



Eco Schools
Award 2004



Turnbull Times

January/February 2020

LETTER FROM THE HEAD TEACHER

Dear Parent/Carer,

Welcome to the first edition of the Turnbull Times for 2020.

Advent Charities

Our Advent Charity Campaign 2019 was yet another outstanding success. I would like to thank our pupils, parents and staff for their continuing efforts in supporting our Advent charity appeal, providing some much needed essentials along with Christmas gifts for the children and the elderly.

Our Lenten Charities campaign will begin on Thursday 27 February.

Raising Attainment

S4-S6 Prelims have been completed and a detailed prelim analysis is currently being undertaken by the HT, DHTs (S4/S5/S6) and PTs Curriculum. Following on from this Progress Support Booklets, Targeted Supported Study and an Assertive Mentoring Programme will be used to support identified pupils. Where applicable, your support in encouraging your son/ daughter to participate fully in these programmes is greatly appreciated.

Parents of students in S4 – S6 are reminded that the Senior Phase Personal Learning Plan issued to every senior student in August / September contains lots of useful information to help them support their son/ daughter to track

progress and set targets in their learning. Further information and past exam papers can also be found on the SQA website www.sqa.org.uk.

There are 11 teaching weeks until the SQA exams begin. Please encourage your sons and daughters to develop excellent study habits throughout this period to maximise their success in these exams. All senior phase students will participate in Exam Plus workshops delivered by Live 'n' Learn on Thursday 30th and Friday 31st January.

Parents requesting help to support their son/daughter during this time should contact their PT Pastoral Care in the first instance.

Option Choices

Parent Information Evenings for parents of pupils in S2, S3, S4 and S5 have taken place and options programmes and pupil support interviews for pupils will continue to take place throughout February. Electronic copies of the presentations delivered and further advice on making choices can be accessed through the parent section of our school website www.turnbull.e-dunbarton.sch.uk.

Staffing News

Mr Gary Sloan has been appointed to the post of PT Equity (Skills Development).



Turnbull High School

St Mary's Road, Bishopbriggs
Glasgow G64 2EF

Tel: 0141 955 2393

Fax: 0141 772 8016

www.turnbull.e-dunbarton.sch.uk

Email: office@turnbull.e-dunbarton.sch.uk

A community of faith engaged in learning

(Continued from page 1)

Uniform

As always I would like to thank our parents and carers for their support of our uniform policy. Uniform helps to develop a sense of inclusion, belonging and pride in our school community and reduces incidences of low level indiscipline.

Unfortunately, there has been an increase in the number of pupils not wearing appropriate formal school shoes. Your support in remedying this situation as quickly as possible would be greatly appreciated.

Parent Council & PTA Meetings

The dates for the next meetings of our PTA and Parent Council are:

- PTA – Tuesday 4 February and Tuesday 3rd March
- Parent Council – Monday 9 March

Meetings take place in the THS Conference Room starting at 7pm. All parents are welcome.

Mid Term Holiday

School will close for the mid-term break on Thursday 6th February at 3.45 pm and will reopen on Thursday 13th February at 9:00 am.

Thank you for your continuing support. I am looking forward to working with you over this coming term. Please do not hesitate to contact me if I can be of any assistance to you.

Yours sincerely

E Kennedy
Head Teacher

Point of contact for all pupils for session 2019/20.

Staff can be contacted by telephone (0141 955 2393), email or letter.

PUPIL SUPPORT (BY HOUSE GROUP)

St Andrew

Miss Henry

mhenry@turnbull.e-dunbarton.sch.uk

St Kentigern

Mr Hendrie

mhendri@turnbull.e-dunbarton.sch.uk

Marian

Mrs Britton

cbritton@turnbull.e-dunbarton.sch.uk

St Teresa

Mrs McBride

amcbride@turnbull.e-dunbarton.sch.uk

YEAR HEAD

S1

C Bray

cbray@turnbull.e-dunbarton.sch.uk

S2

C McLaughlin

cmclaughlin@turnbull.e-dunbarton.sch.uk

S3/S4

L Thomson

lthomson@turnbull.e-dunbarton.sch.uk

S5/S6

D Mitchell

dmitchell@turnbull.e-dunbarton.sch.uk

HEAD TEACHER

Mrs Kennedy

ekennedy@turnbull.e-dunbarton.sch.uk

ART DEPARTMENT

THOMAS MUIR Festival 2019

East Dunbartonshire's Schools Art Competition

This year saw the fifth year of the Thomas Muir Art Competition, open to all pupils from East Dunbartonshire schools ranging from P1 – S6. The theme this year was 'Mexico' and pupils were asked to create artworks which reflected and inspired this subject matter.

There was different age range categories you could enter and because I am currently studying Art and Design Level 4, I entered the S3-S4 age range category. The Thomas Muir Art Competition Committee received well over 1,200 entries from across many schools, from Primary and Secondary, in East Dunbartonshire. I submitted a 'Still Life' study comprising of objects inspired from the theme of Mexico. My watercolour study also took inspiration from Mexico's 'Día de Muertos' holiday celebration and I included a skull in the background of my 'Still Life' study; titled 'Just Orange'.

