



Eco Schools
Award 2004



Turnbull Times

JUNE 2020



LETTER FROM THE HEAD TEACHER

Dear Parent/Carer,

Welcome to the June edition of the Turnbull Times. It has been a very strange end to what has still been a busy and productive year for everyone involved in Turnbull High School. I hope you enjoy reading about some recent successes and activities for our school community as we look forward to session 2020/21.

Recovery Planning Update

We understand that this is a difficult and uncertain time for our parents, carers and children. I have provided below a brief summary of the approach being taken across East Dunbartonshire Council. Full details can be found in the letter issued by Jacqui MacDonald (Chief Education Officer) on 11th June.

- We are planning for schools re-opening in August 2020.
- We are planning for a blended model of learning – this will comprise of school based and home based learning.
- The health, safety and wellbeing of pupils and staff is at the heart of our planning and decision making.
- In all schools there will be a robust risk assessment in place, which has been compiled by the Council's Health & Safety Team, taking account of the guidance from Scottish Government and NHS Public Health.

Please be assured that, in consultation with the Parent Council, we are working hard to put in place our school plans for August. We will provide more detailed information before the end of June and keep you updated throughout the summer.

Parent and Carers Newsletter

In these uncertain times, parents, carers and families are under a lot of pressure, especially in supporting children to continue to learn. No-one expects parents and carers to take the place of teachers.

This weekly newsletter produced by Education Scotland has ideas, hints and tips for parents and carers, including activities that children can do on their own at home or families can do together.

These activities are intended to complement the activities provided by school and help your child have a broad range of learning experiences during the school closures.

[Follow this link](#) to subscribe to the Parents and Carers newsletter.

SQA - 2020 Results Service

Following the receipt of refined estimates for learners, the SQA are now concentrating on the significant task of considering these estimates as detailed in their alternative certification model.

Turnbull High School

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A community of faith engaged in learning

(Continued from page 1)

SQA have stated that results will be issued to learners on Tuesday 4 August, by post and via MySQA, their online and text service.

Learners are strongly encouraged to sign-up to MySQA, as a direct way to receive their results.

SQA - 2020 Appeals Service

After 4 August, a free appeals process will be available to schools to allow them to request a review of the grade awarded for a learner or a group of learners.

If a learner has a concern about their results, they should discuss it with the school as soon as possible after results are received. Parents, carers and pupils should telephone the school to discuss this with Mrs McLaughlin (SQA Co-ordinator) or Mrs Kennedy (Head Teacher).

For schools to request a review, the following criteria must be met:

- a learner or group of learners must have been awarded a lower grade than the estimated grade from their school; and
- assessment evidence must be available to support the estimated grade — this can be wide ranging and include:
 - ◊ prelim or mock papers
 - ◊ additional tasks or assignments
 - ◊ performance or practical evidence

Requests must be signed-off by the headteacher, or their representative, before being submitted to SQA. SQA will give priority to requests for those learners requiring a result to secure a conditional place at college or university.

Once a request and all the associated assessment evidence is received, it will be reviewed by our senior subject specialist examiners and they will either accept or reject the request, based on the evidence submitted.

If a request is accepted, the learner will be upgraded. If the learner requires the result for a conditional college or university place, the SQA will advise the school or

college, the higher education institute and UCAS, as appropriate. Learners will be sent an updated Scottish Qualifications Certificate after all review requests for 2020 have been completed.

If a request is rejected, the SQA will confirm the original grade certificated, or an alternative lower grade, with the school or college.

The SQA continue to provide support and resources on their dedicated teacher and lecturer, learner and parent and carer web pages. These can be accessed using the address below:

www.sqa.org.uk

SDS Career Jam Webinars

SDS held their first Career Jam webinar at the beginning of June for School Leavers with over 900 school leavers across Scotland taking part. All S6 leavers along with any S4/5 expected leavers have been sent emails with details of the webinars inviting them to attend. If leavers can't manage the live webinar they can watch the recording on MYWOW which teachers, parents/carers and Careers Advisers can also access.

<https://www.myworldofwork.co.uk/pupils>

Recorded Dates

- Webinar 1 – 'Acknowledging the situation, some positive CMS steps and how Skills Development Scotland are still here to help' – 2nd June
- Webinar 2 - Interviews - General - hints & tips (phone & video) – 11th June

Future Dates for School Leavers

- Webinar 3 - College - FE applications, interview process, funding – 18th June
- Webinar 4 - University - HE applications, interview process, funding – 25th June
- Webinar 5 – Employment - Labour market, jobs & sector info – 2 July

(Continued from page 2)

Staff News

Retirals

We have three long standing members of our school community who will be retiring from the teaching profession in the coming months. Mrs Mary Docherty and Mrs Angela Mackenzie are both retiring in August and Mr Mike Hughes will be retiring in September.

I would like to take this opportunity to thank these colleagues for their outstanding contribution to the work of our school and for the dedication they have shown to the young people of Turnbull High School. I am sure you will join with me in wishing them all a very long, happy and healthy retirement.

Appointments

I am delighted to inform you of the following appointments.

- Mr Fraser Pearce has been appointed as PT Religious Education. Mr Pearce will take up his post in August. This will allow for a hand over period with Mr Hughes for this key post.
- Miss April Young (English) and Mrs Sharon Young (Maths) have been appointed to full-time permanent posts in their respective departments.
- Mr Andrew Thomson (English – 1FTE) and Mr Calum Sainte de Croix (Physics – 0.4 FTE) will take up their new posts in August.

Four newly qualified teachers will be spending their probationer year here in Turnbull High School:

- Nicole Cairney (Physical Education)
- Jennifer Harris (Art)
- David McKenzie (Geography)
- Scott Sutherland (Modern Studies)

We look forward to welcoming all our new staff to our school community in August.

Baby News

I am delighted to inform you that Mrs Kerr has been blessed with a beautiful baby girl. Both mum and baby are doing well.

And finally for some fantastic news.....

Scottish Education Awards Finalist

I am absolutely delighted to inform you that our Modern Languages department have been shortlisted in the category 'Internationalism and Languages' in the Scottish Education Awards 2020.

This is a truly outstanding achievement and I know you will all want to share with me in congratulating Mrs Grehan, Ms Benassi, Mrs Glen and Miss Carr on their success.

Judging visits for the Scottish Education Awards 2020 have been postponed by Education Scotland, so will need to wait a little longer for the final decision.

You can read more about this fantastic success on page 28.

I would like to thank you for your understanding and support during this challenging time and assure you of our commitment to working in partnership with you to deliver a high quality learner experience for all our young people.

Please do not hesitate to get in contact with me if I can be of any assistance.

- ekennedy@turnbull.e-dunbarton.sch.uk
- 0141 955 2393

Wishing you all a warm, sunny and fun-filled summer.

Yours sincerely

E Kennedy
Head Teacher

TRANSITIONS



<http://www.turnbull.e-dunbarton.sch.uk/pupil-zone/transitions/>

TRANSITION FROM PRIMARY

The transition from Primary to Secondary is an important step for our young people.

The following information is on the school website:

- [Welcome video and virtual tour](#)
- [2020 Virtual Primary Visit](#)
- [Welcome S1 - School Day, Map and Activities](#)
- [Baru Uniform information](#)
- [Morning Prayer](#)
- [Transition letter 10 June](#)
- [Transition letter 5 June](#)

We are so excited to welcome you all to Turnbull High School.

There is already lots of information on our school's website if you wish to have a look around but this online newsletter will give you all of the information that you need for starting S1.

Parents, carers and young people had been invited to submit questions to the School Office by 17th June. A FAQs page will be set up from your list of questions and the answers to them will be posted on the school website the week beginning the 22nd of June.

TRANSITIONS AFTER SCHOOL

Information to support your transitions to positive destinations after school can be found in our [Developing Young Workforce](#) area.

For anyone needing Careers advice and support our link Careers Advisers are on hand to help. Joan and Karen can be contacted as follows:

Joan Radford, Careers Adviser, Skills Development Scotland

- Tel: 0141 777 5860 Skype: 0141 468 7174
Mobile: 07881501361

Karen Clark, Careers Adviser, Skills Development Scotland

- Tel: 0141 777 5860 Skype: 0141 343 9335
Mobile: 07917556154

Skills Development Scotland Leasachadh Sgilean na h-Alba
Careers Centre, NCL Kirkintilloch Campus, 50 Southbank Rd,
Kirkintilloch, G66 1NH

www.myworldofwork.co.uk

ourskillsforce.co.uk – making skills work for employers

skillsdevelopmentscotland.co.uk – corporate website

apprenticeships.scot

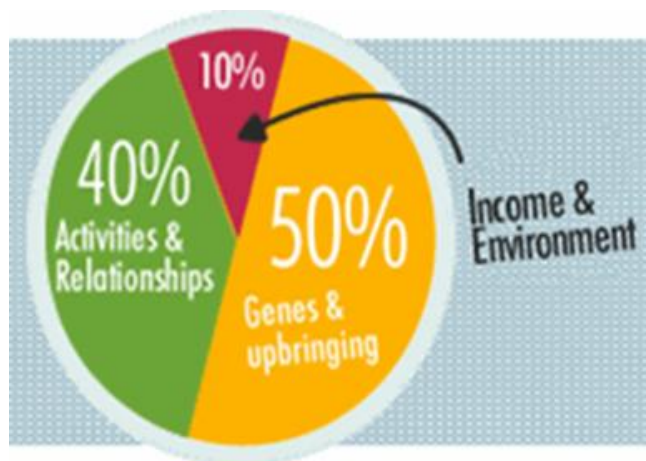
Skills Development Scotland is still here to offer support to anyone looking for careers guidance. Your Careers Advisers are Joan Radford and Karen Clark. They will be contacting pupils, including all summer leavers to make sure they have a plan in place for uni, college or an apprenticeship and to offer support to them or to you as parents. You may therefore get a call from them over the next few weeks. If you would like to get in touch with them, Joan or Karen can be contacted on 0141 777 5860. Our webservice www.myworldofwork.co.uk



HEALTH AND WELLBEING

Looking after your Health and Wellbeing

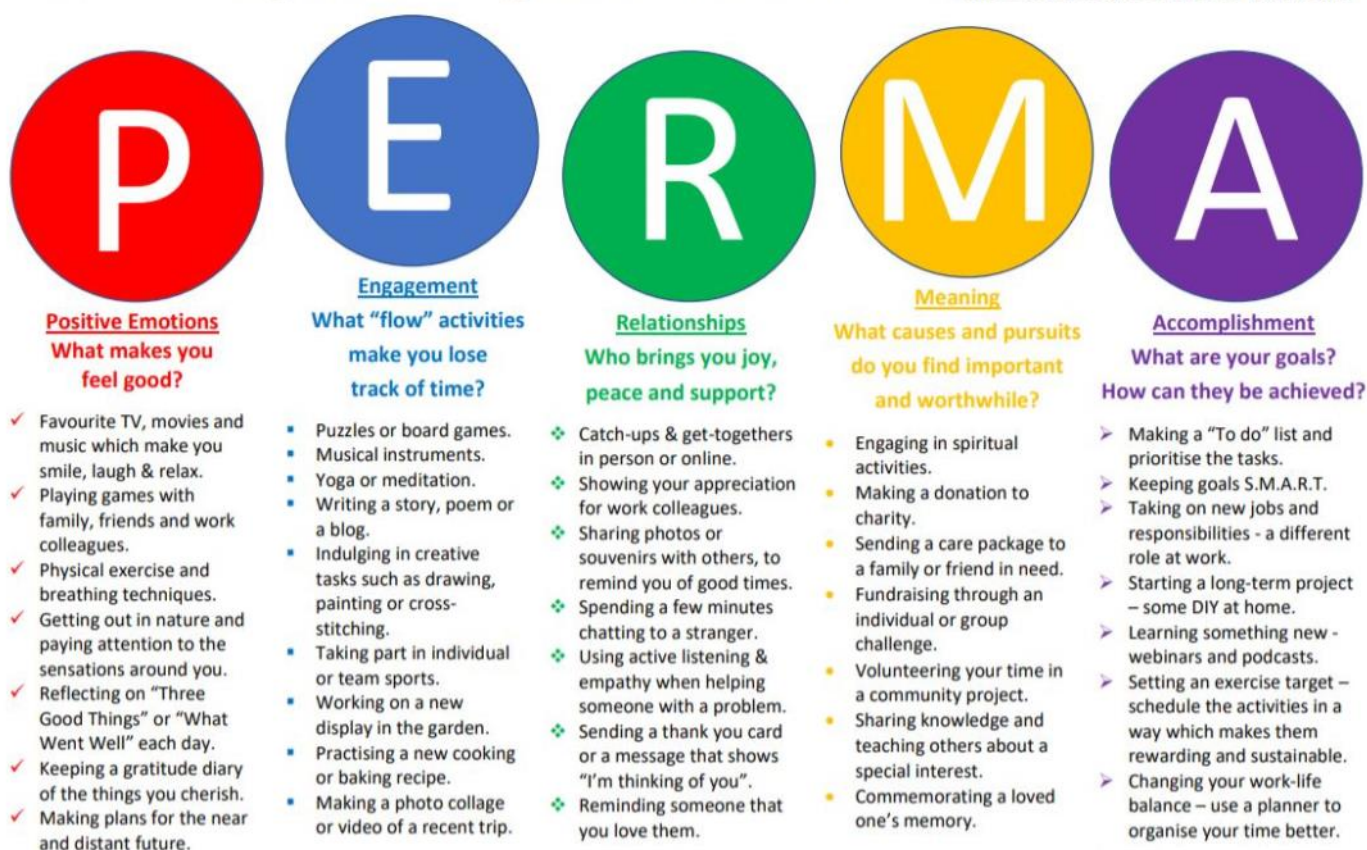
Our summer holidays this year are going to be different. According to Action for Happiness, as much as 40% of our happiness is accounted for by our daily activities and the conscious choices we make. So the good news is that our actions really can make a difference and when we experience positive emotions, we become more resilient.



