



# Turnbull Times

MAY 2022

## LETTER FROM THE HEAD TEACHER



Dear Parent/Carer

Welcome to our May newsletter. As we enter into the final weeks of term, I hope you enjoy reading about some of what has been happening across our school community.



### Lenten Charities

Our Lenten Charity Campaign has raised a magnificent sum of £1,124.35. All monies raised will be used to support Mary's Meals and our continuing sponsorship of Vonzua Public School in Liberia. This is a tremendous achievement and we are very grateful to everyone who has supported this campaign.



### SQA Exam Diet 2022

The SQA Exam diet for 2022 is now underway and will run through to the 1<sup>st</sup> June. Parents can continue to support their child through encouraging and monitoring the use of a study timetable and providing a quiet dedicated study space. On-going support is also available from school through our timetable of SQA preparation sessions for each subject. Bespoke support requirements can also be discussed with your child's Pastoral Care teacher.



During the exam diet, the SQA provide an exam exceptional circumstances service. This is in place for learners who are unable to attend an exam due to a reason beyond their control, such as a medical condition (including Covid-19 related absence) or bereavement, or who have been impacted by a disruption at their school on the day of the exam, which means the exam can't take place. If your child is unable to attend an SQA exam it is essential that you contact the school as soon as possible to inform us of the reason for this and to ascertain if this service can be accessed. All exceptional circumstance requests require to be submitted within 10 days of the exam.



SQA provide regular updates for parents and pupils on their website: [www.sqa.org.uk](http://www.sqa.org.uk)



### Turnbull High School

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[www.turnbull.e-dunbarton.sch.uk](http://www.turnbull.e-dunbarton.sch.uk)

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### My SQA

Results Day is Tuesday 9<sup>th</sup> August.

MySQA is SQA's online and text results service allowing candidates to receive their results from 8am on results day. It's also a helpful resource to check the personal information SQA holds for each candidate, including SQA qualifications previously achieved.

*(Continued from page 1)*

To register for MySQA, pupils will need their Scottish Candidate Number (SCN) and a valid email address. They can find their SCN on their SCN card issued prior to study leave or a previous SQA certificate. Anyone who cannot find their SCN should contact their Pastoral Care teacher or Year Head. You can access MySQL using the link below:

[Sign up for MySQA](#)

### **School Improvement Plan**

Many thanks to parents who responded to our School Improvement Plan consultation and recent Parent Questionnaire. These responses are currently being considered alongside those from pupils, staff and partners. This analysis will then be used to inform our School Improvement Plan for session 2022/23. This collaborative plan will be shared with our school community in June.

### **Reading Schools**

Pleasure reading builds reading comprehension, increases background knowledge (which is useful in all content areas) and increases student vocabulary skills. Reading for pleasure also has many non-literacy benefits and can increase empathy, improve relationships with others and improve wellbeing throughout life.

You can read about our drive to increase the number of pupils reading for pleasure through our reading challenge on Page 7.

To support this reading for pleasure initiative the school also has a supply of Kindle Fires that can be provided to pupils. If you think your child would benefit from having a Kindle Fire please contact Miss Hart or Mr Jordan via the school office.

### **Staffing**

I am delighted to inform you our team of NQTs have successfully completed their probation year and are now set to become fully qualified members of the teaching profession. We wish Miss Dearie (Modern Studies), Miss Gruber (Biology), Miss Jamieson (History), Mr McGlinchie (PE), Mrs McPhillips (Biology) and Miss Robinson (Art) every happiness and success in their future careers.

Mr Corr has been appointed to the post of Teacher of PE in St Ninian's High School. On behalf of pupils, staff and parents I would like to extend a huge thank you to Mr Corr for his 11 years of outstanding service to the PE Department, the Pupil Support Team and the wider community of Turnbull High School. I know that you will all join with me in wishing him well in his new post.

I am delighted to advise that Mrs Cowie has been appointed to the post of Acting PT Mathematics with effect from August 2022.

We are also delighted to welcome Jacqueline McLaughlin (SLA) to our school community. Mrs McLaughlin is covering the secondment of Mrs McNeil.