I liked creating my 'Still Life' and loved the final composition that I feel answered the content of the set task. Using watercolours as my medium helped me spend more time to explore the range of techniques that are possible and to explore colour mixing and application. From all of the entries, 27 category winners were chosen and I was invited to attend an awards ceremony as a finalist.

On Monday 9th December, I attended the award ceremony at Huntershill Café. It was a very exciting event, especially when they announced that I also won the award for the overall winner for the S3-S4 Category. The finalists' exhibition for the 2019 Thomas Muir Art competition will be on show at the Huntershill Cafe until March 2020.



By M Johnstone

ART DEPARTMENT

S3: Creative Industries Workshops and Further Education Courses | Glasgow Botanic Gardens

On Tuesday 26th November 2019, S3 Art and Design classes went on a trip to visit Glasgow Kelvin College and the Glasgow Botanic Gardens. The college was holding creative arts workshops and later on hosted a fashion show where students modelled textile fashion designs they had designed and made during a project task previously.

The workshops included: *Acting Skills, Green Screen (Video Production), Fashion Development and many more.* All were fun and entertaining and the tutors spoke about the entry requirements, the duration of the courses and future pathways leading to further studies at Higher Education establishments.

During the lunch break, we explored the Glasgow Botanic Gardens and took pictures for an up and coming Art and Design Project. It was a very beautiful place and the vast range of flowers, plants and trees within the buildings was unbelievable, especially the range of Orchids which the 'Botanic Gardens' is famous for.

Overall, S3 enjoyed the trip, had lots of fun, and learned a lot about the different art courses Kelvin College has to offer, including; NQ, HNC and HND named awards.

By M McIlhiney



CHEMISTRY DEPARTMENT

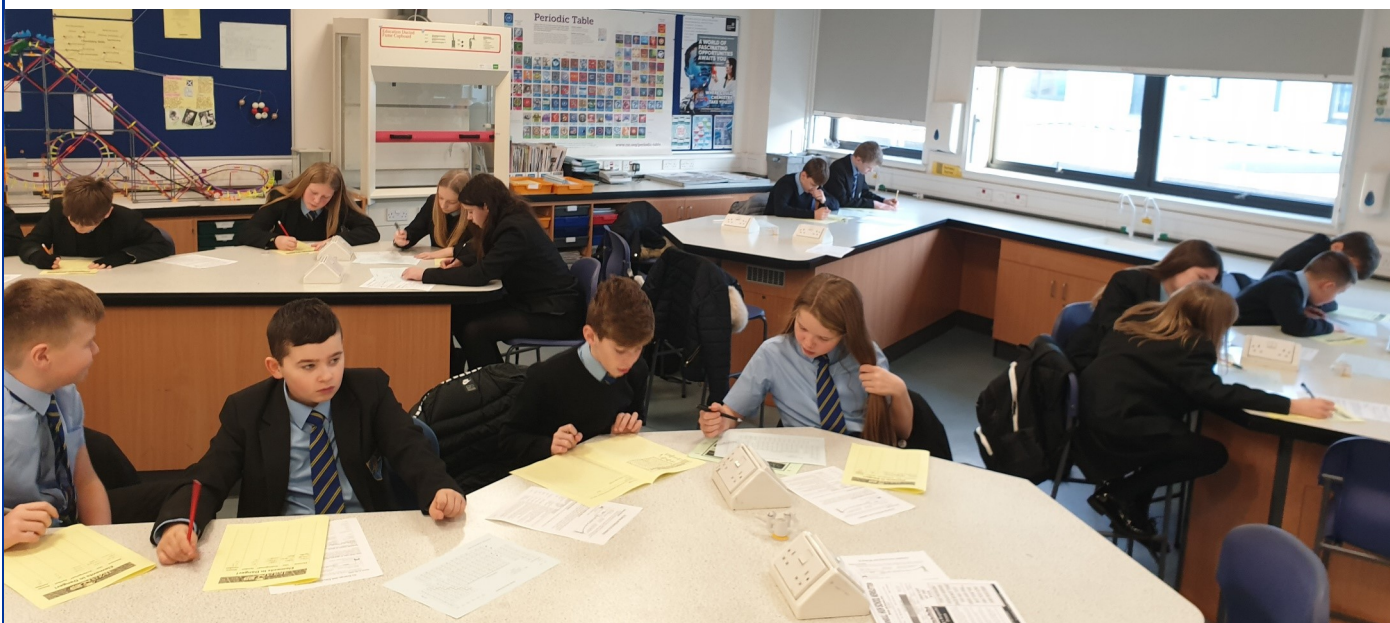
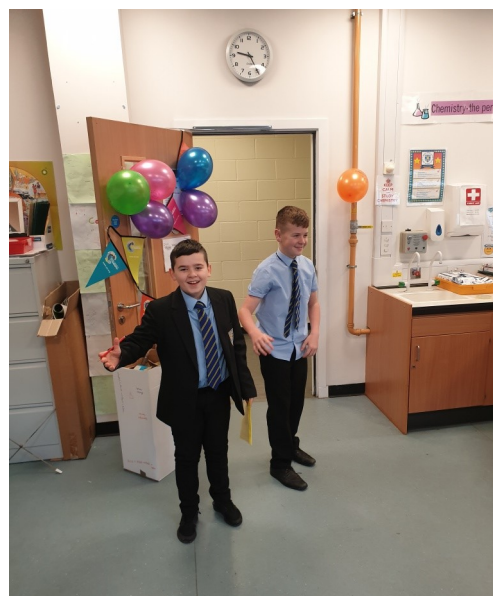