Please find below some pointers to keep us all in a positive mindset during the summer holidays.

Flourishing in stressful times: Ideas for self-care using Martin Seligman's PERMA model

EdPsychInsight 
<https://www.epinsight.com> | Twitter - @EPInsight



HEALTH AND WELLBEING

Signposting - Information and Website Links to Help with Home Learning and Wellbeing

Lifeline Helpline: 0808 196 3700

During these challenging times East Dunbartonshire Council have made provision for a telephone based counselling service for young people aged 10 and above.

A team of qualified, experienced counsellors are available to support young people who may benefit from using this service. The helpline telephone number for our school is 0808 196 3700 and is open Monday to Friday 9am to 4pm. This helpline can be used for in the moment emotional support, de-escalation of problems or stress, signposting to appropriate organisations and onward referrals for Lifeline counselling.

The School Website	http://www.turnbull.e-dunbarton.sch.uk/
<ul style="list-style-type: none"> Home Learning 	<ul style="list-style-type: none"> Home Learning Show My Homework and GLOW Blogs
<ul style="list-style-type: none"> Mental Health and Wellbeing: NHS signposts and key sites to support good mental and wellbeing. 	http://www.turnbull.e-dunbarton.sch.uk/news/mental-health-and-wellbeing/ http://www.turnbull.e-dunbarton.sch.uk/media/10378/mental-health-support-002-002.pdf http://www.turnbull.e-dunbarton.sch.uk/media/10484/stress-control-may-2020.pdf
Others:	
CAMHS resources	https://www.camhs-resources.co.uk/
Children 1st – parent-line – advice and helpline for parents	https://www.children1st.org.uk/help-for-families/parentline-scotland/
Education Scotland – Parentzone – support for parents and carers	https://education.gov.scot/parentzone/learning-at-home/covid19/be-at-the-heart-of-your-child-s-learning-during-covid-19/ https://education.gov.scot/parentzone/learning-at-home/covid19/supporting-children-with-additional-support-needs/ https://education.gov.scot/parentzone/learning-at-home/covid19/support-for-parents-and-families-who-use-british-sign-language-bsl/
Education Scotland – Parentzone – keeping young people motivated and safe while engaging with digital learning	https://education.gov.scot/parentzone/my-child/digital-learning/
Support for carers and young carers in East Dunbartonshire	https://carerslink.org.uk/ https://carerslink.org.uk/covid-19/
The Anna Freud National Centre for Children and Families – supporting young people’s mental health during periods of disruption and self-care	https://www.annafreud.org/selfcare/
The Mental Health Foundation – advice on staying at home and staying healthy	https://www.mentalhealth.org.uk/coronavirus
Mental Health at Work	https://www.mind.org.uk/workplace/mental-health-at-work/taking-care-of-yourself/five-ways-to-wellbeing/
The National Parent Forum of Scotland – online educational resources to support young people	https://www.npfs.org.uk/
The Scottish Government – advice for households	https://www.gov.scot/collections/coronavirus-covid-19-guidance/ https://www.parentclub.scot/topics/coronavirus
The UK Government – advice for households	https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance https://youngminds.org.uk/blog/how-to-stay-connected-during-lockdown/
Young Scot	https://young.scot/campaigns/national/coronavirus

HEALTH AND WELLBEING

wee changes can make a **big difference** in coping when life seems strange due to COVID 19 Pandemic

Reliable information

Only access information from reliable sources and try and limit how much you watch the news coverage of COVID19 including how much children maybe seeing. There is a lot of misinformation on the web, These are the links its helpful to use. www.gov.uk/coronavirus, www.gov.scot/coronavirus-covid-19/ www.nhs.uk/conditions/coronavirus-covid-19/advice-for-people-at-high-risk/

Control what you can

It can feel our lives are no longer under our control, due to so many restrictions. Take time to think about what is in your control and put energy into what you can do, and not waste your energy thinking about what you can't for now.



Find a new hobby or interest

We may be in the house, our mind can still roam, find a new hobby or interest. Reading 6min a day is good for us, why not visit www.glasgowlife.org.uk/libraries/online-library

Stay Healthy

Find new ways to stay healthy indoors, have an indoor disco with the kids, get stuck into the chores you keep meaning to do. Check out Glasgow Club App means you can work out from home, for free. Get a decent night's sleep www.nhs.uk/conditions/insomnia/



Manage the 'What if's'

Its natural to feel anxious at this time. Try and include some relaxation into your day. This only takes 3minutes www.cope-scotland.org/index.php/videos/video/relaxation-in-just-3-minutes. Maybe consider studying Mindfulness which is helpful for learning to live in the moment.

Stay connected

We are all different and people will deal with the restrictions differently. Some people may like having time not to be rushing and doing and having space to just be. Other people may find it very difficult as they are always on the go, have something to do. There are still volunteering opportunities; www.volunteerscotland.net/covid-19/actionnetwork.org/forms/glasgow-mutual-aid-covid-19-volunteers-2 Or someone to have a wee chat with Silverline (older people) T: 0800 4 70 80 90

Financial concerns

The current situation can cause anxiety around financial issues, there is support available, so please do think about seeking advice e.g. GAIN network Helpline T: 0808 801 1011 www.citizensadvice.org.uk/health/coronavirus-what-it-means-for-you/



HEALTH AND WELLBEING

Relationships

The current restrictions may put a strain on relationships. The Spark Relationship Counselling and Support **T: 0808 802 0050**. It's important at this time people feel safe and where people don't feel safe: Domestic abuse and forced Marriage Helpline **T: 0800 027 1234**

Practical Support

You may find you need practical support at this time, To find support near you: Glasgow Mutual Aid, **T: 0141 280 7025**, www.glasgowhelps.org, Viral kindness Scotland **0800 054 2282**

Parenting

The current restrictions are hard for children and teenagers. Useful link for young people young.scot/campaigns/national/coronavirus also Parent line **T: 08000 28 22 33**



Suicide

Sometimes when life feels overwhelming people can think of suicide, if you are having thoughts of suicide, please do speak to someone:

The Samaritans Free Phone T: 116 123.
Shout (an affiliate of crisis text line) Text: SHOUT to 85258 in the UK to text with a trained Crisis Volunteer

Struggling with recovery issues

It's really important when our routines are disrupted, we don't find ourselves using unhelpful coping strategies. These contacts may be helpful if you are struggling with recovery and need to talk to someone. Alcoholics anonymous **T: 0800 9177 650** Gamblers Anonymous Scotland **T: 0370 050 8881 NA T: 0300 999 1212.**

Missing Out

We may be disappointed to cancel wedding plans, or a holiday. We may be struggling we weren't able to attend a funeral to say goodbye to a loved one. We may be missing family and important events. These can cause all sorts of emotions, if you need to, speak to someone [breathingspace.scot/news/2020/staying-connected-during-the-coronavirus-outbreak/](https://www.breathingspace.scot/news/2020/staying-connected-during-the-coronavirus-outbreak/)

Criminal justice

People can be separated from their families for many reasons and for some it may be easier than others to stay in touch through phone, email, skype. This is a useful group for families affected by imprisonment Families Outside Peer support group Text **FAMOUT 60777** or Freephone **0800 254 0088**.

These are strange times for us all, but with kindness to ourselves and each other, we can come through this. Please visit our website as we will continue to share tips and resources which may be useful for you and your family at this time.



Keeping up to date

COPE Scotland is producing a regular what's on, of useful numbers and ideas. www.cope-scotland.org/index.php/latest-blog/what-s-on

Please stay at home, help protect the NHS and save lives
Produced by COPE Scotland
www.cope-scotland.org
@COPEScotland