The following posts are currently subject to the EDC recruitment process:

- Teacher of PE
- Teacher of Computing
- Teacher of Mathematics (maternity cover from August 2022)
- PT Pastoral Care (maternity cover from August 2022)
- School Librarian

(Continued from page 2)

## Uniform

I am pleased to report that following my appeal in our last newsletter there has been a noticeable improvement in our uniform standard. As you begin preparing for session 2022/23 details of our school dress code have been provided on page 4/5.

Can I please ask that when purchasing uniform, you pay particular attention to our policy on wearing a school blazer, choosing an appropriate length and material of school skirt and appropriate footwear.

## Communication

Two-way communication between home and school is a cornerstone of successful partnership and continuous improvement. If you have any issues with the school or concerns regarding your child, I would urge you to contact your child's Pastoral Care teacher in the first instance.

Pastoral Care staff can be contacted by telephone via the school office (0141 955 2393) or by e-mail:

Marian House	<a href="mailto:cbritton@turnbull.e-dunbarton.sch.uk">cbritton@turnbull.e-dunbarton.sch.uk</a>
Saint Andrew House	<a href="mailto:mhenry@turnbull.e-dunbarton.sch.uk">mhenry@turnbull.e-dunbarton.sch.uk</a>
Saint Kentigern House	<a href="mailto:mhendrie@turnbull.e-dunbarton.sch.uk">mhendrie@turnbull.e-dunbarton.sch.uk</a>
Saint Teresa House	<a href="mailto:amcbride@turnbull.e-dunbarton.sch.uk">amcbride@turnbull.e-dunbarton.sch.uk</a>

Where appropriate, you may wish to contact a member of the SMT directly:

S1	<a href="mailto:cbray@turnbull.e-dunbarton.sch.uk">cbray@turnbull.e-dunbarton.sch.uk</a>
S2	<a href="mailto:cmclaughlin@turnbull.e-dunbarton.sch.uk">cmclaughlin@turnbull.e-dunbarton.sch.uk</a>
S3/S4	<a href="mailto:lthomson@turnbull.e-dunbarton.sch.uk">lthomson@turnbull.e-dunbarton.sch.uk</a>
S5/S6	<a href="mailto:dmitchell@turnbull.e-dunbarton.sch.uk">dmitchell@turnbull.e-dunbarton.sch.uk</a>
ALL	<a href="mailto:ekennedy@turnbull.e-dunbarton.sch.uk">ekennedy@turnbull.e-dunbarton.sch.uk</a>

It is school policy to endeavour to respond to your telephone call or e-mail by 6pm on the day it is received.

Please note however that this is not always possible due to teaching commitment, school events or management duties taking place that day.

All telephone calls and e-mails should be responded to within three days. If you have not received a reply within this time-frame please contact me directly by e-mail.

## Holiday Arrangements

School will be closed to pupils on the following days:

- Friday 27<sup>th</sup> May – HOLIDAY
- Thursday 2<sup>nd</sup> June and Friday 3<sup>rd</sup> June – QUEEN'S PLATINUM JUBILEE

Thank you for your continuing support.

Please do not hesitate to contact me if I can be of any assistance.

Yours sincerely

**E Kennedy**  
Head Teacher

# TURNBULL HIGH SCHOOL UNIFORM POLICY : DRESS FOR SUCCESS



Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

## BLAZER

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, **no logos or colours**, may be worn over the blazer and removed upon arrival at school.

## SCHOOL SHIRTS/BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

## TIES

- ✓ S1-S3 striped
- ✓ S4-S5 plain blue
- ✓ S6 plain blue with bar
- ✓ The school tie should be full length when worn.