During the week beginning the 18th of November, we celebrated Chemistry Week 2019. This is an exciting year for chemists as it is the 150 year anniversary of the periodic table in its current form.

S1 classes performed a scavenger hunt to find out which elements in the periodic table are in danger of running out. This is particularly important as many are used in electronic devices that we take for granted. We learned that a smart phone can have up to 30 elements present within it and at least 6 of them are 'endangered' and set to run out in the next 100 years. It is therefore important to 'Reduce, Reuse and Recycle' your old phones and tablets!!

Lots of fun activities took place at lunchtimes and pupils enjoyed learning from Advanced Higher pupils about fireworks, metals and forensic chemistry. The week culminated in Pizza, Puzzles and the Periodic Table where we celebrated elements of the periodic table with some refreshments and fun games.

Thanks to everyone that took part, Young STEM Leaders and the Advanced Higher Chemistry class for organising the events.



ENGLISH DEPARTMENT

Word Mania

Following on from our success last year, our S1 pupils have once again been taking on the challenge of 'Word Mania'. This is a competition, run by Literacy Planet, where pupils are encouraged to practise and develop their language skills through playing online word games to score points. These points add up to prizes and pupils can monitor their progress and achievement on the Word Mania leaderboards. However, this year it was even tougher than before, with the competition moving from national to global and now only having 1 round of heats before the grand final.



We were delighted by the enthusiasm and engagement of pupils, incorporating play time into their English lessons and encouraging them to play along at home. The game also allows pupils to pitch their vocabulary talents against a friend – an aspect of the game that pupils certainly enjoyed!

As well as the official global competition, we also ran our own Turnbull tournament. Prizes were available for both the pupil who finished top of the school leaderboard for points, and for the pupil who contributed the most to the school's achievement by playing the most games. Furthermore, house points would also be awarded to all those who finished in the final top 10.



We were thrilled to make it through the competition's opening round and qualify for the global final – a spectacular achievement for a small school! And it didn't end there...

Our fantastic S1 pupils successfully secured a 3rd place finish, beating off competition from schools across the globe. We couldn't be prouder of them! The school will now receive a £200 prize from Literacy Planet, to be put towards new additional literacy resources to benefit the pupils.

The winners of our in-school competition were Liam C (1HA), who achieved the highest points overall with a fantastic word score of 4216, and Sophie L (1HT) for contributing the most to the competition by playing a massive 281 games. What an effort!

Congratulations to all those who took part.

ENGLISH DEPARTMENT

S2 Author Visit

Before the summer holidays, the English Department were successful in their bid to the Scottish Book Trust to host a Live Literature event at Turnbull. As such, we were delighted to welcome award winning YA author, Kirkland Ciccone, to speak with our S2 pupils in November about his books and his journey to becoming a writer.

Kirkland's first novel, 'Conjuring the Infinite', was the winner of the 2014 Catalyst Book award – a highly treasured prize as it is voted for by the readers themselves.

His presentation to our S2 pupils was fantastic; in the form of a live story, Kirkland described his journey from a challenging childhood to renowned writer through the medium of books. There were certainly many laughs along the way! The feedback from pupils was hugely positive, with Kirkland proving a real hit.

At the end, pupils were able to buy copies of Kirkland's latest novel, 'Glowglass', and have them signed by the author.



GEOGRAPHY DEPARTMENT

University of Glasgow Geography Christmas Lecture

S4 Geography pupils embraced the opportunity to experience University life by attending the Earth Science and Geography faculty annual Christmas Geography lecture at the University of Glasgow. This year's theme was Global Health and International Development delivered by Dr Emma Laurie who is a former Turnbull High School pupil. The lecture evolved around her PHD studies and research in Tanzania.

The pupils, who attended, thoroughly enjoyed the experience and attending a real life lecture theatre. They had relevant and thought provoking questions and comments following the lecture. Here's hoping we can invite Emma into the school in 2020 for a follow up!