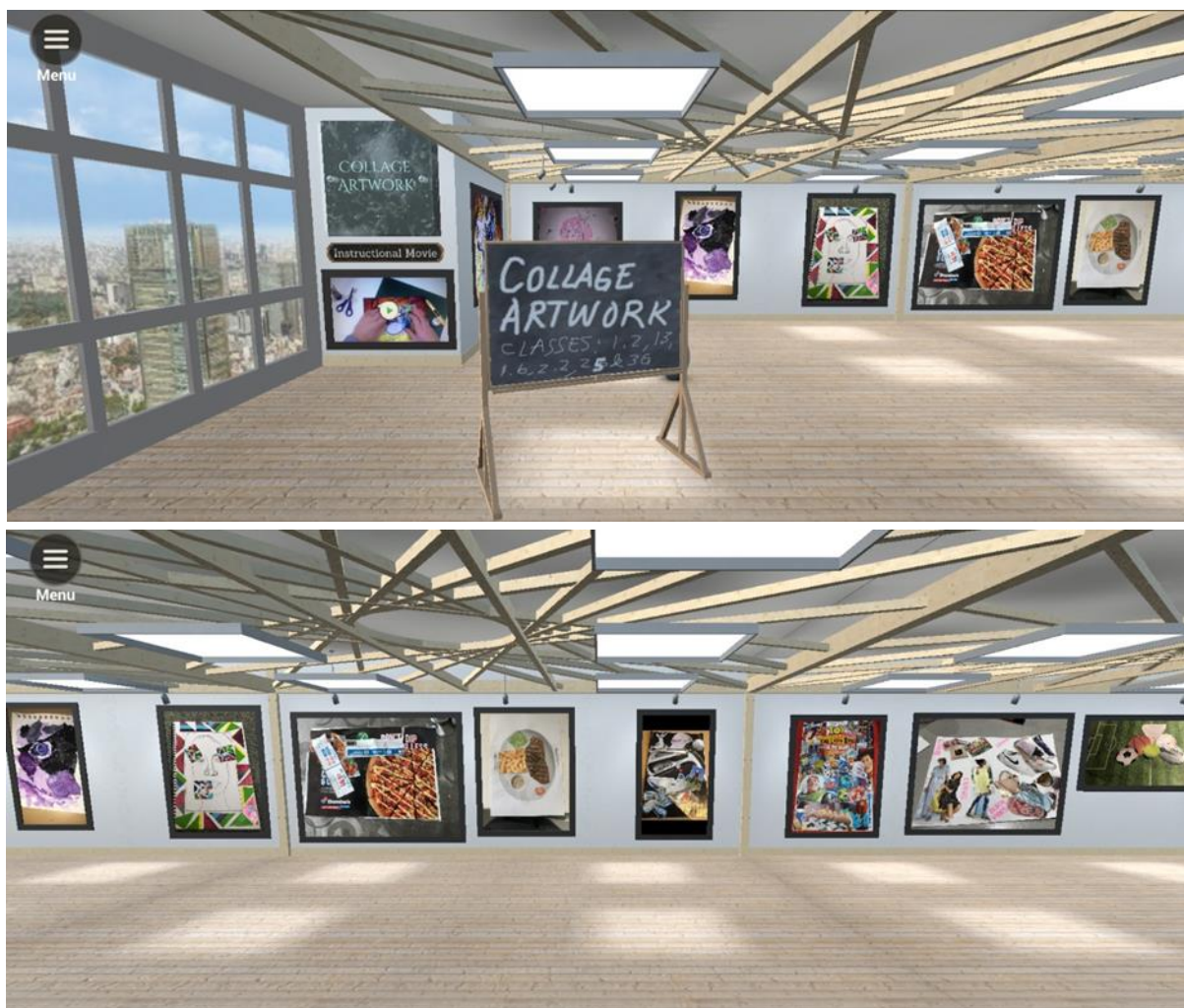


ART DEPARTMENT

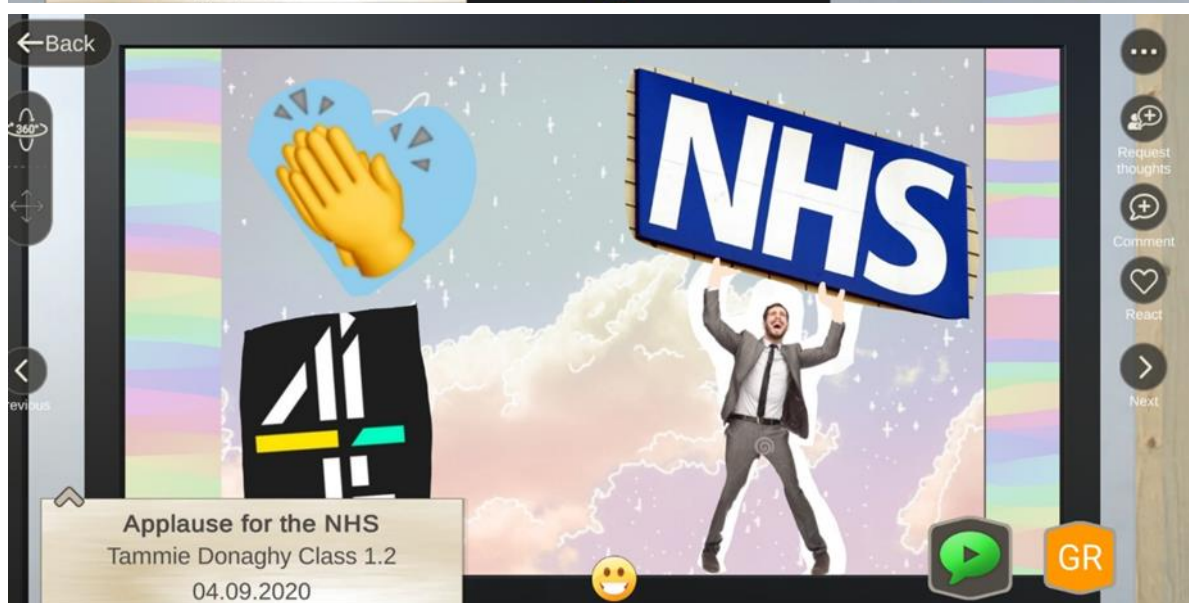
During these troubled times, the Art and Design Department @ Turnbull High School has embraced the challenges faced by all teachers - Home Learning. Many Parents have also supported this cause through Home Schooling. However, the biggest challenge can simply be expressed as 'engagement'. It is important that every pupil is provided with the opportunity to participate in all tasks and the Art and Design Department have tried to address this using technology. Online Virtual Galleries are created, and all pupils can visit to firstly see what they must do to be successful. The task presented to pupils is delivered through an 'Instructional Movie', this is further supported through the use of SMHW which also provides a description for each task, additional support resources in the form of Word or pdf files. On occasion, YouTube resources are also supplied to further clarify and explain expectations. The main App is called 'Roomful' which allows all associated members to upload their very own artwork to further encourage engagement and participation. One of its attributes is its ability to allow participants to provide personal feedback about the artwork on display. This active form of members sharing is probably best known as peer assessment. However, the class teacher is also able to provide positive feedback which allows assessment to take place.

Please view some of the galleries, through the pictures provided, to get a taste of this engagement.

Collage Artwork

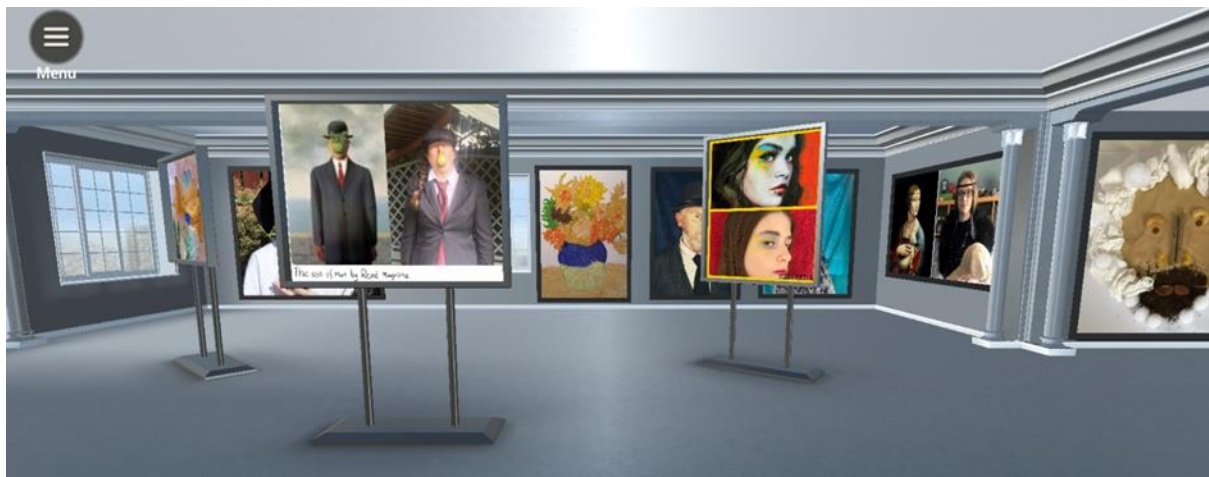


ART DEPARTMENT

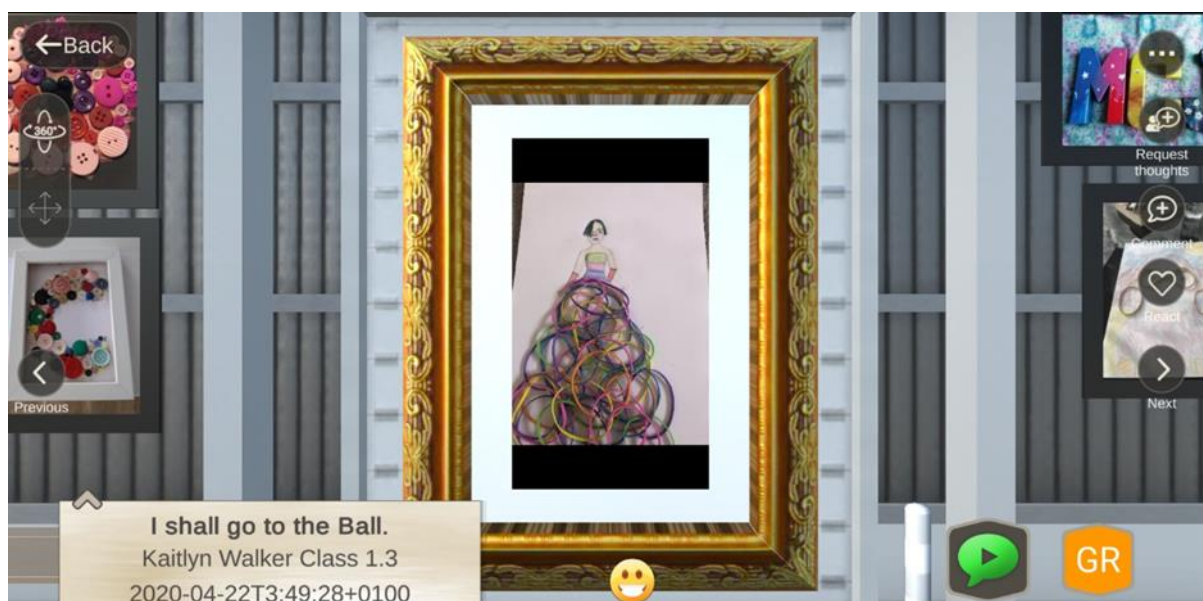


Calling All Junior Photographers



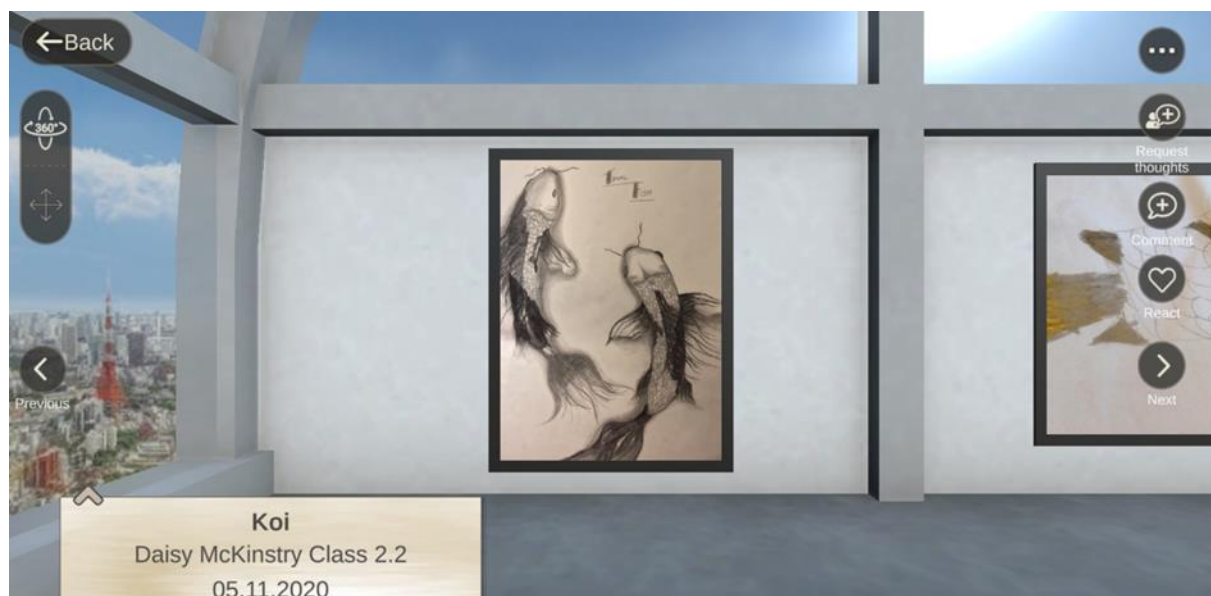
ART DEPARTMENT**Rubber Bands**

ART DEPARTMENT



S2 Tonal Line Drawing of a Fish



ART DEPARTMENT

The Art and Design Department are constantly seeking and developing alternative ways of ensuring that pupil's engagement is galvanised through a blended learning approach in allowing them to participate and further improve their art and design experiences.

BECS DEPARTMENT

iDEA Award

During lockdown, Turnbull High School pupils from BGE Phase have been busy working to complete the iDEA Award.

The Inspiring Digital Enterprise Award, known as iDEA, is an international programme that helps pupils develop and demonstrate digital, enterprise and employability skills. Through a series of online challenges, pupils win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards that help pupils stand out from the crowd.



Pupils complete a variety of badges from 5 categories – Worker, Citizen, Maker, Entrepreneur and Gamer. iDEA badges are short interactive online modules, created in consultation with industry experts. Pupils can complete iDEA badges on any device, anywhere they can get online.

The more badges collected, the more points earned, towards Bronze, Silver and Gold Awards. The badges are all recorded on a Record of Achievement which highlights the development of skills, enabling pupils to reflect on their achievements. Certificates are awarded to all pupils who complete the necessary number of badges.



BECS DEPARTMENT

(Continued from page 14)

Hundreds of badges have been completed during lockdown by our Turnbull High School pupils. A huge well done to all our pupils who have successfully achieved badges and awards – pupils can continue to build on this success over time.

Turnbull High School pupil Reflections:

I personally enjoy iDEA and I find it a fun way of learning new skills! I hope that everyone else who tries it enjoys iDEA too! I think that iDEA being interactive helps me want to complete badges and earn more awards.

Anna, S2



For every new skill and learning experience mastered, I gained a digital iDEA badge worth a number of points.

I have learned about Coding, Cyber security, Games design, Internet Safety and more!

I really enjoyed working on the iDEA Digital Award. I learned tons of new stuff while doing it.

Fares, S2

MATHEMATICS DEPARTMENT

Past Events in the Mathematical Calendar




In the last edition of the Turnbull times we provided details of the rationale behind National Numeracy Day, facts and figures related to the importance of having strong Numeracy skills and links to their website. In this edition we would like to share with you some examples of tasks our pupils undertook.