## SKIRTS

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>✓ Smart, formal school skirts must be of an appropriate length, coming to just above the knee.</li> <li>✓ Skirts must be black.</li> </ul> | <ul style="list-style-type: none"> <li>✗ Dresses, pinafores and lycra skirts are <b>NOT acceptable</b>.</li> </ul> |
|---|--|

## TROUSERS

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ School trousers must be black, formal and tailored.</li> <li>✓ If belts are worn with trousers these should be plain black with small buckle.</li> <li>✓ Shirts must be worn tucked into trousers.</li> </ul> | <p>All other forms of trouser are <b>NOT acceptable</b>:</p> <ul style="list-style-type: none"> <li>✗ shorter length</li> <li>✗ skinny- fit</li> <li>✗ leggings</li> <li>✗ jeans</li> <li>✗ chinos</li> <li>✗ shorts</li> <li>✗ culottes</li> </ul> |
|--|---|

## UNIFORM POLICY : DRESS FOR SUCCESS

**CARDIGANS/JUMPERS**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Black school cardigans must be fitted and be of an appropriate length</li> <li>✓ Only plain black V- neck jumpers must be worn</li> </ul> | <ul style="list-style-type: none"> <li>✗ Long cardigans and tank tops <b>NOT acceptable</b></li> <li>✗ crew neck jumpers and hoodies are <b>NOT acceptable</b></li> </ul> |
|--|---|

**TIGHTS/SOCKS**

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

**FOOTWEAR**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>✓ Black, formal school shoes or plain black trainers which appear similar to school shoes must be worn.</li> <li>✓ Black boots must be robust and in keeping with the formal dress code</li> </ul> | <ul style="list-style-type: none"> <li>✗ ALL other types of fashion footwear are <b>NOT acceptable</b> eg Converse etc</li> </ul> |
|---|---|

**PE KIT**

Plain T- shirt or Turnbull PE top must be worn with shorts / plain sportswear trousers. Leggings are allowed for girls.

Neutral colours are fine it need not be black.

However, colour can be worn if it is a Turnbull PE top that has been purchased via the PE Department. These tops are £10 each and come in a vast range of colours. Please note: they are not available from Baru.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

**Vest/ low cut tops are NOT acceptable.** Proper training shoes that support and protect feet should be worn

**Other Information:**

The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier, Baru, provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

# READING CHALLENGE

As part of our progress towards achieving Reading Schools status we are currently running a Reading Challenge to encourage and reward pupils for independent reading for enjoyment.

S1-S3 pupils were issued with a loyalty card in March to track their reading and a variety of awards are available to those who read and then share their book reviews with the school community.

**Bronze Award:** Reading 3 books.

**Silver Award:** Reading 6 books and completing 1 review.

**Gold Award:** Reading 10 books and completing 2 reviews



All award winning pupils and each individual review will be entered into a prize draw to win Amazon vouchers.

There are templates for book reviews and replacement loyalty cards available from the Reading Challenge area in the Social Space.

## Supporting our pupils

School staff are sharing their current reads by either displaying a poster on their classroom door or adding information to their email signature.

As members of our school community we would love to include you, our parents/guardians in this initiative too.

We ask you to pledge your support of reading for enjoyment and encourage you to promote learning in your home, sharing some of your favourite reads with the pupils.



If you wish to get involved please email:

[hhart@turnbull.e-dunbarton.sch.uk](mailto:hhart@turnbull.e-dunbarton.sch.uk)

The email should state your support of our initiative and include the title and author of a book you are currently reading or that you have previously enjoyed.

All parent/guardians who respond by Friday 27th May will be entered into a prize draw to win £30 in Amazon vouchers.

# READING CHALLENGE



Turnbull High School has launched its Reading Challenge, so let's get involved and look at the ways technology can help you raise attainment and achievement.

The technology features in a Kindle Fire may make your studying easier, more efficient and less expensive. You may

find these features handy even if you're not currently a student!

kindle fire

## 10 Ways Kindle Can Help You Do Better in School!

### Read Anywhere

Don't worry about accidentally leaving your books at home or at school. Your Kindle books are with you wherever you go.

Use Whispersync to sync to where you left off reading on any device. Your notes and highlights are synced too.

*You don't need a Kindle to read Kindle books.*

You can read Kindle books on your computer, smartphone, and tablet. Whatever device you're reading this article on you can read a Kindle book on.



### Search

Search books, terms, notes and highlights. You can study

effectively by searching for terms in a chapter, characters in a book or other mentions of a concept. You can find quotes easily by using Kindle's search feature.

