



Turnbull Times

MARCH/APRIL 2023

LETTER FROM THE HEAD TEACHER



Dear Parent/Carer

Welcome to this Spring edition of the Turnbull Times.

Lenten Activities

During Lent pupils are asked to reflect on 'A Time for Prayer', 'A Time for Fasting' and 'A Time for Almsgiving' through our weekly themes.

Our 'Daily Decade' continues to take place in the Oratory every morning with a range of different types of prayer taking place in our school Oratory every Friday.

Our Lenten Charities Campaign launched on Wednesday 22nd February. All monies raised will support our continuing sponsorship of Vonzua Public School in Liberia. Food and Easter Egg donations will be used to support local foodbanks, Chesters Nursery Drumchapel and St Aloysius Parish Springburn.

SQA

As we approach the Easter break the attention of our senior phase pupils turns towards the upcoming SQA exam diet. The latest updates from the SQA in relation to the 2023 diet is provided below.

SQA Appeals service 2023

Following extensive research with teachers, lecturers, parents, carers and learners, SQA have made some changes to the appeals service for 2023. This will bring it more in line with the service we had prior to the pandemic. Appeals 2023 will open on Results day – Tuesday 8 August. It will be a free service and available to all learners.

When an appeal is submitted, a senior SQA marker will review the assessments marked by SQA. Alternative assessment evidence will not be needed.

SQA Examination Exceptional Circumstances Consideration Service (EECCS) 2023

The EECCS, which involves the review of alternative evidence for candidates with exceptional circumstances, will remain in place.

The service will be available to learners who are unable to attend an exam and widened to include those whose performance in the examination may have been affected by a personal circumstance, or an unplanned incident on the day, which is beyond their control. This could be a medical condition or bereavement, or disruption on the day of the exam as reported by the Chief Invigilator.

You can keep up-to-date with all the latest information and advice on SQA exams via their website: <https://www.sqa.org.uk>

Turnbull High School

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(Continued from page 1)

Parent Survey

Thank you to all parents who completed our parent survey.

We are currently analysing returns and will use this information to inform our school improvement plan.

We will provide a further update in the next edition of the Turnbull Times.

Staffing

Mr Cuthbertson has been appointed to the post of Curriculum Leader (Health & Wellbeing) at Wallyford Learning Campus, Edinburgh. We thank Mr Cuthbertson for his outstanding contribution to Turnbull High School and wish him well in his new post.

School Uniform

I would like to thank parents and carers for their continuing support of our uniform policy. In particular I would like to highlight the following expectations.

- Blazers should be worn at all times as pupils move around the school.
- Plain black shoes should be worn.
- Leggings are not an acceptable uniform item.
- Cropped tops/jumpers are not an acceptable uniform item.

End of Term Arrangements

School will close for the Easter holiday on Friday 31st March at 2.30pm.

The new term will begin on Monday 17th April at 9am.

I would like to take this opportunity to wish you, and your family, a happy, peaceful and Holy Easter.

Please do not hesitate to contact me if I can be of any assistance to you.

Yours sincerely

E Kennedy
Head Teacher

Exam Prayer

Dear Lord, please help me in my examinations.

Help me to face them with courage, steady in nerves and keen in mind.

Please help me to grasp fully the questions that are asked, to remember all that I have conscientiously studied, to express my answers accurately and with the completeness desired.

Grant me, dear Lord, a due sense of timing, and let me not waste precious minutes in irrelevant asides.

Before I hand in my papers, give me the wisdom to examine what I have written, and the alertness of mind to detect and correct any mistakes I may have made.

Lord, grant me success if success is good for me.

But I know you know what is best for me.

With loving trust,
therefore I say,

“Whatever the results, blessed be your holy will.”

SENIOR PHASE EXAM PREPARATION



As the SQA exam diet and study leave begins on **MONDAY, 24 APRIL 2023**, the following advice should help you support your child in their final exam preparations.

1 SQA EXAM TIMETABLE

It is important that pupils are clear about exactly when their SQA exams are in order to make sure they does not miss any of them and to help them structure their study planning. Information about exam times can be found on the SQA's website (<http://www.sqa.org.uk/sqa/1439.74.html>) and a personal exam timetable service (as a website feature or app) is available here too.

If a pupil is going to be late or absent for any exam then the School Office **must be contacted immediately**.

2 SQA EXAM RULES

It is important that pupils are clear about exactly how they should conduct themselves during their SQA exams to maximise their performance and prevent a paper being cancelled by breaching rules. A summary of the key things to consider can be seen below and more information about this can be found at <http://www.sqa.org.uk/sqa/69124.html>

GENERAL

- ✓ school uniform is to be worn when sitting exams
- ✓ arrive in good time (about 10 minutes before the exam starts) and check its location
- ✓ bring the right equipment (black/blue ink pens, pencils, etc) and your Scottish Candidate Number (SCN)
- ✓ check you have been given the correct exam paper
- ✓ complete all your details on every piece of work that you hand in
- ✓ read all instructions and listen carefully for additional instructions
- ✓ ensure you answer all sections and questions – check you have not missed any out
- ✓ remember to cross out all rough work once you have made a final copy
- ✓ if you feel unwell, tell the Invigilator
- ✓ stay in the room until the exam is finished – check over your answers if you have spare time

CONDUCT

- ✗ do not copy from someone else, or share your work with anyone else
- ✗ do not use offensive or frivolous language in your answers
- ✗ do not speak to any other pupil, behave disruptively or cause a disturbance in the exam room
- ✗ do not share equipment with anyone else

Pupils must not have ANY of the following in the exam hall (or their paper will be cancelled)

- ✗ Mobile phone
- ✗ Digital electronic device such as MP3 player, tablet or smartwatch
- ✗ Book, notes, sketches or paper
- ✗ Pencil case/calculator case
- ✗ Calculator or Dictionary – except in specified subjects

SENIOR PHASE EXAM PREPARATION



3 **TARGET SETTING**

Pupils should use the information in their profile and any mentoring activities to identify the subjects that they should prioritise during study leave revision in order to address any development areas and so maximise their performance in the final SQA exam.

4 **STUDY PLAN**

Pupils should maximise the use of their study leave time between now and the exams by creating a plan of when they will revise and what topics and activities they plan to do during this revision time. To help pupils in doing this they can use a diary or the “My Study Plan” app from the SQA instead (<http://www.sqa.org.uk/sqa/1439.74.html>).

5 **EXAM LEAVE STUDY CLASSES**

All subjects have a revision session available during the exam leave time to allow pupils to meet with staff and go over any last minute concerns or questions. Please encourage your child to attend these sessions.