Numeracy across Learning Escape Room

Pupils were challenged to escape Turnbull High School by correctly answering a question related to each department:

Imagine lockdown....but in school!!!
Friday, May 8, 2020 6:07 PM




Can you make your way around the subjects, solving Numeracy problems as you go, to escape the school?

Each page can be opened using the password which is the answer to the previous page.

Enter answers as **numbers only**, without units, **unless** the question specifically asks you to include units.

You do not need a password to access the first question. [Simply click here to begin.](#)

You start in **Geography**....can you find your way out by answering the following question?
08 May 2020 20:31



In the United States of America (USA), temperature is measured in degrees Fahrenheit (°F).
In Spain, temperature is measured in degrees Celsius (°C).

Temperatures in Celsius can be converted to Fahrenheit by using the following formula:

Divide by 5, then multiply by 9, then add 32

The challenge is still accessible so if you'd like to put your own Numeracy skills to the test why not see if you could make your escape by clicking the link below:

[Numeracy Escape Room](#)

MATHEMATICS DEPARTMENT

(Continued from page 16)

National Numeracy family learning activities

National Numeracy produced a variety of different challenges which could be completed as a family, including baking cakes, magical mind reading, handling percentages and best buys.

Cupcakes recipe

15th July 2020
National Numeracy Day

There are lots of daily activities that use numbers. Baking and cooking use a range of number-related skills such as measuring and time management. Why not have a go at making these cupcakes and notice the #EverydayMaths skills it requires?

Here is a recipe for 12 cupcakes:

Ingredients

For the cakes:	For the buttercream:
110g softened butter	150g softened butter
110g golden caster sugar	300g icing sugar
2 large eggs	1 tsp vanilla extract
1/2 tsp vanilla extract	3 tsp milk
110g self-raising flour	Food colouring paste of your choice (optional)

Method

- Heat oven to 180C/160C fan/gas 4 and fill a 12 cupcake tray with cases. Using an electric whisk beat the butter and sugar together until pale and fluffy, then whisk in the eggs one at a time, scraping down the sides of the bowl after each addition. Add the vanilla, flour and a pinch of salt, whisk until just combined then spoon the mixture into the cupcake cases.
- Bake for 15 mins until golden brown and a skewer inserted into the middle of each case comes out clean. Leave to cool completely on a wire rack.
- To make the buttercream, whisk the butter until super soft then add the icing sugar, vanilla extract and a pinch of salt. Whisk together until smooth (start off slowly to avoid an icing sugar cloud) then beat in the milk. If you want colour, stir in the food colouring now. Spoon or pipe onto the cooled cupcakes.

Try the recipe!

Brought to you by: National Numeracy
Funding partner: KPMG
numera.cyfd.ac.uk
#NationalNumeracyDay

Spotting the best deal

15th July 2020
National Numeracy Day

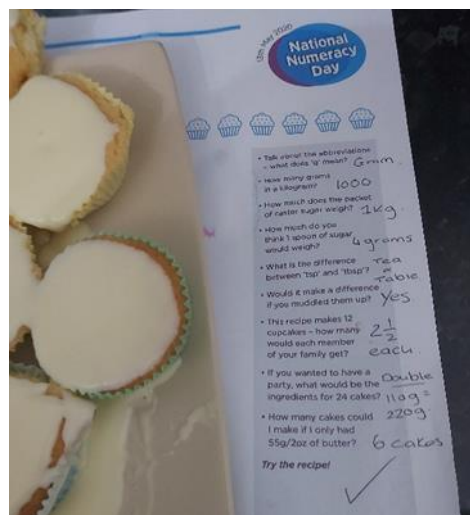
Take a look at the prices of three packs of the same coffee. Which is the best value?

a) 750g for £4.50
b) 500g for £3.00
c) 1000g for £6.00

£6.00 1000g
£4.50 750g
£3.00 500g

Brought to you by: National Numeracy
Funding partner: KPMG
numera.cyfd.ac.uk
#NationalNumeracyDay

Our pupils rose to the challenge – not only did they find a shop selling flour (a feat in itself!) but they made some delicious looking cupcakes whilst practising their Numeracy skills:

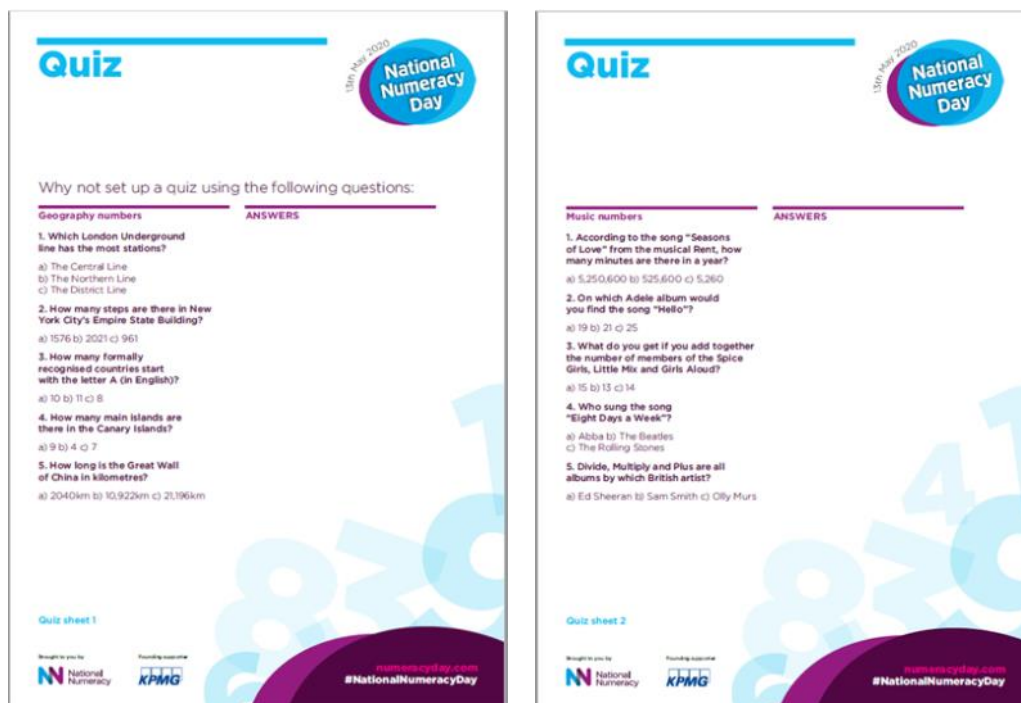


MATHEMATICS DEPARTMENT

(Continued from page 17)

National Numeracy Quiz

At a time when we're all in need of entertainment, other than watching TV, and communication with others out with our households, such as extended family, we suggested that pupils could hold a Numeracy quiz using video calling software such as zoom.



Notice the answers are missing in case you'd like to try this with your family! You may be able to access this via your child's Show My Homework task from the week beginning 11th May. Alternatively your child can request a copy of the quiz, or any of the other family learning tasks, from their Maths teacher.

Further activities are available on the National Numeracy Day website:

<https://www.numeracyday.com/activities>

Here you'll find a workbook on Boosting Number Confidence in adults. If you are interested in improving your Numeracy Skills, why not take the Numeracy challenge to highlight any areas for development you may have:



MATHEMATICS DEPARTMENT

(Continued from page 18)

Current events in the Mathematical Calendar



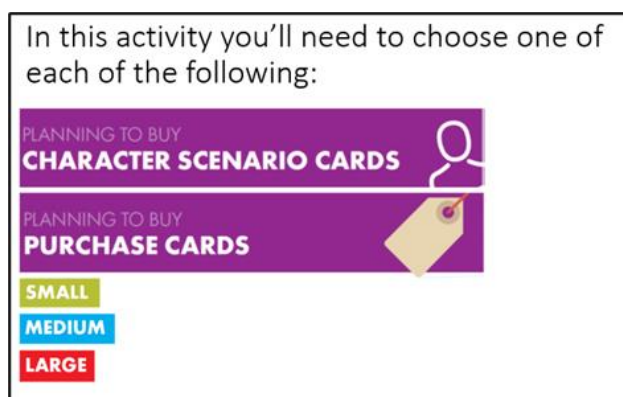
My Money Week is a national event, run by Young Enterprise UK, which takes place in June each year. Recognising the importance of financial education, the Maths Department dedicate a week of BGE to the teaching of related issues. This year we were determined that pupils would not miss out and adapted available resources to suit Home Learning.

The resources were created by educationalists and the financial sector in conjunction with Young Enterprise. We converted each lesson plan into an easily accessible PowerPoint, with links to online articles and statistics and interactive videos, and a corresponding worksheet. Pupils were also provided with information sheets which were taken from [“Your Money Matters”](#), a textbook funded by Money Saving Expert Martin Lewis.

In the interest in covering all of the topics we felt were important and relevant to our pupils, we extended the activity to two weeks. At the time of writing this article, the first week of tasks had been shared on Show My Homework.

Week 1

Week 1 covers **‘Why Save?’** and **‘Planning to buy’** whereby pupils must consider the reasons for savings, and the possible consequences if they choose not to save, as well as the importance of budgeting in order to be able to buy more expensive products.



We had some excellent examples of work sent in by pupils across S2 and S3. A few examples of the creativity of our pupils are shown on the next couple of pages.

MATHEMATICS DEPARTMENT

(Continued from page 19)



Rebrand 'saving' challenge

Your challenge is to rebrand 'saving' to encourage more young people to save for their futures.

To complete the rebranding challenge:

- Create a marketing pitch to sell 'saving'
The messaging will need to be positive and catchy. The aim will be to show why saving is relevant to everyone, no matter their situation and the pitch should show people how, when and why they should save.
- Create a presentation to launch the rebrand
This could be in the form of a role play, a song, a story, whichever way you think will best showcase your idea.

Send a copy of your finished presentation to your teacher.



When should you save money ?

- As soon as possible
- When you get the chance to save then save.
- It could be a few pounds or a few hundred pounds. Or more if you want.



Reasons Why You Should Save Money!

- ✓ In case of an emergency you have money sitting there.
- ✓ Buy a home.
- ✓ Buy a car.
- ✓ Get out of debt.
- ✓ Annual Expenses.
- ✓ If you lose your job or get hurt.
- ✓ To Have a Good Life with out worrying about money.



BE LIKE CYRIL THE SQUIRREL AND STORE YOUR MONEY AWAY



AND SAVE IT FOR A RAINY DAY

You can save at any age! What ever you want you can save for it ! And think big!

With Cyril's savings he bought a squirrel castle !

- ❖ You can save at any age whether you are a child to a teen to an adult
- ❖ Saving can come in very handy in an emergency so make sure you put some thing away like Cyril
- ❖ You can also make money from savings! If you're a good saver you will make money from our generous interest rates
- ❖ And we can guarantee your money will be kept safe

*So save your money with Cyril the squirrel
its so easy and you'll benefit greatly*

MATHEMATICS DEPARTMENT

(Continued from page 20)

To be sung to the tune of Jessie J's "Price Tag"

OK, adults, teens, and me
You ready?

