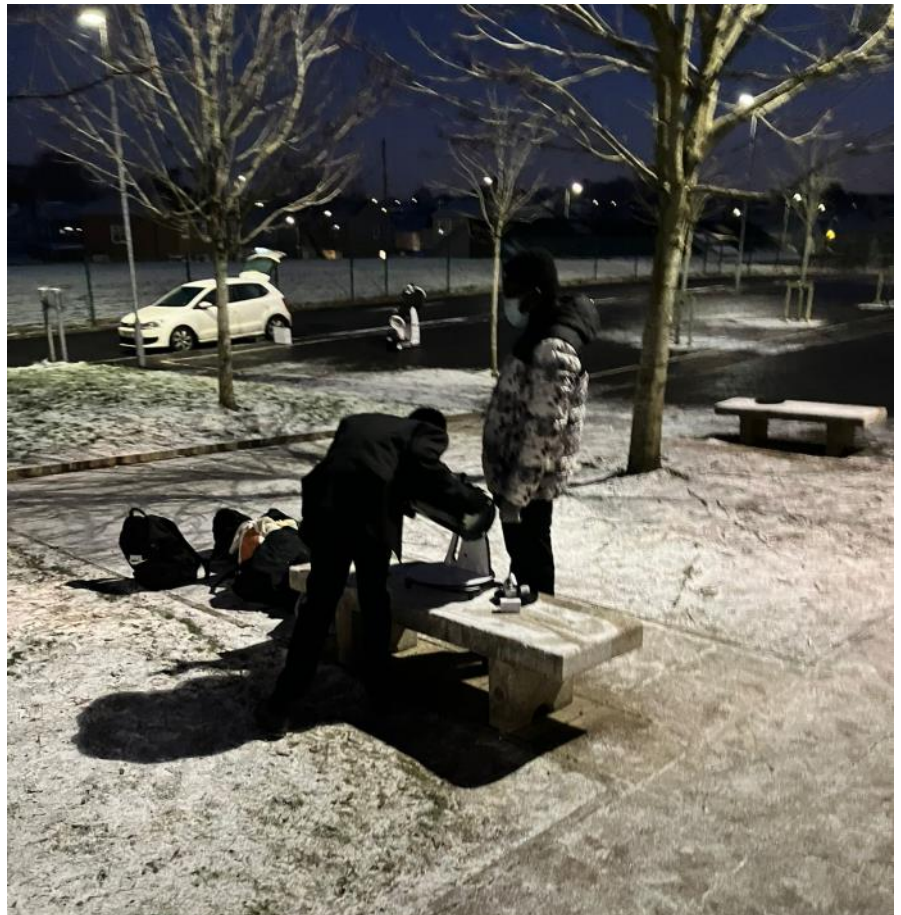


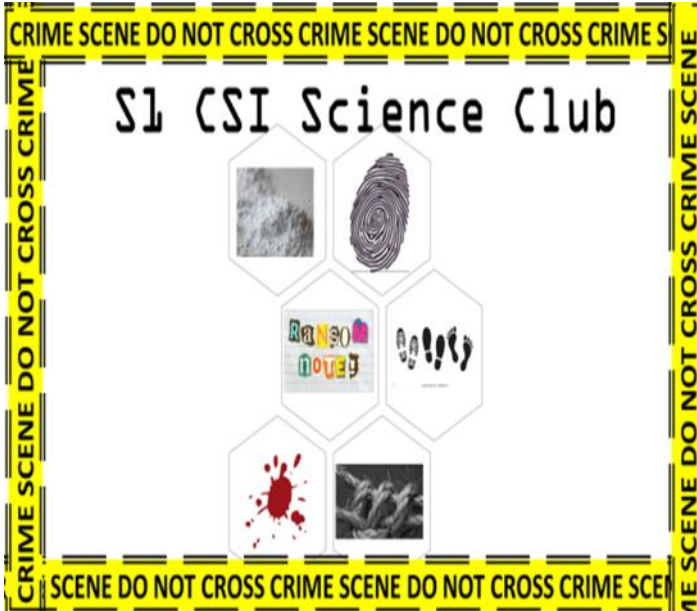
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While the group was hopeful to catch a glimpse of the Geminids meteor shower, unfortunately they were not able to spot any of the shooting stars. However, this did not diminish the excitement and enjoyment of the evening for the participants.