# 10 Ways Kindle Can Help You Do Better in School!

## Whispersync for Voice

Whether you're trying to finish up your Summer Reading List before the start of school or have trouble focusing on the text in a book, check

out Whispersync for Voice.

With this handy feature, you can listen to an Audible audiobook while you're reading a Kindle book. The words are highlighted in the Kindle book as the

narrator reads them aloud. You can slow down or speed up the narration according to your reading speed.

You can also switch back and forth between reading a Kindle book and listening to an Audible book without losing your place.

## Study Terms

A recent update to Kindle software lets you keep track of words you've looked up and combines them into note cards so you can study them efficiently.

## Definitions

Use Kindle's built-in dictionary to look up words with minimal interruption to your reading. You can also see definitions of terms in Wikipedia.

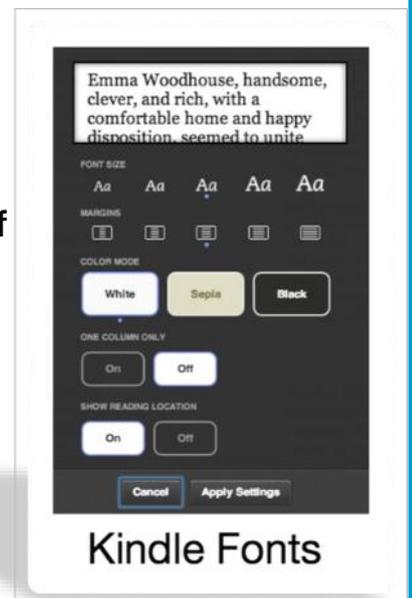


Dictionary for Kindle on the Computer

## Changeable Fonts and Backgrounds

With Kindle books you can change the size and look of fonts to make reading easier on your eyes. If the text of a book is too small for you to read comfortably, change the font to bigger and avoid eye strain.

Kindle apps and the Kindle Fire let you change the color of the background so you can read on a white, black or sepia screen.



Kindle Fonts

# 10 Ways Kindle Can Help You Do Better in School!

## Send to Kindle

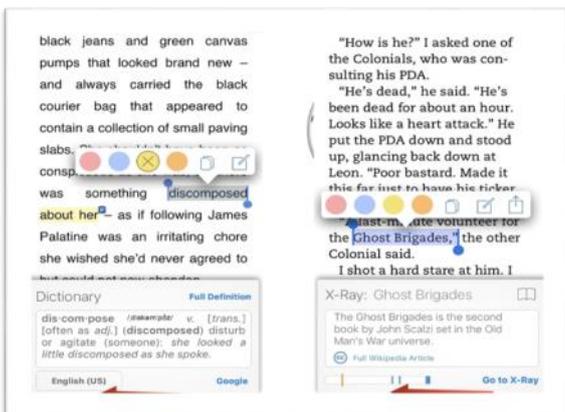


You can send other documents to your Kindle to read them easily. Use a Chrome or Firefox extension or email a document to your Kindle email address to make the document available for reading on your Kindle ereader or Kindle app on your mobile device or computer. Send to Kindle handouts, syllabuses, schedules and more to have them handy in one place. You can even send this article to your Kindle ereader or app using the Send to Kindle button!

Send Once, Read Everywhere

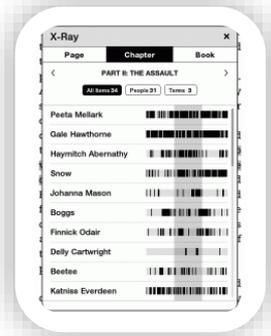
## Highlights and Notes

You can take notes and add highlights to Kindle books. On the Kindle app and Kindle Fire tablet, you can **color-code** your highlights for easier studying. You can sync and search your notes and highlights so you have them with them wherever you are and can find what you're looking for quickly. You can turn those notes into flashcards on your Kindle to help you study more efficiently.



## X-Ray

X-Ray for Kindle books can help you keep track of ideas, characters, and important places in books. This tool will show you chapters and locations in a Kindle book where these are mentioned. X-Ray for Books also provides background information, biographies, and other facts from websites such as Shelfari, Wikipedia and YouTube.