Seems like everybody's got a wish
I wonder what it is they'd like
When the spend comes first
And the save comes second
Just stop for a minute and think
Why is everybody so negative
Acting like it's all disposable
Got shades on our eyes
And your heels so high
That you can't even invest for the long term

Everybody look to your purse
Everybody look to the bank
Can you feel that yeah
We're saving it all tonight
It's all about saving money money money
you really need your money money money
We just wanna make the world think
Forget about the immediate wish
Ain't about the uh cha-ching cha-ching
Ain't about the yeah b-bling b-bling
Wanna make the world think
Forget about the immediate wish

We need to take it forward in time
When your money will be usable
And it wasn't spent on fun and parties
though
Am I the only one getting tired
Why is everybody so obsessed
Money can't buy us happiness
Can we all slow down and save right now
Guarantee we'll be feeling alright

Everybody look to your purse
Everybody look to the bank
Can you feel that yeah
We're saving it all tonight
It's all about saving money money money
you really need your money money money
We just wanna make the world think
Forget about the immediate wish
Ain't about the uh cha-ching cha-ching
Ain't about the yeah b-bling b-bling
Wanna make the world think
Forget about the immediate wish

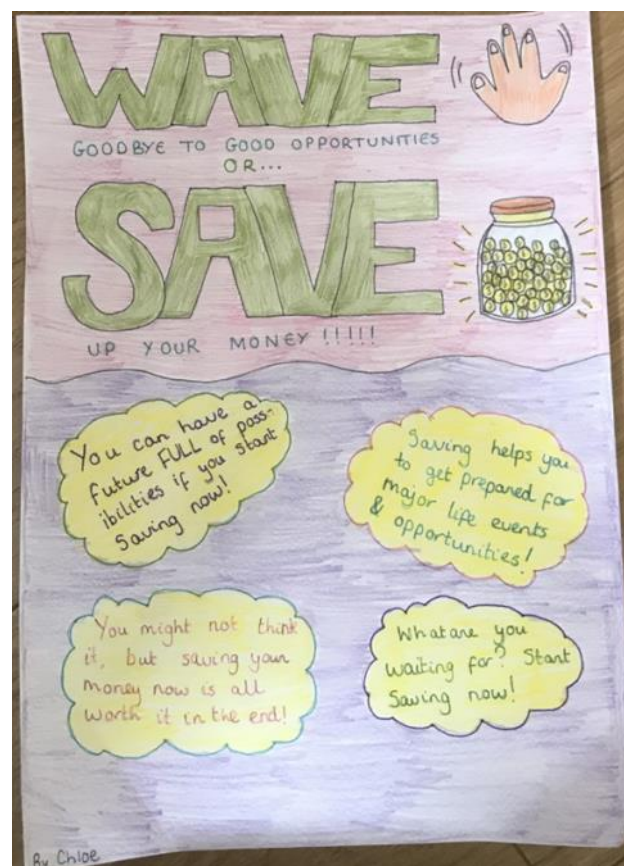
We'll keep the price tag
And we'll take the cash back
Just give me savings
And create a money stack
And you can, can keep the cars
Leave me the money
And all I need is savings
And guess what, in thirty seconds I'm
leaving to save

Yeah we leaping across these undefeatable
odds
It's like this man, you can't put a price on the
future
We do this for the money so we fight and
sacrifice every night
So we ain't gonna stumble and fall never
Waiting to see more pound signs, no defeat
uh uh
So we gonna keep everyone moving they
feet
So bring back the beat and then everyone
sing
It's all about saving the money

It's all about saving money money money
you really need your money money money
We just wanna make the world think
Forget about the immediate wish
Ain't about the uh cha-ching cha-ching
Ain't about the yeah b-bling b-bling
Wanna make the world think
Forget about the immediate wish

It's all about saving money money money
you really need your money money money
We just wanna make the world think
Forget about the immediate wish
Ain't about the uh cha-ching cha-ching
Ain't about the yeah b-bling b-bling
Wanna make the world think
Forget about the immediate wish

Forget about the immediate wish



*Don't spend all your money in quick
sessions,
Save it to buy your most wanted
possessions!
Every payday put some money in the
bank,
And when you can finally buy that new
car you'll have this advice to thank!*

MATHEMATICS DEPARTMENT


(Continued from page 21)

Week 2

In the second week, pupils learn about the importance of 'insurance' and looking after 'mobile phones'.

On the worksheet provided, for your chosen family, consider:

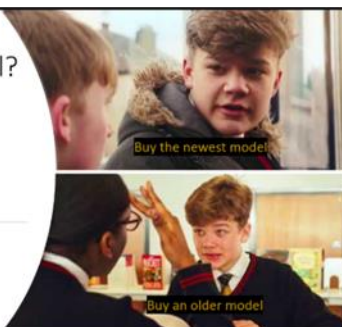
1. What are the risks of not taking out insurance for this item?
2. What are the risks of choosing to take out insurance?
3. Is this type of insurance required by law or is it optional? i.e. car insurance, business insurance
4. Are there other ways to protect this item without insurance?



If you want to return to the webpages, [click here](#)

New or old model?
You decide.

Click on your chosen image to see what happens.



We know money and finance is an area of Maths that all parents and carers have a lot of expertise and experience, so we included some family learning ideas linked to each task across the fortnight to encourage pupils to discuss finance with their families.

Some further ideas for family learning related to financial capability could include:

Involve your young person when considering purchases for the home.

Can they:

- help you write a weekly shopping list, keeping to a set budget?
- use price comparison sites to help you research the purchase of a new item?
- research insurance products for a mobile phone or car?
- help you find a good electricity deal?

Further discussion topics could include: What do you wish you knew, in relation to finance, before you got moved out of the family home/got your first job/had children? With a volatile job market, societal pressures of having the latest gadgets and the ease in which credit card debts can be generated, etc. it is vitally important our pupils learn good financial sense at a young age.

My Money Week provides a fantastic opportunity for pupils to gain the skills, knowledge and confidence in money matters to thrive in society. Parents and carers can sign up for a free My Money Week account at <https://www.young-enterprise.org.uk/MMW/>.



MY MONEY WEEK RESOURCE HUB

My Money Week is a national activity week for primary and secondary school aged children and young people, providing a fantastic opportunity for them to gain the skills, knowledge and confidence in money matters to thrive in society. The resources are flexible for use in a variety of settings, and due to the current school closures, the My Money Week 2020 resources (which are due to be released in late April) will be accompanied by a Home Learning Guide to support teachers, parents, and youth workers in using the My Money Week resources as part of home learning activities during the summer term.

Teachers, parents and anyone working with children and young people can sign up for a free My Money Week account below. This will give you access to all My Money Week resources back to 2014 and ensure you are kept up to date when new resources are available.

Note to parents: To sign up to the My Money Week Resource Hub as a parent, please use your child's school name and address in the Organisation Name and Organisation Address fields on the registration form, and select Parent/Home Educator under Organisation Type.

Register for free below.

[REGISTER](#)

MATHEMATICS DEPARTMENT

(Continued from page 22)



We understand that home learning is a challenge for everyone however, to ensure you continue with the excellent progress made in school, it is essential that pupils try their very best to work at home, practising and applying your prior knowledge and also learning some new skills.

Daily Quiz

The Maths Department are very impressed with the commitment shown by our new S2-4 in the Daily Quiz Challenge. Examples of the type of questions pupils are asked to answer are shown below:

Mild 

$$\begin{array}{r} 527 \\ + 48 \\ \hline \end{array}$$


Hot 

Calculate

$$6.6 - 8.74 + 5.213$$

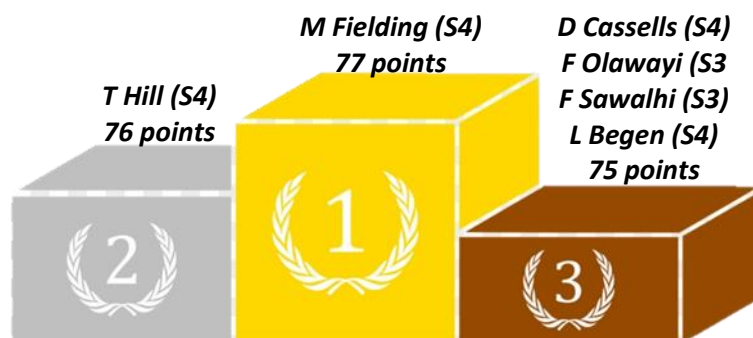

Extra hot 

Factorise the following expression

$$12x - 54$$


The competition is open to all three Year Groups and almost 300 pupils have taken part at least once. We have also had over 100 very loyal pupils who have missed less than three days in the seven weeks the competition has been running. The department would like to congratulate every one of them for their commitment and commend them for all their good work.

While we think of every pupil as a winner in the Maths Dept, we do need to mention a few exceptional pupils:



J Shi and **A Parks** are our highest S2 pupil with 69 and 67 points respectively. There have been some outstanding results, well done to all our pupils and keep up the good work!

MATHEMATICS DEPARTMENT

(Continued from page 23)

Home Learning Tasks

Tasks are set weekly by class teachers on SMH (BGE) or by GLOW group emails (SP). An example of a BGE topic plan is shown below:

BGE Home Learning Topic Plan

On the next page is a home learning version of your current BGE course for one topic.

You should work through this over the next 2 weeks as follows:

1. Read the learning intention – this is what you hope to learn.
2. Read the Benchmark Statement – this is like a summary of your success criteria.
3. Watch the video lessons. Click the [blue writing](#) to open the video lesson.
4. Use the [Leckie and Leckie](#) column. Click on Collins. This will take you to the Collins connect website where your textbook resource can be accessed. Use the guide you have been provided with to log in and find the textbook listed. Complete the required exercises and correct your work.
5. If there is nothing in the Leckie and Leckie column, refer to the worksheet column and complete the relevant worksheet you have been provided with.
6. Additional practice can be completed using the HW booklets from the blog.
7. Take photos of your work and send them to your teacher through Show My Homework or by us email:

Turnbull High School Mathematics Department Level 3 BGE Course Plan					Topic: Multiples, factors and Primes		
Learning				Teaching Resources			
Es and Os	Learning Intention	Benchmark Statement	Video lesson	Teejay	Leckie and Leckie	Worksheet	HW Booklet
MTH 3-05a	To identify and list multiples for whole numbers and state their lowest common multiple.	Identifies common multiples, including the lowest common multiple for whole numbers and can explain method used. Solves problems using multiples and factors.	Multiples Lowest Common Multiple	3B CH3 p26 Ex1	Collins CFE Maths Third Level Book Ch 5 5. Investigate strategies for identifying common multiples and factors. MTH 3-05aDo Ex 5A then Ex 5B		3B CH3 P9 Ex 1
	To identify and list factors for whole numbers and state their highest common factor.	Identifies common factors, including the highest common factor for whole numbers and can explain method used. Solves problems using multiples and factors.	Factors Highest Common Factor	3B CH3 p28 Ex2	Ex5C		3B CH3 P9 Ex 2
MTH 3-05b	To explain the properties of prime numbers and identify all prime numbers up to 100.	Identifies prime numbers to 100 and can explain method used.	Sieve of Eratosthenes (use this at the same time as the worksheet) Properties of Prime Numbers	3B CH3 p28 Ex3		Sieve of Eratosthenes – Print or copy out	3B CH3 P10 Ex 3
	To express a number as a product of its primes.	Writes a given number as a product of its prime factors.	Prime Factors	3B CH3 p30 Ex4	6. Investigate and identify when a number is prime. MTH 3-05b Do Ex 6A		3B CH3 P10 Ex 4
	To review my learning of multiples, factors and primes.		If unclear in any of the above watch the videos again	3B CH3 p31			3B CH3 P10 Revisit- Review and Revise 3

Within these tasks there are links to online videos. These should be used before beginning any independent work as they'll provide essential information required for successful completion of the task.

Also referenced are homework booklets which are available on our Departmental Blog. Please note that, due to copyright issues, our blog is only accessible through a GLOW account.

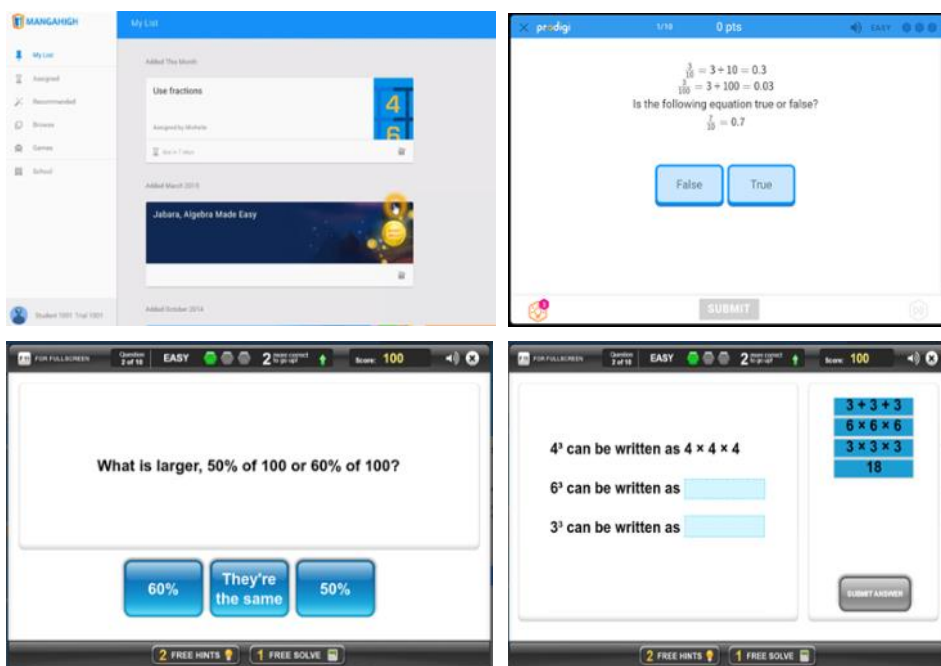
MATHEMATICS DEPARTMENT

(Continued from page 24)

Manga High

BGE pupils also have access to the [Manga High website](#), where they can complete interactive challenges (set weekly/ fortnightly by class teachers) and play games related to their learning.