Story time at St Nicholas Primary

In October, S5/6 pupils created climate themed storybooks made from scrap materials collected at home and in the school. Our senior pupils had the opportunity to visit Cluster Primaries during their December study leave to read their stories to P1 pupils. Sophia H and Eilidh M are pictured reading their eco books to Primary One pupils at St Nicholas.



GEOGRAPHY DEPARTMENT

S2 Geographers at Dynamic Earth

S2 Geographers visited Dynamic Earth in Edinburgh as part of their Earth Forces unit. Pupils participated in an hour-long workshop where they used Google Earth, laptops and of course Lego to locate and design an earthquake proof hospital in San Francisco. Following this, pupils were treated to either a Moon Landing or Super Volcanoes mini movies in the Planetarium with 360 degree screens and 4k speakers!



GEOGRAPHY DEPARTMENT

Turnbull Tree Angels

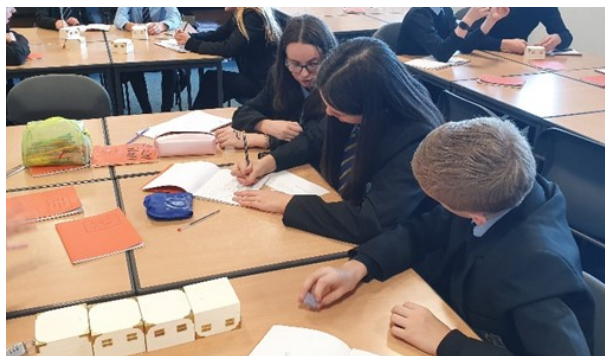
During a crisp December lunchtime, S1 and S6 pupils worked together to plant trees in the school grounds. Pupils planted a variety of trees including Silver Birch and Cherry trees to make our school a greener environment. This is just one initiative which has taken place over the year to allow pupils to see the small differences they can make to positively influence Climate Change.



MATHEMATICS DEPARTMENT

Maths Week Scotland 2019

Officially Scotland celebrated Maths Week from the 30th September until the 4th October, however in Turnbull High School it was almost a Maths fortnight with activities running until the 10th October!



Throughout the week, all S2 pupils took part in 'Crack the Code', whereby pupils worked in groups within classes, solving mathematical problems hidden in locked boxes, the solution providing the code to crack open the next box. Well done to all pupils – particularly those who cracked all of the codes!

This year's Numeracy captains, Ellie D and Lucy R, launched their S1 Numeracy League during Maths Week. All S1 classes competed to answer numeracy questions each day they attended their Maths class. Their totals, over the course of 5 lessons, were analysed and the pupils who finished in first place in each Maths class were awarded with a prize goodie bag. Congratulations to our first winners and good luck to everyone in the next stage of the competition!



MATHS
WEEK
at
WORK

In S4 classes, pupils learned the relevance of Maths in relation to particular careers through the Edinburgh University Maths Week at Work videos. Each video described the use of Maths in a specific career then gave pupils a problem to solve. It was great for pupils to see the relevance of Maths in the world of work.

A group of Higher pupils attended an inter-authority conference at Our Lady's High School in Cumbernauld where they took part in interactive Maths workshops run by the University of Strathclyde. They were rewarded with a Maths Week goodie bag and a cupcake for their efforts.



MATHEMATICS DEPARTMENT

Our Maths teachers attended our cluster primary schools – St Matthew's, St Helen's and St Nicholas' - to run a Maths Challenge competition for their Primary 7 pupils. It was a great afternoon at all three primaries challenging some of our future mathematicians! The winning groups will now proceed to a grand final which will take place in Turnbull High School in January.



Our final school based events were delivered by Strathclyde University. The Strath Scouts ran Cryptography challenge for our S3 pupils and also gave a talk relating Maths and real life to our Advanced Higher class. During the S3 challenge, our pupils learned about the Enigma machine, Caesar Ciphers and the importance of Prime Numbers in coding. As well as cracking codes they also created their own coded messages. Can you decode this message which sums up their morning? Fright duh fudfnlqj!



Finally, the Turnbull Maths week events were not limited to school based activities. We also had our local businesses take part through creating a Maths-themed problem to display on posters in their windows across the week. We had some excellent questions involving algebra, ratio, proportion, percentages and more! Thank you to H&R Unisex Salon, Specsavers, Costa Coffee, Yorkshire Building Society, Cafe Torino, John F Forbes Opticians, La Vita, Slater Hogg & Howison, Pacitti Jones, M&D Green and Hughes & Thomson for getting involved.



The week was a great success and feedback from all pupils, parents and staff was excellent. Now the Maths Department have already started preparing for Maths Week 2020 where they intend, if possible, to improve on the success of this year.

Well done to all who took part!

MATHEMATICS DEPARTMENT

S1 Bridge Building Project

On Thursday 24th October, S1 started their Maths enrichment project - Bridge Building. Over the course of four weeks, S1 learned about different types of bridges, designed a bridge to meet specific requirements and built their own bridge, using lollipop sticks and other basic materials, in teams.