## Kindle FreeTime



Enjoy free reading with Kindle FreeTime on Kindle Fire tablets. You can set timed goals for your reading and earn badges to encourage your progress. With Kindle FreeTime, you can limit the use of the Fire to a limited time for apps, games and videos, but allow use for an unlimited time for reading books.



Will you use your Kindle to help you study and support our Reading Challenge?

Which features of the Kindle works best for you?

Do these features help you even if you're not a student?

Let me know !

Mr Jordan

CJordan@turnbull.e-dunbarton.sch.uk

# RELIGIOUS EDUCATION AND CHAPLAINCY

Follow our RE and Chaplaincy Department on Twitter and Instagram for more updates and spiritual well-being resources  
[@turnbullhs\\_re](#)

## Convert received into the Church

We are overjoyed to share the news that Lewis in S4 was baptised, confirmed and received his first Holy Communion at the Easter Vigil this year. As a centre of evangelisation, our mission is to bring the good news of the Gospel to all who are connected to our community. We give thanks to our Heavenly Father that Lewis has responded to the call of Jesus 'Follow Me' and has been born again through baptism. He has experienced the love and forgiveness of God and is enthusiastic about taking up God's call in his life. Please pray for Lewis and all our young people. Praised be Jesus Christ!

## Rosary for Peace in George Square

On the 25th of March, the Feast of the Annunciation, around 2000 Catholics gathered in George Square to pray for peace in union with the Pope's consecration of Russia and Ukraine to the Immaculate Heart of Mary. I was so proud of two of our S4 lads for showing up to join in. Out of all the pupils who were made aware of the significance of this event, these two boys took the time to attend. It takes guts to stand for the faith and these guys are the real deal!

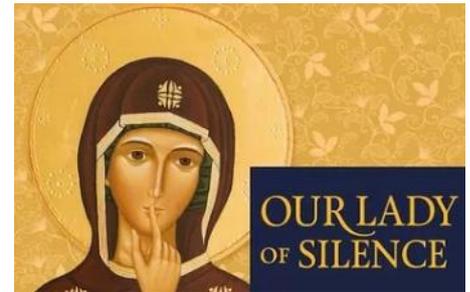


## Religious Education and Chaplaincy

(Continued from page 10)

### S1 RE Classes raise a Quiet Quid!

Congratulations to our S1 pupils who undertook a sponsored silence in RE. They raised a fantastic £591.71 for Mary's Meals. Thanks to all their family and friends for generously supporting this amazing charity which builds the Kingdom of God by promoting justice and dignity for so many young people. Perhaps we could take up a devotion to Our Lady of Silence...anyone?...



### Chaplaincy Ambassador Tea Party

Over the last months we have been so pleased to bring back our Chaplaincy Ambassador group. Pupils who chose to be involved are faith representatives in the school and take leadership of our weekly chaplaincy provision. Their recent focus has been to lead our Lent devotions on Friday lunchtimes which were offered for peace in Ukraine. To recognise their outstanding commitment, the RE Department held a tea party for them in the last day of term. This was followed by a pupil led service focussed on praying for peace. Well done to these outstanding young people for promoting our faith so proudly in our school!



## Religious Education and Chaplaincy

(Continued from page 11)