6 **SQA SPECIMEN PAPER SERVICE**

Pupils should ensure that they set aside a significant amount of study leave time to familiarise themselves with the structure, timing and content of their final exams by attempting and marking specimen paper questions. Free access to these papers and solutions in every subject can be found at the PAST PAPERS section of the SQA website. These can be (<http://www.sqa.org.uk/pastpapers/findpastpaper.htm>).

7 **PARENTAL PARTNERSHIP**

The Pupil Support staff in the School has advice about helping organise positive study routines and cope with exam stress. It can be found by visiting the School websites and then going to the LEARNING section and STUDY SKILLS page (<http://www.turnbull.e-dunbarton.sch.uk/learning/study-skills/>).

TURNBULL HIGH SCHOOL CONSULTATION ON REVIEW OF VISION, VALUES AND AIMS



Feedback from our Consultation with Stakeholders

Thanks to all our stakeholders who have been involved in the process of the renewal of Turnbull High School's Vision and Values.

Following on from our consultation with staff, pupils, parents/carers, members of our parishes, our Developing in Faith School Action Group have collated responses in connection with our renewal of our school Vision and Values.

Our renewed Vision and Values are set out below.

Renewed Vision of Turnbull High School

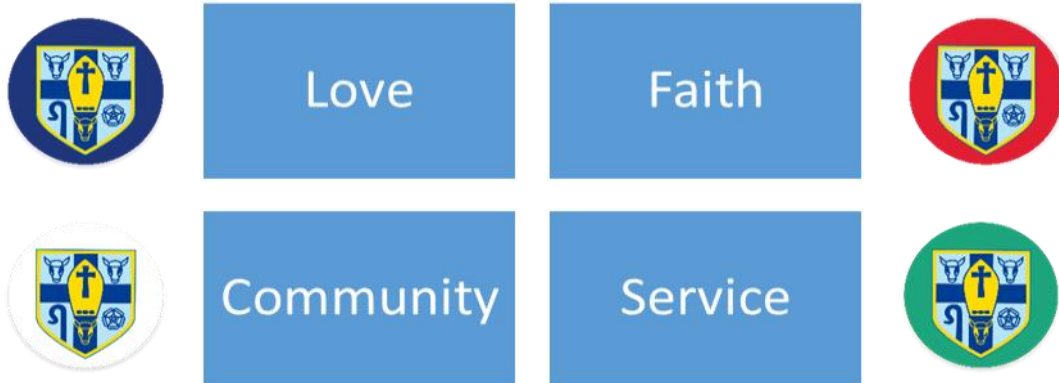
“As a Catholic School, centred on Christ, we will love, care and nurture each person to fulfil their potential as they grow and learn, and develop their commitment to serving the common good.”

Renewed Values of Turnbull High School

Values are the beliefs and standards held, promoted and demonstrated within our school. Our renewed values are:

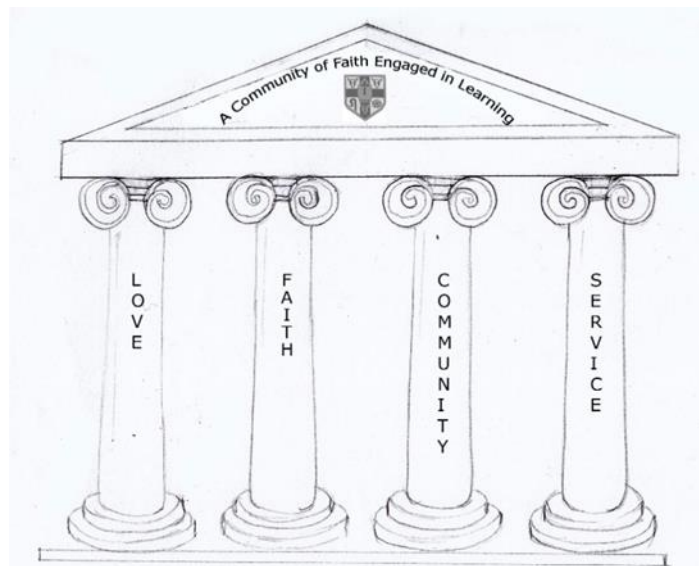
TURNBULL HIGH SCHOOL CONSULTATION ON REVIEW OF VISION, VALUES AND AIMS

(Continued from page 5)



Love	<i>Inspired by</i>	Mary (Marian)
Faith	<i>Inspired by</i>	St Andrew
Community	<i>Inspired by</i>	St Teresa
Service	<i>Inspired by</i>	St Kentigern

These renewed values will be communicated to our school community using the logo below – thanks to Mrs Connochie for the prototype sketch below:



TURNBULL HIGH SCHOOL CONSULTATION ON REVIEW OF VISION, VALUES AND AIMS

(Continued from page 6)

Our Virtues

We have introduced the Virtues of our House Patrons to develop our focus in offering further inspiration to our Catholic school community. These Virtues show how we can demonstrate our values, beliefs and standards within our school.



Our Renewed Mission

To work together with parents/carers/ parish/
partners to create a community of faith engaged in
learning where everyone can grow and develop
their God-given talents.

(Continued from page 7)

Continuing Our Consultation: Next Steps

Reviewing the Aims/Objectives of Turnbull High School

The next part that we have to look at are our current Aims and Objectives to see how these articulate with our renewed Vision and Values, or how they could be updated and improved.

Please see the current leaflet on the School, Vision, Values and Aims which will now require to be updated following on from this consultation.

CONSULTATION ON AIMS/OBJECTIVES

Please review the existing ***School Vision, Values and Aims Document*** on the next two pages, which also includes ***Objectives***. (Please note that this includes our previous Vision Statement and previous values).

Please discuss how the existing ***Aims and Objectives*** articulate with our **new Vision and Values**.

REQUESTS FOR RETURNS ON THIS FROM PARENTS/CARERS:

- Is there anything that you agree would have to be added in to the Aims/Objectives?
- Is there any wording that you think should be changed/updated in the Aims/Objectives?
- Is there anything that you agree would need to be taken out completely in the Aims/Objectives?

Returns should be sent to Clare McLaughlin by Friday 31st March 2023. Any comments on the outcome of the consultation should also be submitted by this date.

Many thanks

Clare McLaughlin
Depute Head Teacher
cmclaughlin@turnbull.e-dunbarton.sch.uk

Vision Statement

As a community of faith and learning, centred on Christ, we will value each person as an individual, enabling our students to fulfil their potential as young men and women, prepared to meet the challenges of life and committed to serving Christ in others.