When pupils log in (using the username and password provided prior to school closures or emailed to them by their teacher) they'll see a list of assigned tasks. Each task can be completed multiple times, with bronze/silver/gold medals awarded for high scores.



eTextbooks

Depending on the year group, almost all pupils, who do not have a physical textbook at home, have been given access to at least one electronic textbook from either Dynamic Learning or Collins Connect. A summary is shown in the table below:

Year Group	Level	Online Resource
S2	All	Collins Connect
S3	CFE level 3	Collins Connect
	Beginning CFE level 4	Dynamic Learning
	Finishing CFE level 4	Collins Connect
S4	National 4 or 5	Dynamic Learning
S5/6	National 5	Dynamic Learning
S5/6	Higher	Digital Textbook shared by teacher.
S6	Advanced Higher	Resources shared by teacher

All pupils requiring the use of an online textbook have been sent instructions on how to access their resource however, if any pupil is experiencing difficulties logging into the relevant website they should contact Miss McDonald for assistance.

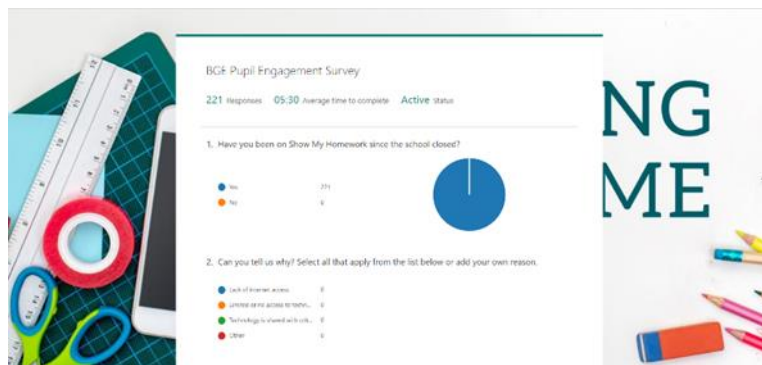
MATHEMATICS DEPARTMENT

(Continued from page 25)

Feedback

Having completed six weeks of Home Learning, we sought the views of our BGE pupils. Our aim was to gather information on what pupils did/didn't find useful to allow us to better support their continued Maths education, ensuring that they make progress and build on prior classroom based learning.

The feedback suggested that, of the respondents:



30% were having issues with shared technology

Phones are the most common method of accessing resources at 41%

63% said they had completed a full six weeks of tasks

The task completed by most pupils is the Daily Quiz (212 votes) followed by Manga High (190 votes)

The most highly rated revision resources were the HW booklets with 3.51/5 Stars

57% said they have the right amount of work, 39% said it was too much as the rest said it was too little

30% had watched a Maths video/lecture.

56% benefit from user guides when using new websites/resources such as OneNote.



A large number of pupils had no suggestions as to how we could improve, but we did note a few particular requests and have taken action as follows:

<i>less work</i>	Tasks have been streamlined with the removal of the weekly Numeracy Grids and Family Learning activities.
<i>new learning</i>	Pupils are now experiencing NEW learning rather than revision
<i>examples/videos</i>	Video links have been embedded in our topic plans for BGE/ SP. Staff are also learning how to create our own video lessons using graphics tablets and visualisers.
<i>more online/interactive tasks e.g. escape room, kahoot, quizzes, manga high</i>	We've created a few interactive activities within the My Money Week tasks, another escape room-type challenge will be set in the last week of term and Kahoot quizzes are in progress and will be shared with classes in the coming weeks.

MATHEMATICS DEPARTMENT

(Continued from page 26)

It is vital that pupils complete tasks to the best of their ability, checking their answers as they progress through the task to allow for early intervention in the identification of errors, and submit evidence to their teacher through SMH or email. If any pupil is finding it a challenge to attach photos to emails we have a guide to support them which can be requested by contacting Miss McDonald.

Adjusting to Home Learning, and, in the future, Blended Learning, is challenging for us all. We want you to know that the Maths Department are available to support and assist pupils in any way we can and can be contacted via both SMH and email.



A very special thank you and farewell to Mrs Mackenzie!

Mrs Mackenzie is retiring this year after over 24 years at Turnbull High school.

Throughout this time, she has helped and supported hundreds of pupils to achieve their learning potential.

She has not only supported pupils but also the many student, probationer, Maths and Principal Teachers the department has welcomed over the years and her fellow staff across the school through her role as Union Rep.

Mrs Mackenzie has made a very valuable contribution to the Maths Department, particularly through her Mathematical expertise at Advanced Higher level, and her problem solving skills, organising many a UKMT Maths Challenge and generating numerous certificate winners.

The department will miss her greatly for all of the above but also for her sense of fun (and willingness to dress up for T Factor videos – sorry for the pic, we just couldn't resist!) and most of all her friendship.



Good bye and Good luck!



Whether you are a current or former pupil, parent or member of staff I am sure you will have your own fond memories of Mrs Mackenzie and will join us in wishing her a very long and happy retirement.

MODERN LANGUAGES DEPARTMENT

SCOTTISH EDUCATION AWARDS 2020

Internationalism and Languages

Here in the Modern Languages Department we were delighted to receive word that we are finalists in the Scottish Education Awards for Internationalism and Languages.

As a small school we are very proud to be considered for this prestigious national award. We were able to demonstrate that we deliver a wide range of activities, programmes and creative approaches for our learners and promote equity, equality, diversity and inclusion. Some of our unique selling points include our delivery of the Scottish Baccalaureate in Languages, our Exchange trip to Pistoia, our P5 transition Spanish Immersion day, our Business Brunch and our fundraising activities with Columbian charity Vivan los niños.

On our return to school we will have a visit from Education Scotland and then dig out our best frocks for the ceremony where the winners in each category will be announced.



Keep your fingers crossed for us! Croisons les doigts

MODERN LANGUAGES DEPARTMENT



Our amazing BGE pupils have been hard at work completing tasks set by their French and Spanish Teachers on our fabulous online resource **PearsonActiveLearn**. Most pupils were already familiar with **ActiveLearn** having done a variety of homework tasks in previous months and all pupils have now had the opportunity to work on it.

This resource allows pupils to practise three skill areas; reading, listening and writing and even test their vocabulary learning! They can access a pdf of the vocabulary required for each task and then take a note of the key vocabulary to learn for future use. After they complete each task, they are given instant feedback on their performance with a percentage score. This is sent to their teacher with a note of how many attempts they had and how long it took to complete each task. They are also asked to rate each task by traffic lighting them and can give a written comment if required.

Our Pupil Voice tells us how popular this is with comments such as:

"I love getting instant results!"

"I like being able to do listening tasks at home."

"It really helps me to learn my vocabulary."

"it's much better than doing a worksheet!"



Student	Task	Status	Score	Completion Date	Feedback
1	Reading	Completed	100%	10/10/20	Excellent!
2	Listening	Completed	80%	10/10/20	Good work!
3	Writing	Completed	90%	10/10/20	Very good!
4	Vocabulary	Completed	100%	10/10/20	Excellent!
5	Reading	Completed	100%	10/10/20	Excellent!
6	Listening	Completed	100%	10/10/20	Excellent!
7	Writing	Completed	100%	10/10/20	Excellent!

As teachers, we love being able to easily track pupil progress and we can comment on the work completed and share this instantly!



MODERN LANGUAGES DEPARTMENT

Celebrating Success BGE

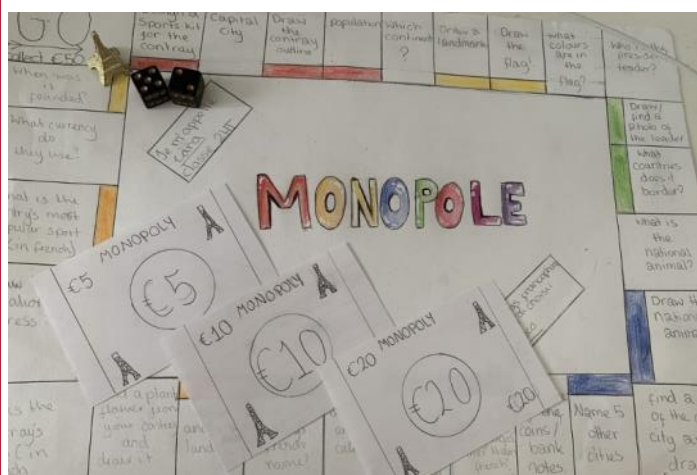
Our BGE pupils have been producing some very creative work as part of their online learning tasks.

The new S2 were given the task to design and play their own Monopoly board. This involved doing research on different countries. As you can see, we have had some excellent submissions from Cara H, Abby O and Gabriel J.

Further to this, to consolidate the 'Ma Ville' vocabulary, S2 had to design their ideal town and label the places in French. Some great work here from Lauren G and Harry D.

Finally, our S3 cohort did some impressive fact finding about Paris and went the extra mile to do extensive research on the city. Bravo!, Katie K and Chloe S

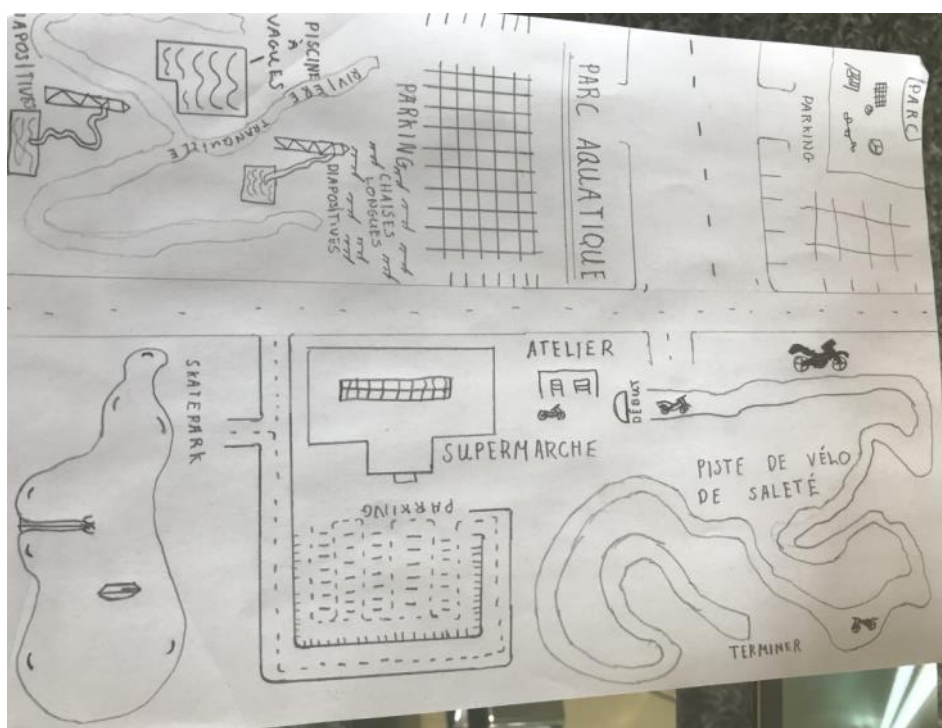
We are looking forward to seeing the submissions for their next task: The Baby Book Project!



Cara H



Lauren G



Harry D

MODERN LANGUAGES DEPARTMENT

French Monopoly

1. **Canada**
National animal: Beaver
Motto: "From sea to sea"
Motto in French: "De la mer à la mer"

2. **DAY 1/ CANADA**

3. **DAY 2/ BELGIUM**

4. **DAY 3/ SWITZERLAND**
Colors in the flag: Red & White
Currency: Swiss Franc
Country's motto: One for all, all for one
Motto in French: "Un pour tous, tous pour un"

5. **Belgium**
Origin in French: Belgique
Quarant: 4th October 1920
Capital of Belgium: Capital: Brussels since 1835
Motto: Unity is strength
Motto in French: L'union fait la force

6. **DAY 4/ MADAGASCAR**

7. **Morocco**
01: Phoenician name: Africa
02: Arabic: Jazīrat al-ʿArabīyah
03: Berber name: Tamesna
04: Arabic: Maghrib
05: Phoenician name: Tinnis

8. **The End**
Thank you for watching my PowerPoint and I hope you enjoyed it!

Abbey O

PARIS

FACTS ABOUT PARIS

- The Eiffel Tower was supposed to be temporary, intended to stand for 20 years after being built for the 1889 World Fair.
- The main bell of the Notre Dame Cathedral is named Emmanuel and weighs over 13 tonnes.
- It's believed that Paris only has one stop sign in the entire city.