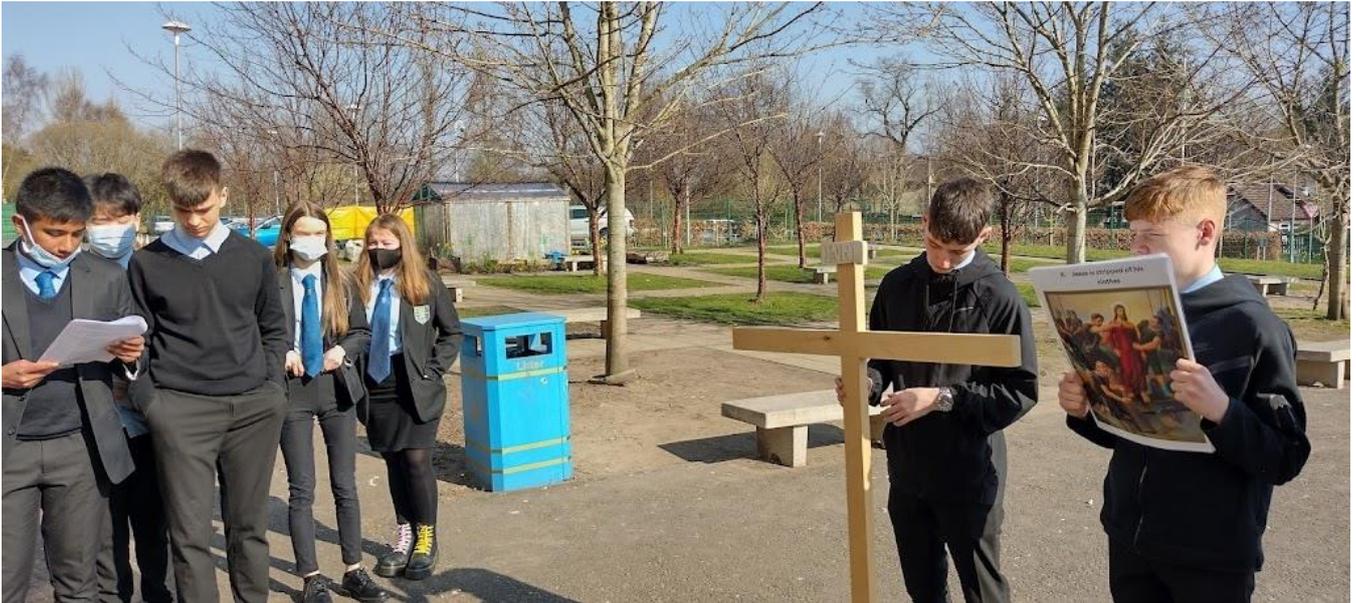
### Chaplaincy Update

As the easing of restrictions allows, we have been getting back to a more normal chaplaincy provision in recent weeks. Each year, in addition to weekly devotions and feast day/seasonal celebrations, every pupil has the opportunity to attend a class Mass and to go to confession. In times when links with the parish perhaps aren't as strong, this gives pupils a base level of access to the sacraments. S4 recently had the opportunity for confession. In the last week of term, pupils had the opportunity to experience the stations of the cross in a variety of ways. Some pupils opted for the outdoor stations walk and the sun shined on us as pupils led one another in meditating on the saving passion of the Lord. Our Thursday Morning Quiet Time continues with a chance to visit the Blessed Sacrament. A group of staff continues to pray the Daily Decade and Novena to Our Lady Undoer of Knots, interceding for our school community. As always, we are very grateful to our chaplains and other assisting clergy for all their support in helping our young people live and grow in the faith.



## Religious Education and Chaplaincy

(Continued from page 12)



**Turnbull High School**  
Religious Education  
*Educating for Eternity*

**Twitter:** [@turnbullhs\\_re](https://twitter.com/turnbullhs_re)

**Instagram:** [turnbullhs\\_re](https://www.instagram.com/turnbullhs_re)

**Website:** [RE & Chaplaincy Blog](#)



A huge thank you to everyone who donated to our annual Easter Egg Appeal. We collected 312 Easter Eggs, an amazing amount!

Father McGrath from St Aloysius in Springburn and Chesters Nursery in Drumchapel were delighted with the generosity from everyone at Turnbull High School.



# WORK EXPERIENCE AT THE TRAMWAY THEATRE

Last week I was allowed time out of school as I had the opportunity to have work experience at the Tramway Theatre. My Auntie works with people in recovery with drug and alcohol abuse, through drama. I was asked to help with stage hand and work alongside the stage management staff.

When I arrived we all introduced ourselves then the performers gave us a quick run through and then we started to run through the show with set changes, costumes and props.

As this was the first time I had ever been involved with the show, the assistant stage manager Lara told me what to do and was always nearby to keep me right.

I attend Musical Theatre and have performed in the Pantomime at the Kings Theatre so this was such a great opportunity to see the other side of how a production is put together.

The Thursday was the hardest day as by that point I had completed two full days of rehearsals and that evening it was showtime!

All four shows completed by the cast were amazing and the audiences atmosphere and participation helped the casts energy and confidence.