Overall, the evening was a great success and a wonderful opportunity for club members to engage in hands-on learning about the wonders of the universe.

**The STEM club at
Turnbull High School
is always looking for
new members in S2
and encourages
anyone with an
interest in the stars
to join.**





S1 pupils very much enjoyed putting their science, problem solving and team work skills to the test in this fun lunchtime club. Led by our S6 Young STEM Leaders, they used a variety of forensic techniques to solve who trashed 'Miss Taken's' room. After discussing forensic evidence and the importance of being careful and thorough, learners analysed fingerprints and pen ink.



The Crime Scene



Miss Taken had arrived at school on a cold, damp dreary Monday morning - but she was feeling cheerful having received a bunch of flowers from a friend and had used these to decorate her classroom.

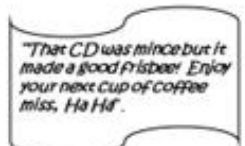
At morning break she put her usual spoonful of coffee in her mug, added a little powdered milk and went to the staff room to catch up on the weekend gossip. However, when she returned and opened her door, she immediately sensed that something was wrong. A window was open and cold air was blowing in, making the room feel like an icebox.

A quick look showed mud all over the floor, as if it had come from trainers, and horror of horrors, there was even a muddy footprint on the desk beside the open window. Someone had broken in during break time!

A scarf was lying on the floor under the window. Had it been dropped by whoever had climbed in the window?

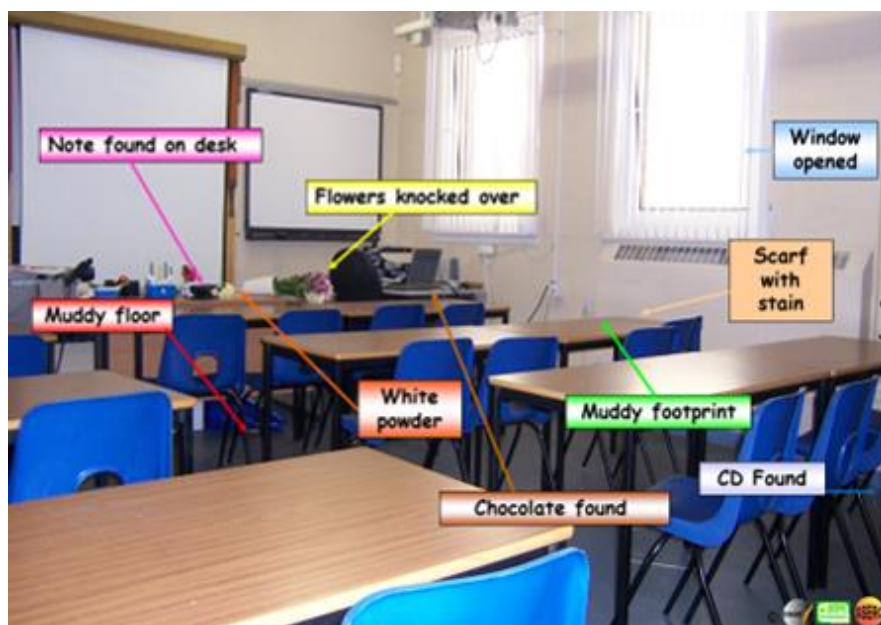
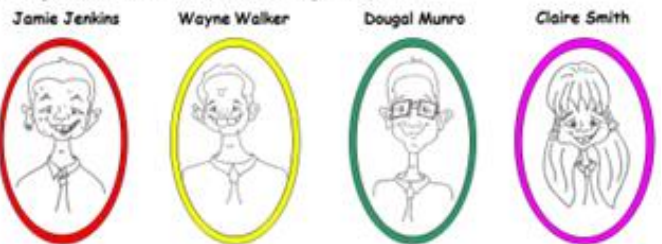
She was dismayed to find that her flowers had been scattered everywhere and were totally destroyed. Most of a bar of chocolate had also gone!

A note written in what looked like black felt tip pen had been left on her desk saying



What the note mean? Oh no! Her brand new CDs. She had only bought them that morning and they were gone. When she had a good look around she found one of them lying in a corner, and scattered on the desk by her jar of powdered milk were traces of a white powder.

The janitor had only seen four pupils in the school near her classroom at morning break between 11 and 11.15. He thought they were all members of class 26. Although he could not be certain, he thought they were:



(Continued from page 21)



We used paper chromatography to compare patterns made by the ransom note pen and pens found on the suspects.