AUDREY TAUTOU

- Audrey is an actress in France.
- Audrey Tautou was born in France on 9th August 1976. Her father was a dental surgeon and her mother was a teacher.
- She was the chosen host at the Cannes Film Festival in 2013 for both the opening as well as closing ceremonies.

DISNEYLAND + FOOD

- Star wars hyper space mountain
- Peter pans flight
- Pirates of the Caribbean
- Ratatouille is a French stewed vegetable dish, originating in Nice.

PLACES IN FRANCE

- Biarritz is in the south of France as is Toulouse.
- Other cities in France include Bordeaux, Royan, Lyon, Nice and Cannes.
- Some places with airports include Marseille, Lyon and Nantes.

BANK HOLIDAYS AND FRENCH SPEAKING COUNTRIES

- New Years Day or Jour de l'An 1st January
- Good Friday or Vendredi Saint 10th April
- Easter Sunday or Dimanche de Pâques 12th April
- May day or La Fête du Travail 1st May
- All saints day or La Toussaint 1st November

French speaking countries

- Belgium
- Benin
- Chad
- Haiti
- Canada
- Luxembourg
- France
- Senegal
- Switzerland
- Morocco

EXTRA INFORMATION

- The Eiffel tower is 324m tall
- The weather is very sunny in France today
- Emmanuel Macron is the president of France. At 39, he became the youngest president in French history. Macron formally became president on 14 May.
- La Mei Caline is a French Bakery shop.
- BB Brunes is a French Rock band.
- FNAC sell books, CD's, Video games, DVD's and computer software.

MORE EXTRA INFORMATION

- Three Typical French foods are baguettes, croissants and macarons.
- McDonalds slogan in France is Venez comme vous êtes which means come as you are.
- French students do not wear uniforms apart from if your attending a military school.
- True French is an official language in Haiti.
- A gaufre is a waffle.
- Future scope is a French theme park it is near Poitiers.

Katie K

MODERN LANGUAGES DEPARTMENT



3 Interesting Facts About Paris!

- Paris was originally a Roman city called "Lutetia"
- The Eiffel Tower was only supposed to be a temporary installation, but it's been left to stand forever
- There are three replicas of the Statue of Liberty in Paris

Audrey Tatou

- Audrey Tatou is a French actress born in August 1974
- She acted for the first time when she was 18 years old
- She was a host at the Cannes Film Festival in 2013 for the opening and closing ceremonies

Disneyland Paris

- Some rides in Disneyland Paris are:
- Big Thunder Mountain Railroad
- Pirates of the Caribbean
- Phantom Manor

Ratatouille

- Ratatouille is a French dish made with stewed vegetables
- It originated in Nice
- It is sometimes referred to as "Ratatouille Niçoise"

French Cities

- Two names of French cities are: Biarritz and Toulouse
- Biarritz and Toulouse are both in the South of France
- Other cities in France are: Marseille, Nantes, Lyon, Bordeaux and Lille

Cities in France which have an airport are: Nice, Lyon and Toulouse

Bank Holidays in France

- Bank holidays in France are: VE Day (Fête De La Victoire 1945) on 8th May
- Labour Day (Fête du travail) on 1st May
- Bastille Day (Fête Nationale) on 14th July
- All Saints Day (Toussaint) on 1st November
- Pentecost (Journé de Pentecôte) on 1st July

French Speaking Countries

- Belgium
- Benin
- Burkina Faso
- Canada
- Madagascar
- Luxembourg
- Switzerland

- Monaco
- Mali
- Niger

Weather

- Today in Paris the weather will be sunny
- It is 25 degrees Celsius
- There won't be any rain

President of France

- The president of France is called Emmanuel Macron
- He was born on the 21st of December 1977
- He is the youngest president in French history

La Mue Celine

Le Mie Celine

Le Mie Celine is a national chain of shops in France croissants, baking, bread and other sweet things

Les BB Brunes

- Les BB Brunes are a French rock band
- The member are Adrien Gallo, Karim Réveillé, Felix Hemmen and Bérard Crambes.
- Their most famous song is "Le Gang"

FNAC

- Some things FNAC sell are audio books
- Cd's
- Video games

Computer software

- DVD's

French Foods

- 3 typical French foods are:
- Baguette
- Soupe à l'ognion
- Croque-Monsieur

Gaufres

- Gaufres are a type of waffle from France
- It is a traditional French food
- They are traditionally eaten on Mardi Gras with icing sugar

FutureScope

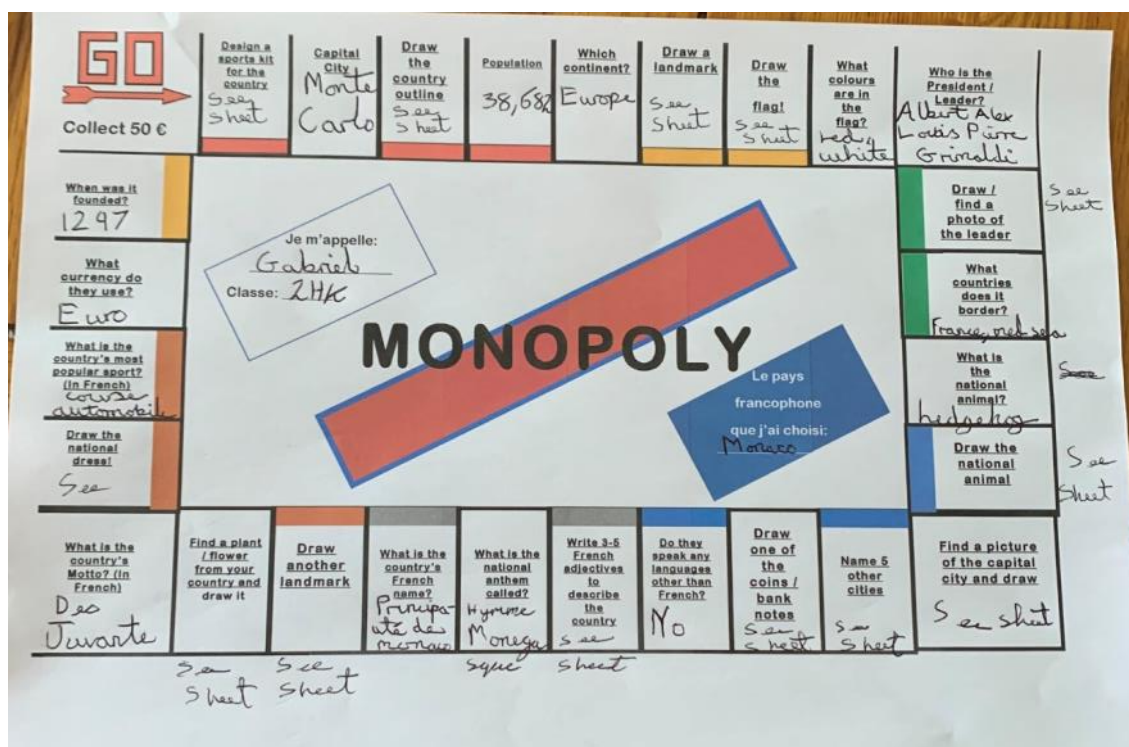
- FutureScope is a theme park
- There are 3D and 4D cinemas
- It is in Poitiers, France

Other Facts

- The Eiffel Tower is 324 metres tall (to the tip) and 300 metres normally
- The slogan for McDonalds in France is "Venez comme vous êtes" which means 'Come as you are'
- Most French school do not have a uniform although there are some exceptions
- French is the official language of Haiti

By Chloe S

Chloe S



GO
Collect 50 €

Design a sport kit for the country
See sheet

Capital City
Monte Carlo

Draw the country outline
See sheet

Population
38,682

Which continent?
Europe

Draw a landmark
See sheet

Draw the flag
See sheet

What colours are in the flag?
Red, white

Who is the President / Leader?
Albert Alex Louis Pierre Grimaldi

Draw / find a photo of the leader
See sheet

What countries does it border?
France, Monaco

What is the national animal?
Hedgehog

Draw the national animal
See sheet

Find a plant / flower from your country and draw it
See sheet

Draw another landmark
See sheet

What is the country's French name?
Principauté de Monaco

What is the national anthem called?
Hymne à Monaco

Write 3-5 French adjectives to describe the country
See sheet

Do they speak any languages other than French?
No

Draw one of the coins / bank notes
See sheet

Name 5 other cities
See sheet

Find a picture of the capital city and draw
See sheet

What is the country's motto? (in French)
Dieu, Justice, Travail

Je m'appelle:
Gabriel
Classe: 2HK

MONOPOLY

Le pays francophone que j'ai choisi:
Monaco

Gabriel J

MODERN LANGUAGES DEPARTMENT

So long, Farewell, Auf Wiedersehen , Goodbye to our S6 Leavers!

The Modern Languages Department has really enjoyed being your teachers during your years in Turnbull High whether it was in class or taking you on trips, there were so many memories and laughter along the way! And if we helped you develop a love for languages, travel and different cultures, it was with great enthusiasm and pleasure!

*Sending you lots of wishes for a happy and
successful future ...*

*Bonne Chance, Buena Suerte and Buona Fortuna
from us all.*

Come back and visit!

**Mrs Grehan, Ms Carr, Ms Benassi and Mrs Glen
.....Au revoir, Adios, Arrivederci!**



Arrivederci Turnbull! Farewell Lunch



"Not only was The Pistoia School Exchange a great learning experience but it was also a great cultural experience for all involved". "It was an amazing experience that we will all remember and we have made lifelong friends".



Heriot Watt Multilingual Debate and visit to the Confucius Centre for Chinese cultural activities.

RELIGIOUS EDUCATION AND CHAPLAINCY

CARITAS AWARD 2020 & RELIGION, BELIEFS AND VALUES AWARD

A huge congratulations to our S6 pupils who achieved the Pope Benedict Caritas Award this year! Through their faith learning, faith reflection and faith witness activities, the young people also gained the SQA Religion, Beliefs and Values Level 6 certificate.

2020 is also the first year that the RE department has entered pupils for the SQA Religion, Beliefs and Values Level 4 certificate. This enables pupils to gain accreditation and an additional qualification with their exam results in S4 by completing our S3 course. We will be developing elements of our RBV programme this year and aim for every pupil at Turnbull achieving the award at Level 4 and all Caritas pupils achieving Level 6 - Academic and Spiritual formation enriching one another.

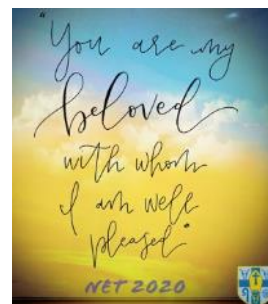
Mr Pearce



RELIGIOUS EDUCATION AND CHAPLAINCY

NET RETREAT 2020

It seems difficult to remember the 14th of March - it seems like years since we were in school. One of my last memories of being together at Turnbull is our annual NET Retreat which, over two days, offered our S3 pupils a valuable opportunity to consider their identity as a Child of God.



The chosen theme 'In His Image' presented a message that is at odds with what many loud voices in the world encourage us to think. Where the world tells us that we are only the sum of our weaknesses, God tells us that his grace is sufficient. When we are told that we are not enough unless we act and dress a certain way, God says 'you are fearfully and wonderfully made.' When we base our worth on what others think, Jesus reminds us that he looks at the heart and sees who we really are. When we are told that our mistakes have ruined us and we have nothing left to give, we see the arms of Jesus outstretched on the cross, suffering to offer us a fresh start and longing for our embrace.



Through fun sketches, games and times of prayer and discussion, our young people were inspired by the joy of the NET team who embody our vision of what it means to be a passionate and articulate Catholic.

As I think back, I hope that in these times of trial that we are facing, our young people have continued to reflect on their experience with the NET team and that they continue to open their hearts in simplicity as they seek what is true, good and beautiful.



A video of the glowing feedback from pupils can be seen on the **RE Glow Blog**.

RELIGIOUS EDUCATION AND CHAPLAINCY



June is the month of the Sacred Heart of Jesus. To aid family learning and prayer in the home, I have compiled a range of resources on the RE Blog.

For regular RE and Chaplaincy updates and resources, follow **@MrFPearce** on **Twitter** and **turnbullhs_re** on **Instagram**.

TURNBULL RE & CHAPLAINCY SOCIAL MEDIA!

For the past few years, Mr Pearce has been sharing RE and Chaplaincy updates via **Twitter @MrFPearce** but we have gone one step further into the trendy(!) world of social media by setting up an **Instagram** page!