The Saturday Evening show was the finale and it made me so sad as I wanted to do it all over again.

I had an amazing time doing this and I didn't want it to end. I met so many amazing people and it was a great opportunity.

Poppy H, S1

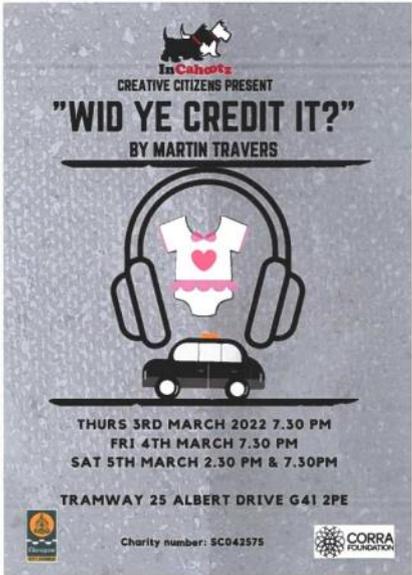
**Barrhead Drama Workshops**  
As well as the Creative Citizens project, we currently provide weekly drama workshops for 60 children and young people in Barrhead. The aim of these sessions is to boost confidence and self-esteem through nurturing their creative ideas and having fun. The drama workshops also promote a strong sense of community, making and building friendships and learning about inclusion. Due to the success of this project and local interest an adult drama group is about to begin in the area. Barrhead Drama is funded by Barrhead Housing Association, Awards for All, Bank of Scotland Foundation and Better Barrhead.

**DO YOU SEE YOURSELF AS A CREATIVE CITIZEN?  
WOULD YOU LIKE TO JOIN OUR PROJECT OR COME ALONG TO WORKSHOPS?  
IF YOU WOULD LIKE TO FIND OUT MORE ABOUT OUR WORK CONTACT US AT [INFO@INCAHOOTZ.CO.UK](mailto:info@incahootz.co.uk) OR CALL 07907478446**



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[www.incahootz.co.uk](http://www.incahootz.co.uk)  
@incahootzscot

In Cahootz | Registered Charity No. 042575  
1 Cadogan Square Glasgow G2 7HF



**CREATIVE CITIZENS PRESENT  
"WID YE CREDIT IT?"  
BY MARTIN TRAVERS**

THURS 3RD MARCH 2022 7.30 PM  
FRI 4TH MARCH 7.30 PM  
SAT 5TH MARCH 2.30 PM & 7.30PM

TRAMWAY 25 ALBERT DRIVE G41 2PE  
Charity number: SC042575



**WID YE CREDIT IT?  
REHEARSALS**

**THANK YOU!**  
A special BIG THANKS to all the people who took part in our Zoom workshops, rehearsal process, and all family and friends who helped the cast learn their lines.  
For giving their time, advice and resources, thanks to: Mischief la Bas, Bill Gallacher, Alasdair Wallace, Freya Wilson, Wullie Sweeten, Wendy Niblock, Cathy Droy, Wullie Kennedy, Denise Differ, Spiral Creative Arts Therapies, Chris at CPE Lighting, Marty Docherty, Harry Ward, Jamie Mann, Ruby Hannon, Jenna Quinn, and West College Scotland.

Louise Stewart and Kevin Quinn at We Are With You.

At Tramway: Dean Browning, Paul Sorley, Sam Burnley and the staff for their help in putting *Wid Ye Credit It?* on to the stage.

At In Cahootz we use creativity to work with marginalised people to become active citizens. We focus on each participant's strengths so that they can re-connect with their families and local communities. Using creativity is a powerful tool in building skills, new interests, self-confidence and improving well-being and mental health. The secret ingredient is - it's good fun.

Our Creative Citizens project started out as a one-off project in 2016-17 with Phoenix Futures when we ran drama workshops and discussion groups around sectarianism in Scotland and from this there was a loud and clear request from the participants to work on staging a play. *Scored for Life* [2016] by Martin Travers was a massive success and was followed by two new plays by him: *How Hen* [2017] and *Pigeon* [2019]. Our third new play by Martin, *Oor Carol & the Seagulls* in 2020, eventually was made into a film in 2021 because of Covid restrictions. Creative Citizens was originally funded by the National Lottery's Community Fund.