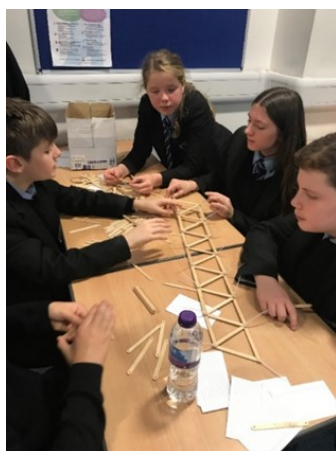
With support from Alison Ward from the Institute of Civil Engineers pupils learned about civil engineering, bridge building in particular, and took part in practical demonstrations of tension and compression.

Some of our pupils further tested the theory of tension and compression by volunteering to form a human bridge!

In class, through making squares and triangles using lollipop sticks and cable ties, pupils learned that using particular shapes could strengthen their bridge. The design stage began and pupils had to determine the materials required for construction. Orders were placed with the supplier with "delivery" expected the following week.

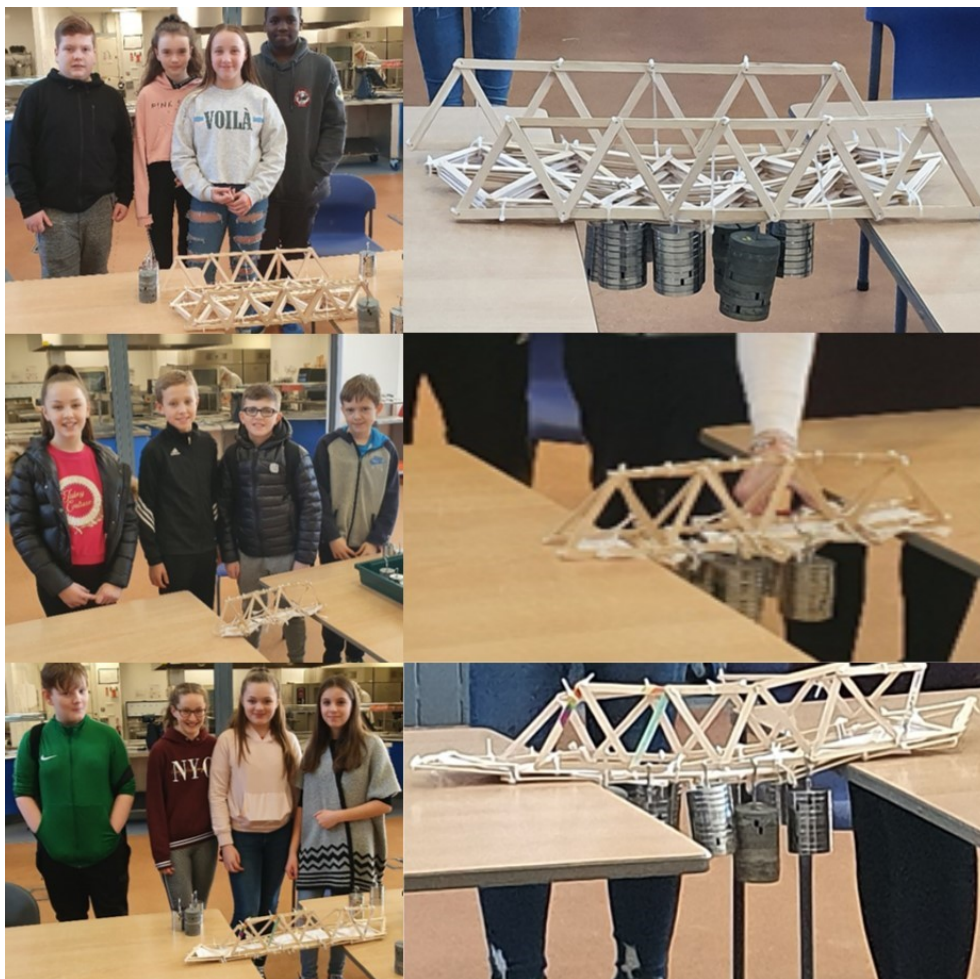


Upon receipt of their materials, S1 pupils began putting their designs into action. A few design alterations were required along the way but most pupils were now in the construction phase of the project, hoping that their finished article would meet the specifications set!



Once pupils had completed their bridges, we tested them in class with the best qualifying for the grand year group finale.

MATHEMATICS DEPARTMENT



All bridges were tested in terms of strength, and points awarded accordingly, with extra points for cost effective designs and aesthetics.



The winning team overall was from Mrs McBrearty's class!

Well done to everyone who managed to build a bridge. It looks like we may have some future civil engineers in S1!