Our Values

The values of the Gospel will direct the work of the school. Our community will aspire to:

- grow in faithfulness to God
- encourage hope in each person
- reach out in compassion to others
- respect the dignity of all
- treat others fairly
- act with honesty.

Our Aims

We will strive to achieve our vision by:

- providing high quality Catholic education based upon Gospel values
- providing experiences which meet the individual needs of our young people and enable them to achieve their full potential
- fostering a strong sense of community within the school and developing productive links with the wider community
- valuing and developing all members of the school community.



Objectives



1. **To provide high quality Catholic education based upon Gospel values by:**
 - promoting Christian values through the curriculum and through positive and mutually respectful relationships
 - delivering a well-resourced Religious Education curriculum
 - providing opportunities for daily prayer and a programme of significant liturgical experiences
 - encouraging young people to contribute to the liturgy in the school and local parishes
 - encouraging participation in programmes and events which develop their commitment to the common good within society.

2. **To provide experiences which meet the individual needs of our young people and enable them to achieve their full potential by:**
 - promoting the full development of each student morally, spiritually, emotionally, socially, physically and intellectually
 - setting high expectations and encouraging their willingness to accept personal responsibility for their learning
 - monitoring their progress and negotiating targets for improvement
 - celebrating their achievements in all areas of school life.
 - providing an appropriate curriculum and offering high standards of teaching and learning experiences
 - providing appropriate levels of support to enable them to make progress in their learning
 - developing their skills as life-long learners.

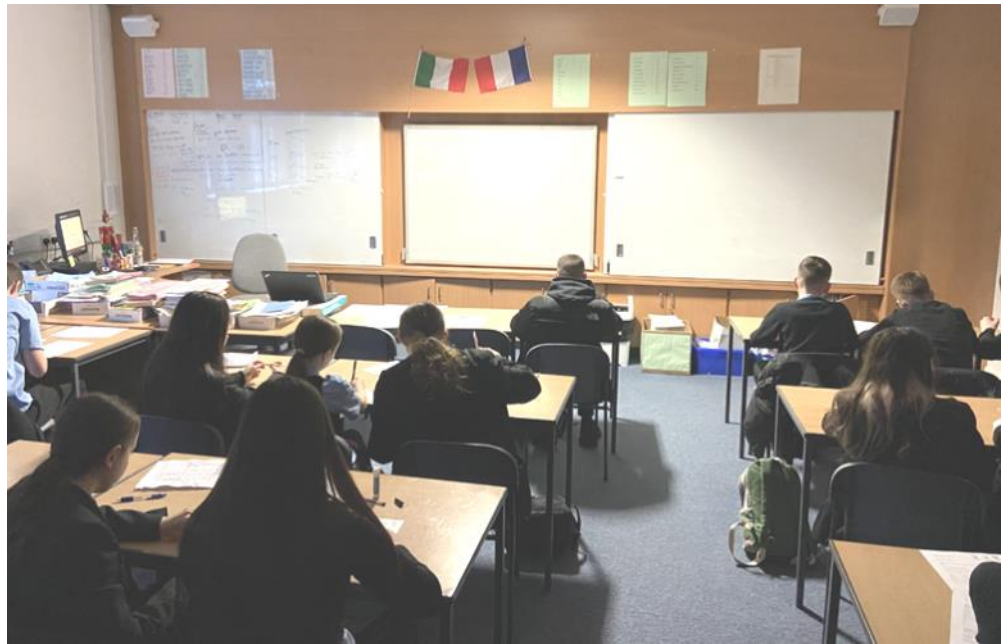
3. **To foster a strong sense of community and to develop productive links with the wider community by:**
 - working in partnership with pupils, parents and staff to create a happy, caring and nurturing ethos and a strong feeling of belonging to and pride in the school
 - working in partnership with local parishes and the wider Church
 - forging productive links with the wider community within the local area, nationally and internationally
 - encouraging young people to take care of their surroundings and the local area.

4. **To value and develop all members of the school community by:**
 - promoting respect for the dignity of all members
 - promoting confidence, self-esteem and self-worth
 - offering equality of opportunity and treatment
 - enabling them to contribute to decision-making and involving them in school improvement processes
 - providing them with opportunities for leadership and encouraging effective teamwork
 - providing staff with opportunities for high quality continuing professional development
 - recognising the contribution and achievements of staff.

S3 Health and Wellbeing Day

Recently, all S3 pupils enjoyed a day off timetable to participate in a series of workshops and activities aimed at understanding and improving their mental health.

In the morning, all pupils engaged in tasks in their groups that allowed them to analyse their own emotional, physical, mental and social wellbeing. After interval, pupils explored their understanding and awareness of anxiety and



potential triggers by taking part in active learning activities. After lunch all S3 pupils participated in a choice of sports in the PE department to boost their wellbeing.

This was an excellent opportunity for our young people to engage with activities that will help them identify potential issues and use strategies to help improve their own mental health. The feedback from pupils regarding the day has been very positive and we look forward to continuing with this work in improving all young people's mental health as part of our practice.





Turnbull High School
Mental Health Week
*Let's connect by
being Kind*
May this small act of
KINDNESS brighten your day!

Mental Health Awareness Week

February 2023

Our S3 Wellbeing Day launched the beginning of Mental Health Awareness Week in Turnbull High School. A range of activities, lessons and presentations were planned across the week for everyone in school. Students and staff seemed to learn lots and enjoy the different tasks and activities on offer.

Students in S1 and S2 were issued with Let's Connect through Kindness Cards in response to 'you said/we did' feedback. Those young people who returned their Kindness Cards were rewarded by a random act of kindness when they least expected it, much to their delight.

Aiden, S5 Leader and S1 Leaders also interviewed staff about how they ensure they have good mental health. Our Leaders filmed staff giving their self-care tips and this was shared with the staff.

Emily, another S5 Leader, organised a Kindness Cafe for staff on the Friday of Mental Health Awareness Week. S1 Leaders were a huge help. Students and staff had a fabulous time.

- Organisational skills
- Communication skills
- Team Work
- Problem solving
- Confidence
- Positive mental health
- Fun



S4 Study Skills

Our S4 Study Skills Event was led this year by our S5 subject ambassadors in the assembly hall. S5 pupils were chosen to share their best tips of how to succeed in their chosen subject.

Our S4 pupils benefited in French and Spanish by being told first-hand how our successful S5 pupils used apps to practice their speaking skills. At another stall, Modern Studies pupils were shown the best way to use flash cards to ensure success in the upcoming exams. Our Chemistry ambassador's signposted S4 students to use appropriate resources and websites while English focused on the best ways to analyse quotes and learn command words. Music ambassadors suggested the best times to study different elements of the course and helped with the literacy section such as time signatures.