Creative Citizens has grown arms and legs. Currently participants can sign up for workshops in film/video-making, art, music, drama, citizenship and gaining a Creative Citizens Award. They have also created and produced 5 short films available to view on the In Cahootz Vimeo page, produced a newspaper and exhibition, *Postcards from Pandemic*, and a publication of their short stories, *Whatever Happened to Punky Dunky?*

The participants have formed their own Culture Club and this includes gallery and exhibition visits, film screenings and theatre productions. Our current Creative Citizens core programme is funded by Glasgow City Council's Communities Fund [2020-2023] with additional workshops and classes funded by the Corra Foundation [2021-2022]. We work closely with We Are With You who provide recovery support as and when required.





**Kate Black  
Phyllis Steel  
Suzanne Brady  
Annmarie Strain**

**Creative Director  
Company Manager  
Project Manager/Drama Facilitator  
Actor-in-Residence/Drama Facilitator**

Board of Directors & Trustees  
Jane Davidson, MBE [Chair], Anthony Tsang [Treasurer], Philip Foley, Norma McCrone & Jackie Tolland

# TALENTED TURNBULL PUPIL'S MUSICAL SUCCESS AT THE GLASGOW FEIS

Well done to Orla B from S1, a highly talented musician from Turnbull High School who has succeeded recently at a highly prestigious music competition. The Glasgow Feis is a national music competition for musicians playing traditional music.

Orla entered solo competitions for her Under 15 age group in piano accordion and piano accompaniment as well as being in the Céilí Band competition. With an exceptional standard of musicianship on display, Orla was placed first in each of these competitions. What an achievement!

A highlight of the Feis are the play-offs in which the winner of each solo competition in each age group compete in front of a panel of several adjudicators for overall first place.

Not only did Orla win in all her individual categories, Orla wowed the adjudicators to win the Under 15 play-off with her fabulous performance on piano accordion.

Orla was presented with a shield and trophy to mark this tremendous achievement. Orla is now looking forward to the All Britain Fleadh in London at the end of June.



*Huge congratulations to Orla from the Turnbull High School community.*



## New York Tartan Week and Tartan Day Parade

Since 1999, the annual New York Tartan Day Parade has brought together thousands of people from across the United States and Scotland by providing meaningful connections through the celebration of Scottish heritage and culture. Organised by the National Tartan Day New York Committee, the Parade plays an integral role in marking National Tartan Day (April 6), a day declared by the U.S. Senate in 1998 to officially recognise the “outstanding achievements and contributions made by Scottish Americans to the United States.”

Turnbull High’s Grace C, along with her drama group the Theatre School of Scotland, represented Scotland at this year’s Tartan Day Parade.

*Well done Grace,  
we are very proud of you.*



## DATES FOR YOUR DIARY

TERM 4		
<b>May</b>	Start of New Timetable	Mon 16 May 2022
	Holiday (May Weekend)	Fri 27 May 2022
	Pupils Return	Mon 30 May 2022
	P7 Induction Days 1 and 2	Tue 31 May and Wed 1 June 2022
<b>June</b>	P7 Induction Evening	Wed 1 June 2022—6pm
	Holiday (Queen's Jubilee)	Thu 2 and Fri 3 June 2022
	Pupils Return	Mon 6 June 2022
	S5/S6 Induction	Mon 6 June 2022
	End of Term	Thu 23 June 2022
	Pupils return	Wed 17 August 2022
<b>PLEASE NOTE : Some of the above dates are subject to change due to possible on-going COVID restrictions.</b>		

## Kiltwalk 2022

*Well done to  
Mrs McNamara and Mrs O'Donnell  
from our Admin Team*

Mrs McNamara and Mrs O'Donnell would like to thank everyone who supported their team with donations and encouragement for the Kiltwalk 2022.

With your generous donations they have raised an incredible £2,220 and with the support of Sir Tom Hunter and the Hunter Foundation, will receive an additional 50% top up in aid of the Beatson Cancer Charity.