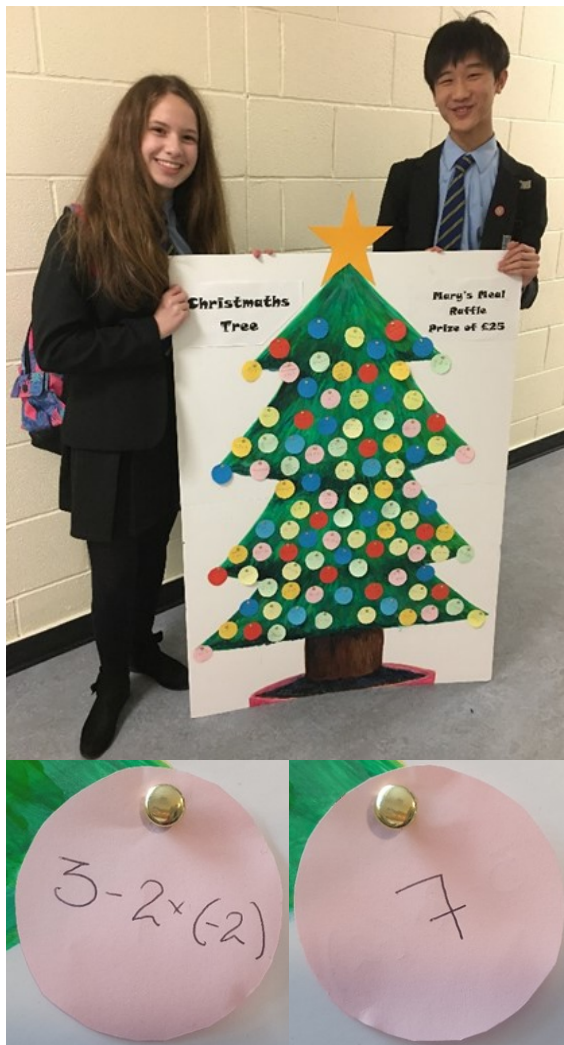
MATHEMATICS DEPARTMENT

ChristMATHS Activities

Mary's Meals

During Advent, the Maths Department ran a raffle with a difference to raise money for Mary's Meals. Our ChristMATHS tree was decorated with Mathematical decorations, each circle containing a Maths problem which, when solved, produced a raffle number.

Our newly formed BGE Numeracy Committee took the lead in selling baubles around the school.



The winning prize was £25, with all other proceeds going to Mary's Meals. Pupils and staff took part with Mr Mitchell winning the top prize. Well done to Mr Mitchell and to everyone who 'bought a bauble', helping us to raise £60 for Mary's Meals.

Christmas Jumper IDL

In conjunction with the Geography Department, the Maths Department ran lessons with some S1 and S2 classes on the environmental impact of fast fashion, and in particular Christmas Jumpers.

"Christmas jumpers owned and bought in 2016 alone had an environmental impact equivalent to more than 500,000 bathtubs of water and enough carbon dioxide to fill 179 balloons for every person in the UK"

In Maths pupils calculated, based on a UK population of 68 million, the approximate volume of water to be 70 billion litres and the carbon dioxide to be 138 million tonnes!

Geography took over and taught lessons on the long term environmental impact of "fast fashion".

MODERN LANGUAGES DEPARTMENT

Nantes/St Malo 2019— Advanced Higher French

Just before the October break our French class travelled to Nantes for 5 days. We left on the morning of Monday the 7th and arrived in the city around lunchtime. We made a quick stop off at our hotel the “Petit Ducquesne” right in the centre of town. We then made our way to the Château des Ducs de Bretagne and La Cathédrale de Saint-Pierre et Saint-Paul before visiting le Jardin des Plantes. The sights were really beautiful but we had built up quite an appetite and were looking forward to our first dinner. We found a lovely little restaurant not far from our hotel before returning home for the night.

The next day we spent the day exploring the town of Nantes. There is plenty to see and despite the rain we made the most of it. On vient d’Ecosse donc on est habitué! We visited the famous Machines de l’île and had a ride on the huge mechanical elephant. The views were fantastic. We then visited Passage Pommeraye and conducted surveys and interviews with local residents as research for the Scottish Baccalaureate that most of us are taking part in this year. We finished off the day with a lovely meal in a local square before heading to the train station in the evening.

We took the train to Rennes and then onto St Malo. We arrived at around 10:30pm and decided to walk to our hostel since Mrs Grehan had confirmed it was a 10 minute walk. After a 30 minute speed walk with our luggage we finally arrived! Our hostel was great with a restaurant and games room included.

The next morning we were up and out early as we took the bus to the Lycée Jacques Cartier. Miss Carr used her language skills to work out the most appropriate bus route! Here we spent the morning in classes, interviewing and discussing our research topics with the French pupils. In the afternoon we headed to Intra Muros, the most famous part of St Malo and walked along the coast line. We stopped off at a beautiful restaurant right on the water’s edge. After we had spent some time shopping we walked back to the hostel along the beach.

The next day we headed back to the school. This time we spent the whole day there, interviewing pupils and having lunch in the school canteen. Later in the afternoon we headed back to Intra Muros to have a final dinner and pick up some last minute souvenirs before heading back to the hostel.