Pupils were given time to converse with the older pupils for whom this was a recent experience and therefore made them the most appropriate to advice and counsel.

The feedback from S4 pupils was very positive as expressed in the following quotes:

'Don't procrastinate and leave everything to the last minute!'

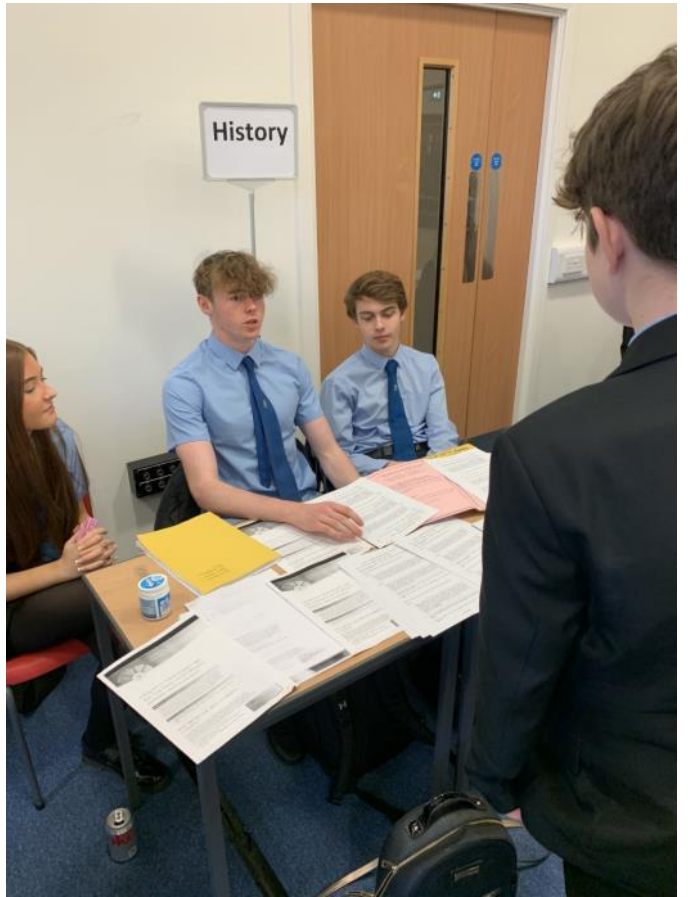
'Don't just read notes but practice past paper questions.'

'Turn your phone off whilst you're studying'

'Using flash cards makes it easy to revise different subjects either on your own or with a friend'



S4 Study Skills



ART DEPARTMENT

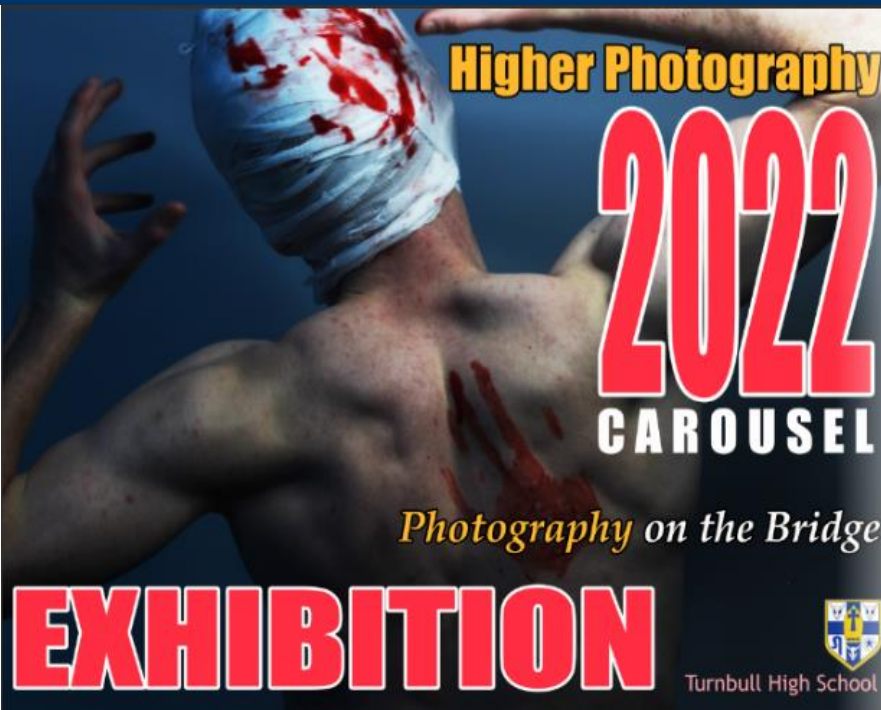
Thomas Muir Art Competition 2022

Huge congratulations to Art and Design pupils, Hannah Mack and Lara T, both S3, who were finalists in the Thomas Muir Art Competition 2022. For this year's competition, we asked pupils to research and create artwork inspired by 'The High Seas'. Hannah and Laras' paintings of ships in the night caught the eye of the judges.

***Well done
Hannah and Lara.***



ART DEPARTMENT



Our Photography on the Bridge Carousel Exhibition has returned to the 'Bridge', showcasing the fantastic work done by our senior pupils studying Higher Photography, academic session 2021/2022.