Check out **turnbullhs_re** for updates about faith learning and formation at Turnbull High School.



HOME LEARNING IN RE



The past few months have been a very challenging time, but we have been making the most of the opportunity to engage in learning at home with our families.

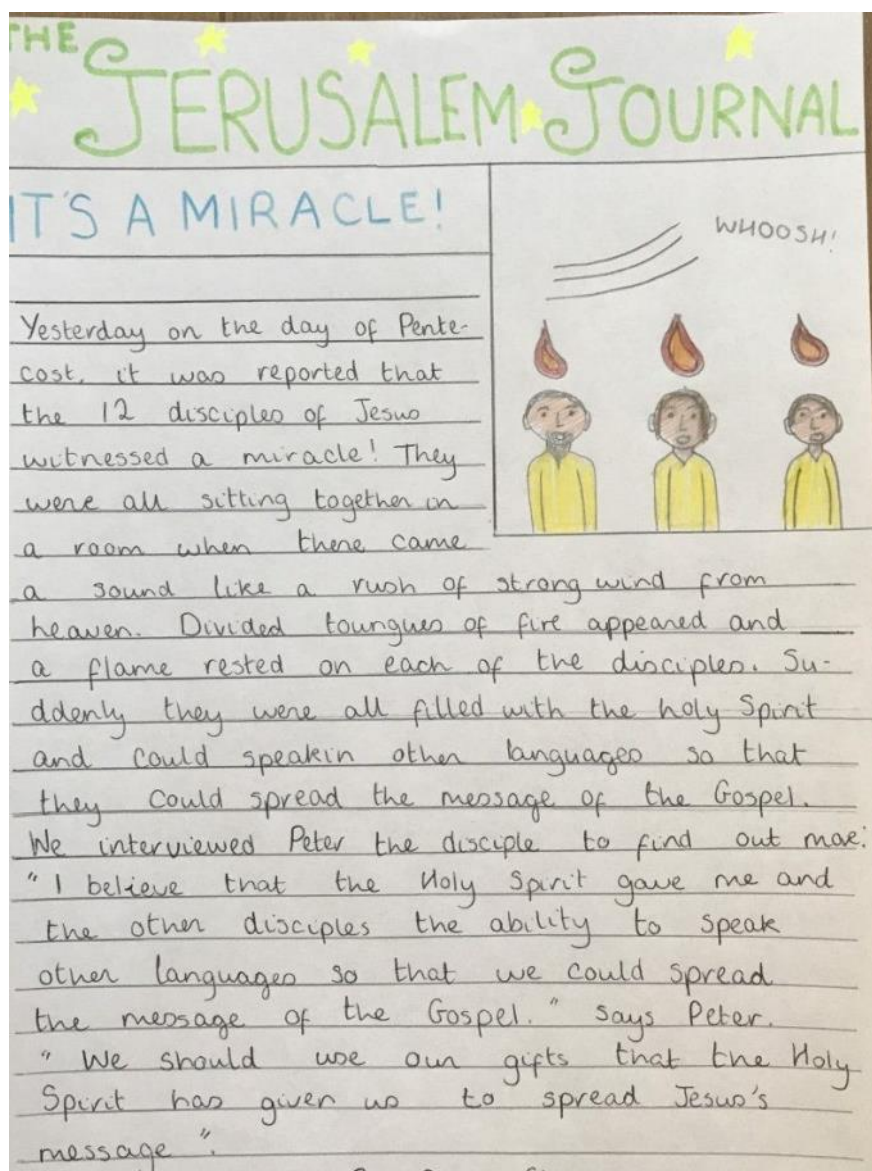
As we finished school at the end of March, the young people were studying the Stations of the Cross and applied this learning to prayer and creative responses.



RELIGIOUS EDUCATION AND CHAPLAINCY

(Continued from page 36)

During the month of May our BGE pupils have explored the role of Our Lady and the events of Pentecost.



RELIGIOUS EDUCATION AND CHAPLAINCY

(Continued from page 37)

In June, pupils are studying the devotion to the Sacred Heart of Jesus which the Church encourages us to renew this month. Pupils will be learning about the promises Jesus makes to those who are devoted to His Sacred Heart and the origins of the devotion.



- Task 1: a) Research the answers to the following questions and complete the blanks.
b) Enter your final answers to the Microsoft Forms quiz at the link posted on Show My Homework. Test yourself by not looking at your rough work!

Use the answers in the Word Bank in the second column to complete the statements about the promises of the Sacred Heart of Jesus.

- There were _____ promises made by Jesus to those who are devoted to his Sacred Heart.
- The day of the week linked to devotions to the Sacred Heart of Jesus is _____.
- Jesus wanted us to pray at _____.
- At _____, we find a monstrance that displays a large consecrated host, along with incense, responses, and prayers.
- _____ draws you closer to Jesus and gives you a chance to tell your sins to God through a priest and receive forgiveness.
- Sister Margaret _____ Alacoque had visions of Jesus over a period of two years.
- _____ said that the piercing of Christ's side revealed his goodness and charity for all of us.

10. St. _____ said that the piercing of Christ's side revealed his goodness and charity for all of us.

BONUS: St. Francis of Assisi and St. Pio of Pietrelcina (known to many as Padre Pio) both suffered from the wounds on their hands, feet, and side which Jesus had from his crucifixion on the cross. These wounds are called the _____.

WORD BANK

Benediction	Heart	Bernard
Confession	June	stigmata
Eucharistic Adoration	love	twelve
Friday	Mary	



S3 Month of the Sacred Heart Quiz 2020 (Class J4)

Enter your final answers to task one of the S3 Sacred Heart of Jesus Task Sheet.
"Jesus meek and humble of heart, make my heart like unto thine"

Hi Fraser, when you submit this form, the owner will be able to see your name and email address.

1. There were promises _____ made by Jesus to those who are devoted to his Sacred Heart.

☐ 14

☐ 7

☐ 12

☐ 10

All home learning continues to be posted on Show My Homework.

In addition to home learning, I am posting regularly on social media with resources for keeping our prayer lives going at home. While we may not have the ability to attend Mass, we must continue to invest time in prayer as individuals and as families. Follow **@MrFPearce** on Twitter or **turnbullhs_re** on Instagram for regular updates

Wishing you the blessings of the Sacred Heart this June,

Mr Pearce

STEM: SCIENCE—BGE



“cool and interesting”

Work-related learning within an industry context

EDT's (Engineering Development Trust) Go4SET project is a 10 week project and offers young people the opportunity to develop skills, inform subject choice and change perceptions about STEM, raising awareness of how studying these subjects can lead to a rewarding career.

Six S2 Science pupils took up the challenge and spent a day at the University of West of Scotland Paisley Campus completing team building challenges, mixing with other schools and industry graduates and learning about their challenges.

A mentor from industry (Hamish from SP Energy) was assigned. Hamish came into the school to help the pupils with their project and also gave a great talk to Physics Higher and Advanced Higher pupils about his career – thanks Hamish!



For the project, the team chose the theme 'Smart Surroundings' The project idea that the team came up with was **ASK MR MIRROR** – an interactive mirror that has powerful but controlled smart features. The product was targeted at parents and young people allowing young people limited smart features without taking their phones to their rooms.

Feedback from the pupils

Our project involved working as a team to think of an idea and also research. We also began creating the model but sadly we could not finish it due to the lockdown.

*However, we still enjoyed the project. We have enhanced our teamwork and responsibility handling as well as problem solving skills. Go4Set has made us more aware of how many different types of STE(A)M careers there are. It has also made us think about how **cool and interesting** it would be to work in one of these jobs.*

I do want to study something science related when I leave school, I just don't know what the 'something' is!



Feedback from the Go4SET assessors

The team did a fantastic job and should feel very proud of themselves. Very enjoyable read, very fresh, modern and innovative idea which could be successfully marketed and not only among teens 😊

STEM: PHYSICS

SUBSEA STEM CHALLENGE



Six Physics pupils from S3 had an early start to compete in this year's SUBSEA STEM Challenge at the Glasgow Science Centre. The event sees teams from schools throughout the West of Scotland involved in an engineering design and implementation challenge.

The event aims to encourage awareness of the Subsea engineering sector. A growing and economically important part of the Scottish engineering industry. Designing and programming underwater vehicles to take on dangerous and complex tasks under water such as repairing cables and identifying and addressing environmental accidents



They were faced with designing, building, programming and testing a LEGO MINDSTORM robot to a detailed specification. The Turnbull team demonstrated great teamwork and came up with an innovative design that met all the criteria.

During the process they gained an understanding of the SUBSEA industry and spent time chatting with graduate engineers from successful Scottish engineering companies.

Comments from pupils at the end of the long day included:

"I enjoyed competing against other schools"

"The design task was good because we had to do different types of things like programming designing building and marketing"

"We enjoyed working as a team"

"It felt great when something worked after lots of trial and error"

"I didn't realise how many robots were working under the sea"



STEM: MATHS AND PHYSICS

Scottish Space School

The Scottish Space School inspires students from across Scotland to consider engineering as an exciting career opportunity.

Cara McG has been successful in gaining a place at this year's Scottish Space School. This is a great achievement as it is a very competitive process.

Cara said "I applied for Scottish Space School because I've always been interested in space exploration and the way that space technology can be repurposed for use on Earth. The idea of getting to meet and learn from Astronauts and Engineers who work with some of the most innovative and cutting-edge technology was too tempting to pass up."

Although the Scottish Space school has been cancelled due to the current situation, the university is still holding a virtual programme via zoom. Cara has been sent a session guide which details the speakers for each day and the opportunities for Q and A's.

Cara says "I agree that it's disappointing to be unable to get the full experience however I think that doing it virtually is the next best thing given the circumstances."

If you are studying for any STEM Highers and are interested in applying for next year please let your teachers know. The application process starts in November/December.

Engineering and Technology play a large part in all our lives and in the economy of Scotland. The Scottish Space School programme is an opportunity for the

pupils who attend to participate in a number of engineering-based activities, all of which are aimed at increasing the awareness of engineering and the career opportunities available.

It is a one week residential programme run by the Faculty of Engineering at the University of Strathclyde. Each year, 100 S5 pupils from schools all over Scotland attend the programme and stay on the University campus for the week.

The Objectives

- Provide inspiration, increase motivation and raise aspirations of young people in Science, Technology, Engineering and Maths (STEM)
- Encourage more students to study STEM courses at University
- Promote the wide range of career opportunities in engineering and technology
- Increase self-confidence through the development of high quality communication, team-building and problem solving skills.



YOUTH PHILANTHROPY INITIATIVE (YPI)

Your Community Fund

The Youth Philanthropy Initiative (YPI) is an active citizenship programme that our school would usually get involved in every year to raise awareness of social service issues and the work of local charities. Every year, each participating school is responsible for directing a £3,000 YPI grant to a local charity through a unique programme of research, teamwork and competition. Since some schools didn't get to finish YPI this year, The Wood Foundation set up Your Community Fund (YCF) which is a grant specifically for the COVID-19 relief efforts happening in our communities. There is a chance for us to win £4,000 to go towards the charity we have chosen which is an incredible amount of money, that we could do a lot with and help those who are socially isolated and alone in our community, during this difficult time.

The charity we have chosen in Turnbull HS is East Dunbartonshire Voluntary Action (EDVA). They do loads of work for people in the local community who are affected by COVID-19. The area of the charity that we are making our application to support is their befriending service. There are 120 people socially isolated who would usually benefit from this service. Each person is matched with a befriender and that person visits them and there are also lunch clubs run by the service to include these people in our society. Socially isolated people are those who have little contact with the outside world for a whole variety of reasons. Even outside of COVID-19 these people can get lonely, sad and need people to talk to. Unfortunately, none of

this is happening just now due to COVID-19. At the moment, the only thing these people are getting is a phone call as this is all that is safe. Most of them are over 80 and many have difficulty hearing so a phone call is not very effective. So overall these people are still completely isolated.

If our application for the £4,000 grant is successful, the money would be used in a number of ways. It would be awarded to our charity and used for things that we will help assist the organization in. One of the ideas from the befriending team is a monthly newsletter. This would be distributed to EDVA service users and volunteers with lots of interactive activities like quizzes, quarantine stories, exercises, recipes and lots more. We would help to produce this newsletter and add lots of fun activities for them to do. This newsletter would help the 120 socially isolated people to feel part of the outside world and not feel so lonely. We would also send out a nice box of chocolates and a card with the newsletter to let these people know that we are thinking of them and have not forgotten about them.

Christy B/Christina H





Thank you
NHS
and all Key Workers