This was our first visit to Nantes and Saint Malo but we hope to return and have made some new friends at Lycée Jacques Cartier.

¡Quelle expérience! - **Advanced Higher French**



PHYSICS DEPARTMENT

Science Cinema Trip

Twenty S2 pupils jumped at the opportunity to view the film "First Man" at Clydebank Empire Cinema. The film documents the story behind the Apollo 11 Moon mission, focusing on the dangers and sacrifices made by Neil Armstrong and others in both their personal and professional life.

Comments after the screening focused on the technical challenges of travelling to and landing on the Moon as well as the personal stories behind the science.

"It's amazing that we have been to the Moon"

"Lots of trial and error, it showed that you shouldn't ever give up"

"It was sad when he dropped his daughter's bracelet on the Moon"



I'm a scientist get me out of here

Science class S2.2 entered the "I'm a scientist get me out of here" national online event. Over the past few weeks they have had opportunities to ask questions and chat with real scientists about real science regarding THE ELECTROMAGNETIC SPECTRUM ... or anything else.

After finding out about the scientists and asking questions, pupils voted for their favourite scientist to win a prize of £500 to communicate their work with the public.

This is a great way for pupils to get an understanding of what they could do with their science education in the future. The enthusiasm of the pupils was impressive. Questions asked by Turnbull pupils included:

"what is the best bit about your job?"

"what is a cloud made of?"

"why is the sky blue?"

"how can we use the electromagnetic spectrum to find out about space?"

The winning questions from the class came from Lewis M and Natalie M.

S1 STEM Logo Competition Winner Imogen R, 1.3 1HK

As part of our weekly "Full STEM ahead" program, pupils competed to design a STEM logo. The aim of the "Full STEM ahead" program is to develop skills, generate awareness and identify career paths and opportunities within Science, Technology, Engineering and Technology (STEM).

Imogen beat a strong field of entries with her creative use of colour and detail to capture STEM at Turnbull. Well done!

The logo will be used to represent STEM communications and activities within the school and community.





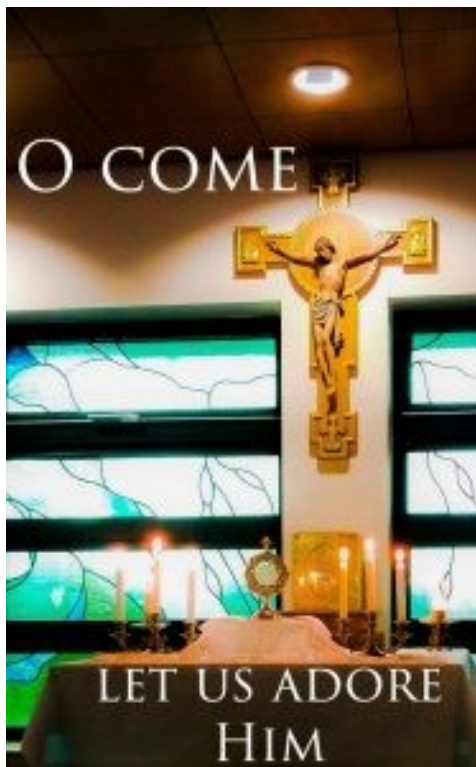
Turnbull High School
Religious Education
Educating for Eternity

BGE Advent Retreat

At Turnbull High School, we do our best to enable our young people to enter into the rhythm of the liturgical year through the planning of our curriculum and through our retreat programme. During December, BGE pupils enjoyed an Advent Retreat on the theme 'Bearing Gifts.' Through reflecting on the Annunciation, the Nativity Scene and the gift of the Magi, the young people considered the great gift of the incarnation, Our Lady's gift of herself and the ways in which they can return their gifts to God. Pupils ended the retreat with praying the Angelus.



*What can I give him, poor as I am,
If I were a shepherd I would give a lamb,
If I were a wise man I would do my part
yet what I have I give Him, give my heart.*



Mr Pearce, PT RE (Acting)

RE Department

Rorate Mass 2019

Our annual Rorate Mass was, once again, a great success! Drawing pupils, family members and staff, the Advent Mass of Our Lady provided an opportunity for prayer and reflection on the coming of Christ at Christmas, at the end of time and His coming to us in every Mass in the Holy Eucharist. The Mass was sung to the ancient chants of the church and was celebrated by candlelight.

Mass was followed by breakfast in the conference room where we all enjoyed some delicious treats and good company.

Many thanks to Fr Monaghan for his support of this annual liturgy.

Mr Pearce, PT RE (Acting)



Advent Challenge



Well done to those pupils who succeeded in our Advent Mass challenge. The Mass is at the very centre of the Christian life because it is the re-presentation of the sacrifice of the cross and the primary fountainhead of grace.

As a school community we must strive to prioritise Mass and I would ask all Turnbull families to discuss the importance of this with their young people. It is a privilege to have Mass, especially when our clergy are so overstretched. We must do everything possible to support Mass in the school so that it can continue to be a source of life and strength in our school for years to come.