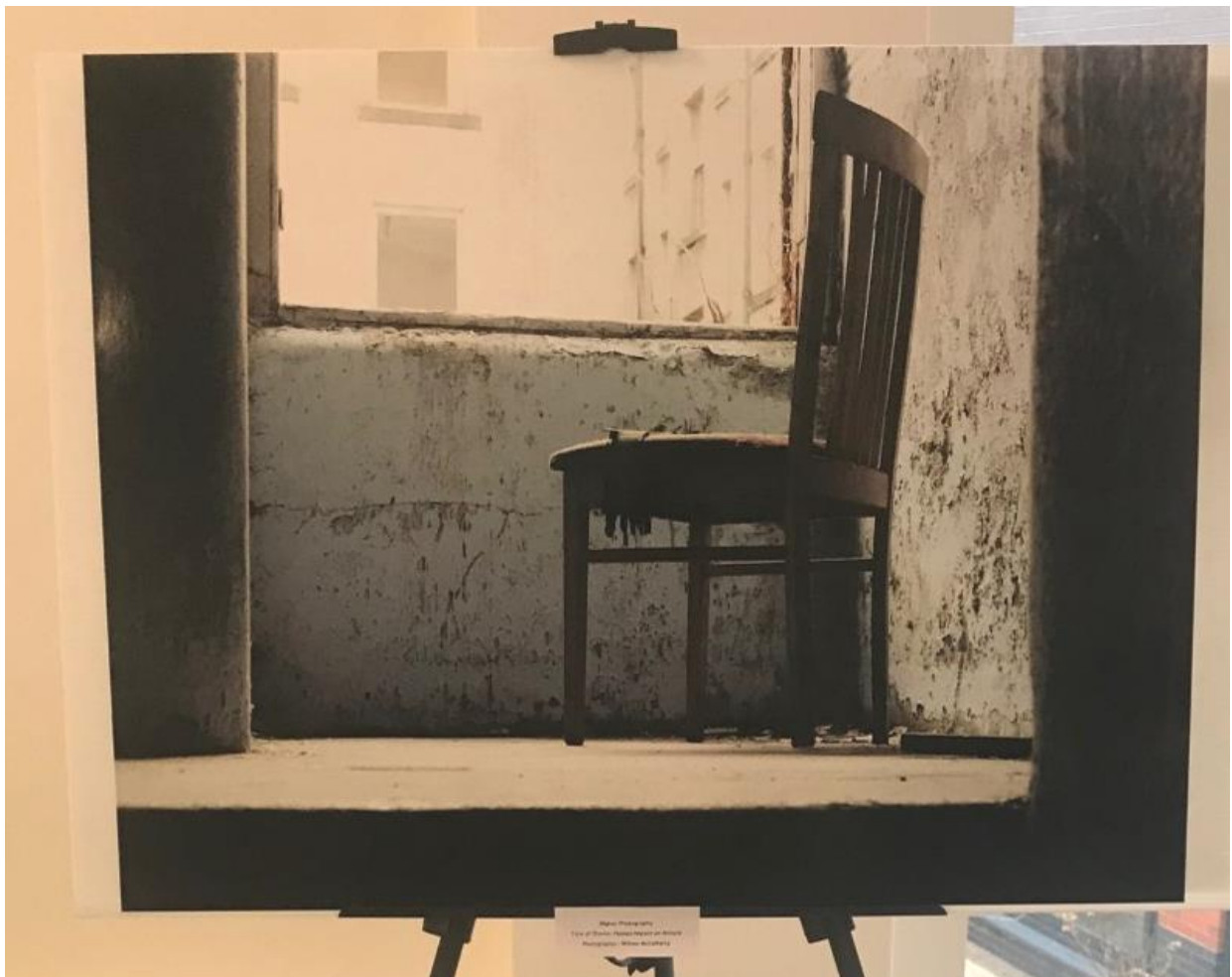
Our first three photographers exhibiting are:

Willow McCafferty

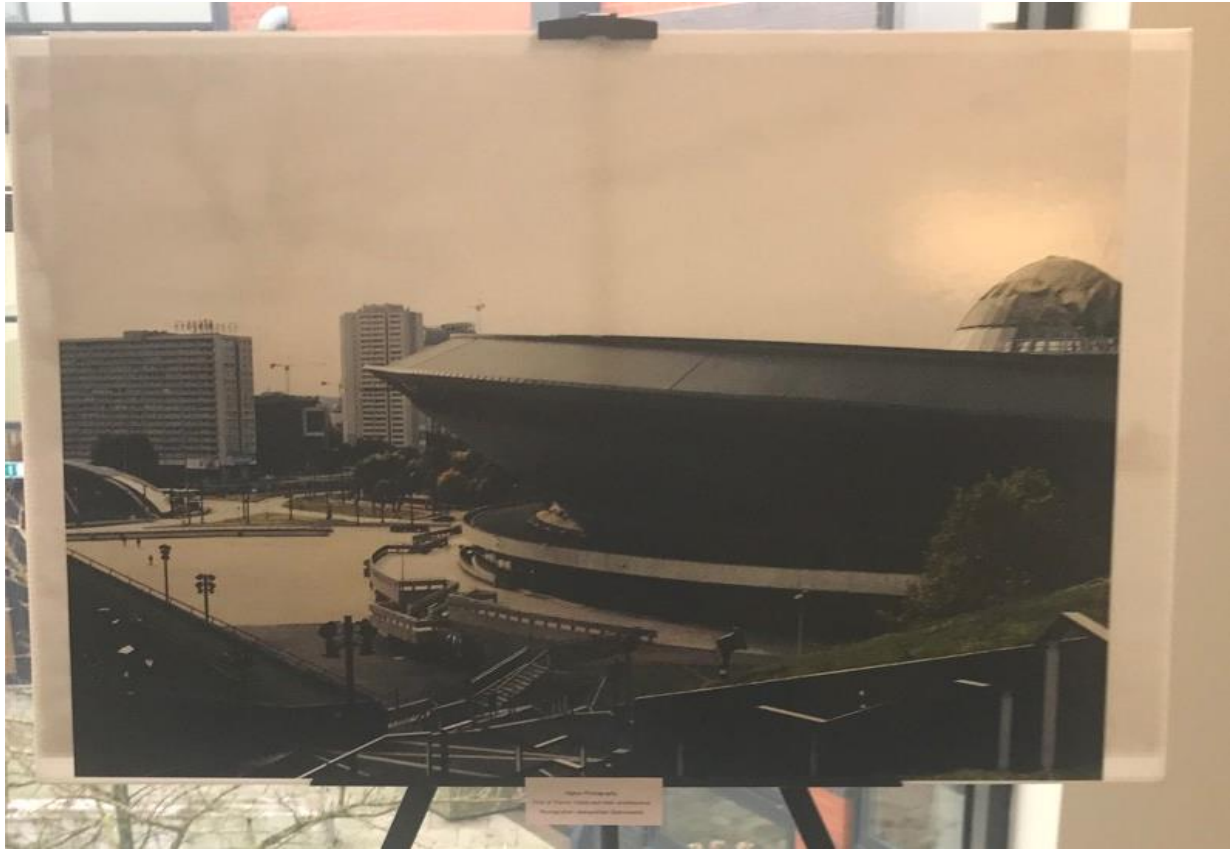
Maksymilian Dobrowolshi

Eva McCaffrey

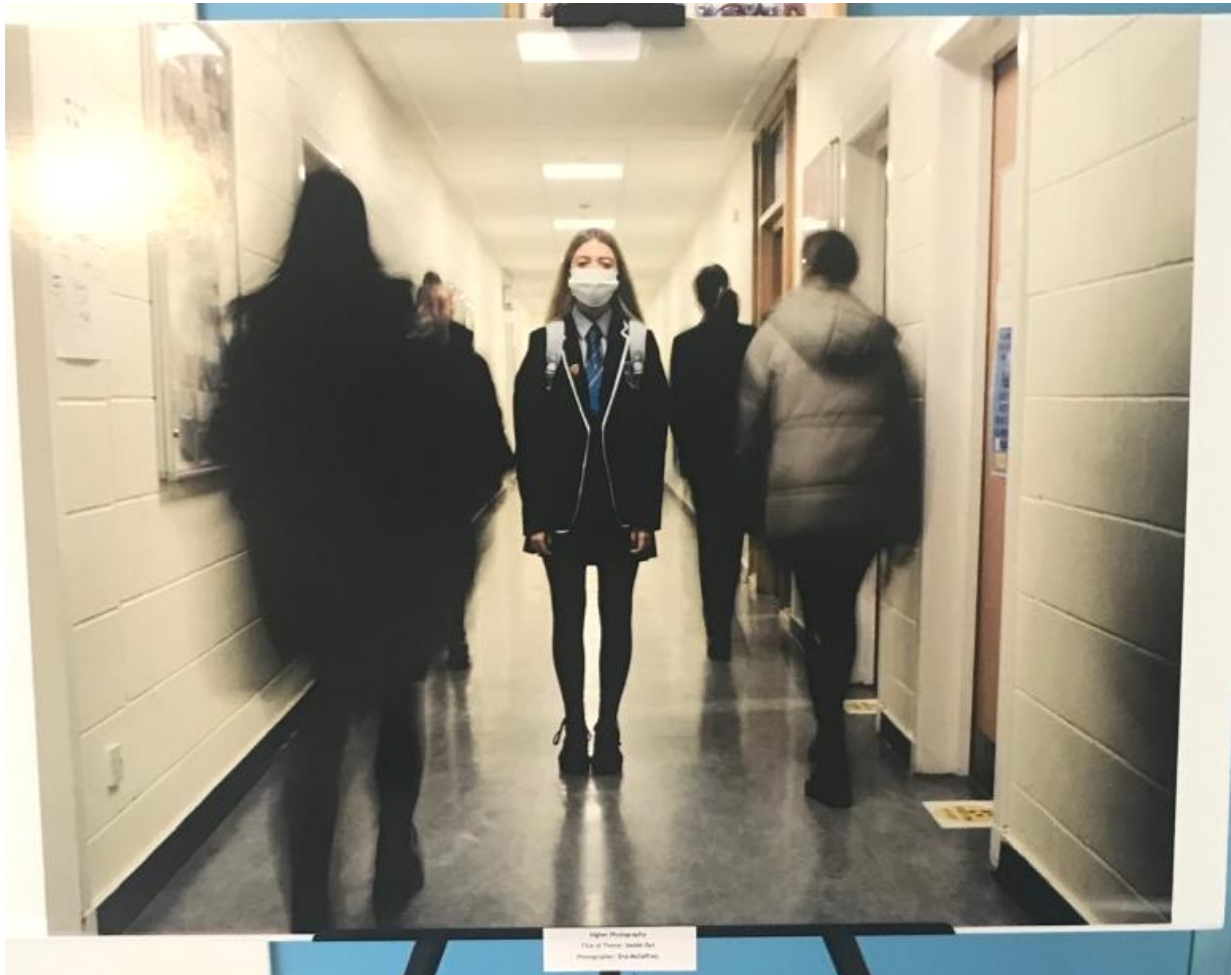
More works showing the high standard of photographic skills exhibited by our pupils in Turnbull High School can be viewed over the coming months.



ART DEPARTMENT



Highland Park
Class of 2020, Under 20
Photographer: Ben McCallister



Highland Park
Class of 2020, Under 20
Photographer: Ben McCallister

ENGLISH DEPARTMENT

READING SCHOOLS, SCOTTISH BOOK TRUST

Just wanted to give everyone an update on the Reading School accreditation that we at Turnbull are trying to achieve.

So far we have created a Reading Group, made up of pupils, the Librarian (Mrs Wright), and myself (Mrs Jack).

Our focus is on encouraging others to read and making it appealing to reluctant readers.

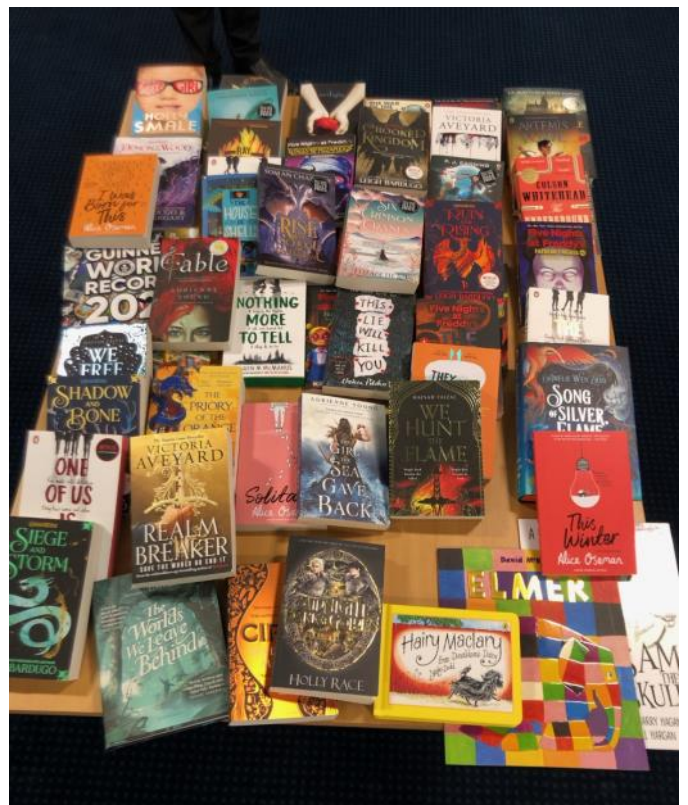
As we all know, and many studies have proved, reading is a key ingredient in the academic success of pupils.

In order to demonstrate, and lead by example, teachers have been displaying 'I am currently reading' signs on their doors, including a note of their reading at the bottom of emails, we have a book swap trolley for all pupils, we have relaxing reading areas throughout the school. We regularly discuss our reading so that pupils can see and hear the joy it brings to us. Teachers are also offered the opportunity to read the latest teen fiction in order to increase their knowledge of what young people might like to read.

Recently, thanks to the Scottish Book Trust and also to Mr Addison and Mrs Travers, we visited Waterstones, in Sauchiehall Street, to purchase books. We took a group of pupils who chose the books themselves. After being given a 25% discount from Waterstones, we managed to bring over £430 worth of books back.

We look forward to many more adventures (in the real and literary world) and hopefully you can join us on some of these.