(Continued from page 22)

We analysed fingerprints found on the CD and compared them with the suspects' fingerprints. We then took our own fingerprints and observed different patterns on them. We also practised lifting fingerprints from our own CDs.

By participating in this club, both sets of learners developed many skills which are important in the world of work. They worked as a team to solve problems, analysed information and communicated their findings. The S6 Leaders also developed their skills in project management which included managing their time, resources and health and safety. All learners learned about some real life contexts of science in action and were inspired to learn more about this area of chemistry.



*I really enjoyed finding out which pen was used to write the ransom note.
 Actually there was nothing that I didn't enjoy!*

S1 Participant

It made me think about studying science in the future.

S1 Participant

Running the CSI Forensics Club was an extremely rewarding experience as I sought to inspire the S1s in the sciences in the same way that I had been inspired by the Young STEM Leaders before me.

S6 Young STEM Leader

The main difficulty was in finding enough time and resources to prepare and create the Forensics Activity each week. With Prelims, UCAS and an assortment of deadlines, finding the time to create the experiments often proved tedious.

S6 Young STEM Leader

"Running the club was an amazing experience, I loved being able to teach others about a subject that I am really passionate about".

S6 Young STEM Leader

Christmas Advent Appeal

Christmas Selection Box Donations

A message from Father McGrath, St Aloysius Springburn

Once again on behalf of the parishioners and people of Springburn I want to express heartfelt and humble thanks for your very generous donation of selection boxes.

This is fine testimony to the Christian spirit of giving so evident in your school.

God bless you all

Father John McGrath, St Aloysius Springburn.

A message from Chesters Nursery, Drumchapel

A big thank you to Turnbull High School for the donations of selection boxes. We were completely overwhelmed by the generosity of everyone.



Christmas Advent Appeal

Thank you to parents and staff for their Christmas Selection Box donations to our Advent Appeal.

We collected a fantastic amount of 465 selection boxes. An excellent result!

Thanks again to everyone.



Christmas Gift Appeal

In the run up to Christmas, the History/Modern Studies Department started its annual Christmas Gift Collection for Chesters Nursery in Drumpchapel. This was a roaring success due to the generosity of all of the Turnbull staff throughout the school, as well as a number of the pupils. We managed to collect a present for each one of the 92 children, as well provide extra donations for anyone that needed it this Christmas. It is safe to say the HMS base was looking a lot like Santa's Grotto during December!

**A huge thank you again to everyone that took part,
as you can see it was very much appreciated.**



Snow Ball

This December saw the long awaited return of the Snow Ball for our S5 and S6 pupils to enjoy after the gruelling study regimes for the December prelims. As always, the girls looked beautiful - even if some of the shoes only lasted for the first half hour – and the boys looked dapper.

The hall looked lovely, the floor was full and everyone had a great night. The night ended with a rousing 'Loch Lomond' with the whole place jumping before the high heels were replaced and they all made their weary way home or elsewhere to continue the party.

The staff would like to thank the pupils for their excellent behaviour and good spirits.



DATES FOR YOUR DIARY

February	Holiday (February Break)	Mon 13 and Tue 14 February 2023
	Inset Day 4	Wed 15 February 2023
	Pupils Return	Thu 16 February 2023
	S2 Parents' Evening	Tue 21 February 2023
	PTA Meeting	Tue 28 February 2023
March	Parent Council Meeting	Mon 6 March 2023
April	Holiday (Easter Break)	Mon 3 to 14 April 2023 (inclusive)
	Pupils Return	Mon 17 April 2023
May	Holiday (May Day)	Mon 1 May 2023
	Inset Day 5	Tue 2 May 2023
	Pupils Return	Wed 3 May 2023
	Holiday (Coronation)	Mon 8 May 2023
	Parent Council Meeting	Mon 8 May 2023 (to be rescheduled)
	Start of New Timetable	Mon 15 May 2023
	Holiday (May Weekend)	Fri 26 and Mon 29 May 2023
	Pupils Return	Tue 30 May 2023
	P7 Induction Day 1 and Day 2	Wed 31 May 2023 and Thu 1 June 2023
June	P7 Induction Evening	Thu 1 June 2023
	End of Term	Wed 28 June 2023
	Pupils Return	Wed 16 August 2023

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>