Mr Pearce
PT RE (Acting)

DIOCESAN MEDAL PRESENTATION

Remarks

13 January 2020—Fr N Monaghan

As you know, a few months ago, Mr McLachlan retired after 36 years in Catholic education, I know it was a real wrench for him to leave Turnbull but he did say we wouldn't be seeing the last of him, and being true to his word Mr McLachlan is back with us in a new role, putting his God given gifts to continued use. We thought though that it would be fitting to mark Mr McLachlan's retirement also during one of our school Masses and today suggested itself as the ideal day to do so, when one of the Kentigern house group is gathered for the feast day Mass.

It would be appropriate to mention and pray for any teacher retiring at Mass, but for Mr McLachlan, retiring without it being marked at Mass, well things would have just felt incomplete. On a personal note I would like to say that ever since I became a chaplain here, barely a mass would go by that Mr McLachlan either wasn't present for or didn't organise in every detail, I knew he had it all under control and for a chaplain that is a great help. But I know that I speak not only for myself but other priests that Mr McLachlan has worked with in saying that he has been an invaluable colleague, friend and support to us.

I know that a particular moment was the mission with the Franciscans of the Renewal here in the school that made a lasting impression on us; staff and pupils and Mr McLachlan was instrumental in making sure it went smoothly, picking up the Franciscans and bringing them here every day or during our pilgrimage to Iona where he carried around the Mass kit as we made our way.

This is all possible because Mr McLachlan has the faith, and sees his life as a teacher as living out his vocation alongside of course his other vocations has a husband and father. It may be a pleasant surprise for Mr McLachlan that the Mass has been so smooth today! Others have learned from your good example and faith in Gods, respecting for the Mass, and commitment to teaching the Catholic faith in all areas of school life.

When Mr McLachlan announced he was retiring myself and Mrs Kennedy wanted to have this marked in some way that acknowledges his contribution to the faith life of our schools and Catholic education. And I can announce that after speaking to his grace the Archbishop, he has decided to award Mr McLachlan the Diocesan Medal and on his behalf, I now invite you to come forward to receive this medal.



MR MCLACHLAN AWARDED THE DIOCESAN MEDAL FROM ARCHDIOCESE OF GLASGOW

Mr Danny McLachlan has been awarded the Diocesan Medal, in recognition of his years of dedicated service to Catholic Education in the Archdiocese of Glasgow.

Here are some of the photographs of the occasion, showing the presentation from our Chaplain, Fr Monaghan, which was presented at the St Kentigern House Mass. This award shows the high esteem Mr McLachlan is held within our Turnbull High School community.

Congratulations Mr McLachlan!



MR MCLACHLAN AWARDED THE DIOCESAN MEDAL FROM ARCHDIOCESE OF GLASGOW



S4 STUDY SKILLS

This year, Turnbull decided to change the way we encouraged good study skills in our S4 pupils by turning the event over to the S5 pupils. Ambassadors for every subject were chosen to share their best tips of how to succeed in their chosen subject.

Our S4 pupils benefited in French by being told first-hand how two of our successful S5 pupils used apps to practice their speaking skills. At another stall, some pupils were shown the flash cards used by Biology students to ensure their success. Our Chemistry ambassadors signposted S4 students to use appropriate resources and websites while English focused on the best ways to analyse quotes and learn command words. Music ambassadors suggested the best times to study different elements of the course and helped with the literacy section such as time signatures.

Pupils were given time to converse with the older pupils for whom this was a recent experience and therefore made them the most appropriate to advice and counsel.

The feedback from S4 pupils was very positive as expressed in the following quotes:

'We were advised not to simply read notes but to practice past paper questions'.

'Stay calm and work hard'

'Using flash cards make it easy to revise different subjects either on your own or with someone else'



Dates for your Diary

January	S5/S6 Parents Night/S5 Options Evening	28 January 2020—4pm
	PTA Meeting	28 January 2020—7pm
February	PTA Meeting	4 February 2020—7pm
	ADDITIONAL INSET DAY 2	7 February 2020
	Holiday	10-11 February 2020
	INSET DAY 4	12 February 2020
	Pupils Return	13 February 2020
	S2 Parents Evening	18 February 2020—4pm
March	PTA Meeting	3 March 2020—7pm
	Parent Council Meeting	9 March 2020—7pm
April	Holiday	6-17 April 2020
	S6 Graduation Ceremony	24 April 2020
	SQA Exam Leave Begins	27 April 2020
	PTA Meeting	28 April 2020—7pm
May	Holiday	8 May 2020
	Parent Council Meeting	11 May 2020—7pm
	S4 Induction	13 May 2020
	INSET DAY 5	21 May 2020
	Holiday	22 to 25 May 2020
	Pupils Return	26 May 2020
	P7 Induction Days	27 May and 28 May 2020
June	S5/S6 Induction	3 June 2020
	End of Term	24 June 2020
August	Pupils return	13 August 2020