Mrs Jack



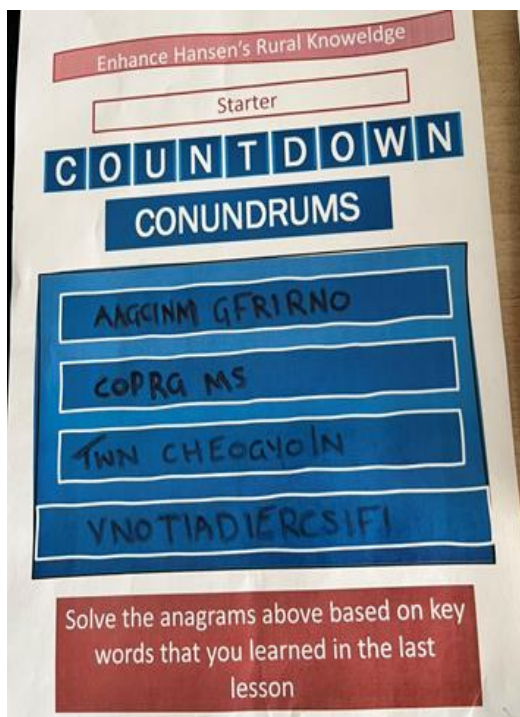
GEOGRAPHY DEPARTMENT

Teach the Teacher!

The tables were turned in Geography when S4 pupils became the teachers and Mr Hansen became the class!

Mr Hansen missed four periods of the Rural topic so to get him back to up to speed the class designed and delivered a recap lesson. One of our BLP themes, Active Participation, was in full flow as S4 pupils deliberated over the types of activities they wanted to include. The starter task consisted of countdown conundrums followed by some impressive acting skills during a charade game. The main task saw Mr Hansen matching sample answer statements with the correct sketched image. To his surprise, there was then a homework activity to complete and submit the next day.

Mr Hansen's final report made for mixed reading, his working grade didn't meet the classes target grade expectations and comments included '*enthusiastic pupil but answers back too much*', '*excellent acting skills, should consider Drama instead of Geography*'. Ouch.



HISTORY DEPARTMENT

1HM Bannockburn

It was pupils from 1HM who had the opportunity to visit the Bannockburn Experience this time. Pupils had an excellent time with some interactive learning experiences witnessing a digitally re-created version of the battle, up close. Pupils also had the excellent opportunity to try on and handle replica armour and weapons and learn about the types of soldier that would have been present at the battle.

This visit gave pupils a real insight into the behind the scenes of the Battle of Bannockburn and they fully immersed themselves. Although the sun wasn't shining we had great weather that day and even managed to have a walk around and admire the views from the impressive monument!



HISTORY DEPARTMENT

S2 Jewish Archive Trip

Each S2 class had the pleasure of going to the Jewish Archive Centre at Garnethill Synagogue across January and February. As a Vision School, Turnbull High is dedicated to Holocaust education and S2 are currently learning all about the horrors of the Holocaust and the impact it had. The trip allowed S2 not only to see the incredibly beautiful synagogue that resides here in Glasgow but also gave them the opportunity to learn more about the Jewish faith to better their understanding of the true loss experienced by people of Jewish faith during this dark period of History. They also got the opportunity to learn about Kindertransport and how some of the Jewish children that fled made a life and a home right here in Glasgow.



MODERN STUDIES DEPARTMENT

Advanced Higher Modern Studies Glasgow Sheriff Court

Our Advanced Higher Modern Studies class got the opportunity to visit Glasgow's Sheriff Court in January of this year. We managed to interview multiple lawyers and Sheriff Wood of Glasgow's Drug Court. We were able to ask about the effectiveness of our Scottish Prison System and the extent of rehabilitation which is offered. To further consolidate our understanding of the court process we viewed multiple trials and sentencing first hand. One of my personal favourite parts of the day was visiting the Drug Court and watching those who had been receiving drug treatment then graduate, sober, from their programmes. Clearly, seeing the successes of others was a large motivator for those who were currently in the treatment process (many stated this when speaking to the Sheriff) and proved that not all hope is lost. Overall, the day was super informative and furthered my interest in Law and Order as a whole.

Becca G, S6



PE DEPARTMENT

Dress the Part, Feel the Part *and* **PLAY YOUR PART**

Well done to our S1 Football Team for showing respect towards others when representing Turnbull High School.

Mr McLaren with some of our S1 Football Team



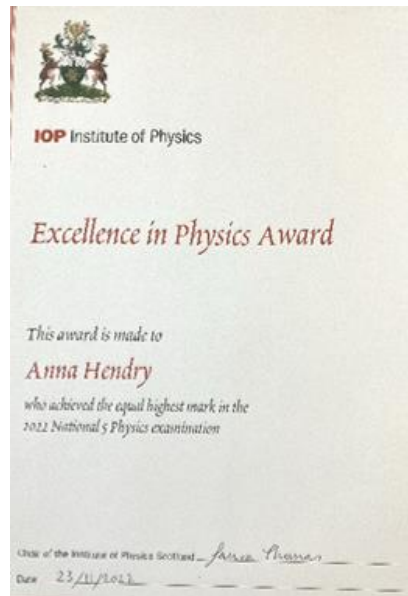
PHYSICS : STEM



Physics Pupil awarded “Excellence in Physics” for Outstanding Exam Performance

Congratulations to Anna H, who has been awarded an "Excellence in Physics" Award from the National Institute of Physics (IOP) for attaining the equal highest mark in the 2022 National 5 Physics Award.

In 2022, 13,320 pupils sat the Physics National 5 exam in Scotland. It is a significant achievement to come top in a national exam and the Physics Department, Anna's fellow Physics students and the wider school community were delighted by Anna's success.



A party was required! Cakes, juice and music were assembled and Anna celebrated with her fellow Physicists.

During the party, the certificate was presented to Anna by Head Teacher, Mrs Kennedy.

Well done Anna – we are so proud of your achievement.





Industrial Cadets Bronze Award

Our STEM Club developed key skills for learning, life and work by taking part in the Industrial Cadets Bronze Award. This challenge ran from November to January and is designed to help learn about the exciting STEM opportunities available to our young people.

Working with our industry mentor from Aggreko, the Turnbull High School team of S2 pupils investigated how to improve the sustainability of the Burj Kalifa in Dubai. They wrote a full scientific report, built a scale model of the Burj Kalifa and tested it against extreme weather events, which could be caused by climate change. Finally, we travelled to Merchant's House in Glasgow to present our findings to a panel of industry experts.

The Bronze Award they have completed enhances the work students complete in their academic education. At the end of the project, our students graduated as Bronze-level Industrial Cadets, a nationally recognised award that students can use as evidence of their experience and take forward to complement their future career journeys.



CELEBRATING MUSICAL CULTURE AT TURNBULL HIGH SCHOOL

On January 2023 there were trips for S1 and S2 pupils to visit Glasgow Royal Concert Hall to participate in a live musical performance as part of a huge audience at the world-renowned Celtic Connections Festival. S1 and S2 were joined by several of our pupils who study Music in school, and members of our school bands.



These trips were an opportunity for our young people to learn more about culture – with a focus on Traditional language, music, song and dance and give pupils an opportunity to experience this culture first-hand. This has enabled pupils to extend their knowledge of music from Scotland and across the globe.

Performances Turnbull High School pupils participated in as part of the audience were:

Le Vent du Nord

The award-winning **Le Vent du Nord** lead the way in Québec's exciting and progressive Francophone folk movement. The group's vast repertoire draws from both traditional sources and original compositions. Their rhythmic and soulful music, rooted in the Celtic diaspora, is enhanced with a broad range of global influences. They had teachers and pupils dancing in the aisles!

St Roch's Ceili Band

St Roch's Ceili Band are a group of 14-18 year olds from the Glasgow area. They performed a selection of tunes and songs that incorporate the variety of instruments and wonderful talents they share. Between them, this group boasts numerous Scottish and British titles from competing at Fleadh Cheoil, in both solo and group competitions. These young people are extremely talented traditional musicians, and included some of our present and former Turnbull High School pupils. What a show they put on!

Session A9

Scottish super group **Session A9** features the stunning fiddles of Charlie McKerron, Gordon Gunn, Kevin Henderson and Adam Sutherland . Brian McAlpine is on piano, Marc Clement on guitar and vocals and David Robertson on percussion. They performed sizzling arrangements, played with skill, fire and enthusiasm – and even gave Turnbull High School pupils a wee mention from the stage!

CELEBRATING MUSICAL CULTURE AT TURNBULL HIGH SCHOOL

(Continued from page 26)

Strands

Strands is a celebration of Celtic Connections' pioneering education programme. Young musicians came together from regions across Scotland to showcase their home traditions. They then première a brand-new ensemble composition from Treacherous Orchestra co-founder John Somerville. Since 1999, over 200,000 children and young people have taken part in Celtic Connections events. The learning continued at this event, with around 30 young musicians performing on stage and inspiring a young audience.



Here is what our pupils had to say:

"I really enjoyed our trip to Celtic Connections on Monday 30th January. I absolutely loved the music, and I thought the bands were amazing. I am very happy that we were able to experience it, and over all I had a great day."

Eve S1

"Celtic Connections was filled with Celtic music, pretty lights and lots of Scots! The songs were really long and if you love traditional music then you would've loved it! The light show was really pretty and it was great festival overall. The cheering and applause from the crowd was very enthusiastic and I recommend this to all lovers of Celtic Music."

Alyssa S1

"This year the S1s, S2s and members of the school band at THS were lucky enough to have the opportunity to attend two of the school concerts at Celtic Connections."

On 27 January the S2s saw St Roch's Ceili Band perform a selection of Irish traditional tunes and songs. The band consisted of young musicians from S3 upwards, they gave a fabulous performance and even encouraged the audience to sing along.

They were followed by Le Vent du Nord from Quebec in Canada whose lively and unusual performance of traditional French-Canadian music had everyone tapping their toes!

On 30 January we saw Strands which was a band consisting of young musicians brought together from regions across Scotland who played a new composition from the co-founder of the well-known Treacherous Orchestra. We then saw the Scottish group Session A9 which featured fiddles, piano, guitar, percussion and a singer.

For many this was an introduction to Celtic music which has probably gained some new fans after the excellent performances we saw on stage. Many students are already looking forward to the chance to go again next year."

Orla, S2

CELEBRATING MUSICAL CULTURE AT TURNBULL HIGH SCHOOL

(Continued from page 27)

“In January, I went on a trip with some other members of the school band to the Glasgow Royal Concert Hall to attend the Celtic Connections festival. It was great, I got to see lots of talented musicians who all performed traditional Scottish music.

There was an orchestra there who performed a symphony composed by their conductor and it was very impressive as they kept a consistently high level of quality throughout the almost thirty minute performance. The lighting at the concert was also great too, it matched the atmosphere of the music being played, sometimes it was bright, other times it was dim to mirror the mood of the music.

The second act was a band, comprised of four musician who all played different instruments – fiddles, guitars and piano. Their performance was uplifting, and at the end they joined forces with the orchestra and the music they played together was amazing.

Overall it was a great trip and I felt as if I learned how important it is to be coordinated with others, and that with teamwork you can produce some amazing music”.

Gemma, S5



PUPIL COUNCIL ISSUES

The House Captains meet regularly with the SMT as the Pupil Council to discuss and try and solve any issues pupils have. Please enter any issue you would like raised at the next Pupil Council using the GLOW links below. Thanks.



<https://forms.office.com/e/fmJm0DZmr>



PUPIL VOICE MATTERS!

Turnbull PTA Event



80's Disco

Friday 24th March 2023

7.30pm – 11pm

St Dominic's Church Hall

£4 Adults, £2 pupils, Free
pre-schoolers

Entry on the door

Dress-up encouraged but
not essential

BYOB

DATES FOR YOUR DIARY

April	Holiday (Easter Break)	Mon 3 to 14 April 2023 (inclusive)
	Pupils Return	Mon 17 April 2023
May	Holiday (May Day)	Mon 1 May 2023
	Inset Day 5	Tue 2 May 2023
	Pupils Return	Wed 3 May 2023
	Holiday (Coronation)	Mon 8 May 2023
	Parent Council Meeting	Mon 8 May 2023 (to be rescheduled)
	Start of New Timetable	Mon 15 May 2023
	Holiday (May Weekend)	Fri 26 and Mon 29 May 2023
	Pupils Return	Tue 30 May 2023
	P7 Induction Day 1 and Day 2	Wed 31 May 2023 and Thu 1 June 2023
June	P7 Induction Evening	Thu 1 June 2023
	S5/S6 Induction Day	Fri 2 June 2023
	End of Term	Wed 28 June 2023
	Pupils Return	Wed 16 August 2023

<https://www.eastdunbarton.gov.uk/residents/schools-and-learning/school-holidays>



Our annual appeal for Easter Eggs has started. We are collecting Easter Eggs for Chesters Nursery in Drumchapel and St Aloysius Church in Springburn. Thank you to everyone who has donated so far.

**Please hand in your Easter Eggs to:
Mrs Swann, Pastoral Care Base or the donations box in the Canteen area
by Friday 24th March.**

Thank you.